



ECRI **2025** **Catalogue**

EXEMPLARY CENTER for READING INSTRUCTION
2965 East Evergreen Ave., Salt Lake City, Utah 84109
801-486-5083 or 1-800-468-3274
This catalog can be viewed online at www.ecri.cc/catalog.

SCHOOL PRODUCTS PRICE LIST

MATERIALS ORDERING INFORMATION

Please provide your purchase order number when placing orders by phone. If there will be no purchase order, please also indicate. If purchase order is to follow a phone order, write "A Confirming Order Only — Do Not Ship" on it.

Purchase orders sent by mail will be processed immediately. Please include the phone number of the person ordering the materials with your purchase order.

For placing phone orders please call: **1-800-468-ECRI**.

Our office hours are: 8:00 a.m. - 5:00 p.m. (Mountain Time), Monday through Friday.

Master Charge/Visa orders available. See page 47.



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* Visit us online at www.ecri.cc for full list of available Mastery Tests, Spelling Materials, Teaching Materials, Teacher Materials, and Articles for Teachers and Administrators.

TEACHER TEXTBOOKS and MATERIALS

INITIAL, INTERMEDIATE, AND ADVANCED SETS AVAILABLE

See lists and descriptions of ECRI texts below and on the following pages.

Texts can be purchased individually or as sets.

Product Code

TT001	Teaching Vocabulary (Eight Methods of Instruction) and Teaching Letter Names and Sounds	\$35.95
TT002	Teaching Spelling and Teaching Proofing Through Dictation	\$25.95
TT003	Teaching Manuscript and Cursive Penmanship	\$17.95
TT004	Teaching Comprehension (Literal, Interpretative, Critical, and Creative)	\$39.95
TT005	Teaching Critical Thinking and Specialized Study Skills	\$39.95
TT006	Teaching Scheduling and Record Keeping	\$25.95
TT007	Teaching Literature	\$41.95
TT008-1	Teaching Writing (Creative and Expository) Skills, Book 1	\$35.95
TT008-2	Teaching Writing (Creative and Expository) Skills, Book 2	\$29.95
TT009	Teaching Grammar for Sentence Reading and Writing (Two Volumes)	\$44.95
ST001-4	Analyzing Sentences (see pages 7 and 14) \$10.00 each or \$27.00 for the three	\$27.00
TT010	Personally Speaking	\$15.95
TT011-1	Informal Reading Inventory, Parts 1 and 2	\$28.95
TT011-2	Informal Reading Inventory, Part 3	\$30.95
TT011-3	Informal Reading Inventory, Parts 4 and 5	\$16.95
TT012	Building Self-Esteem (A Guide for Parents)	\$12.95
TT013	Lesson Plan Book for Reading/Language Arts	\$9.95
TT014	Lesson Plan Book for Content	\$5.95
TT015	Spanish Directives	\$25.95
TT016-1	Enriching a Child's Literacy Environment (ECLE) with packet	\$65.00
TT016-2	Enriching a Child's Literacy Environment Book 1	\$16.95
TT016-3	Enriching a Child's Literacy Environment Book 2 (Science)	\$16.95
TT016-4	Enriching a Child's Literacy Environment Book 3 (Mathematics)	\$16.95
TT016-5	Enriching a Child's Literacy Environment Organization Manual	\$12.95
TT017	Teaching Punctuation	\$30.95
ST005	Teachers' Guide and Directives, Teaching Mathematics (see page 14)	\$11.95
ST201	Start Reading CD-Rom Box Set (see page 16)	\$79.95
IA022	Library Resources (see pages 10, 23)	\$40.00
IA059-1	Tutorial Program Instruction Booklet (see page 27)	\$15.95

Exemplary Center for Reading Instruction (ECRI). A program designed as a practical guide to teach reading and other language skills to students in grades K-12. In-service for teachers is based on research findings on effective instruction.

Description The Exemplary Center for Reading Instruction's purpose is to teach teachers so they can use effective teaching strategies that prevent failure. These strategies include: eliciting accurate and rapid responses during instruction, establishing high levels of mastery, maintaining on-task behavior, integrating the teaching of language skills, using effective management and monitoring systems, varying schedules and classes so students can invest the time and energy needed to learn, and supervising students' hands-on activities and practice. The strategies are incorporated into the teaching of reading, spelling, grammar, creative and expository writing, literature, speaking, and drama skills, and are extremely effective in content instruction such as science and social studies.

Students' attention is sustained with the momentum of the instruction and reinforcement offered during practice time. Overt responses appeal to all preferred modalities of learning. Instruction is provided by ECRI so teachers can: utilize critical teacher behaviors identified through research, develop a class and/or school scheduling and record keeping system for mastery and individualization, and teach reading and language skills effectively.

Teachers learn to teach phonemic awareness, word recognition skills, vocabulary through phonics and word structure methods, literal, interpretative, critical and creative comprehension, study skills, literature, and composition as they use readers, literature series, novels, trade and content books typically available in the school.

Students demonstrate mastery through their participation in small-group discussions, writing, locating, organizing, and evaluating information as well as with criterion referenced tests written for the different reading and literature series and with standardized tests.

ECRI students demonstrate competency in their ability to reason, solve problems, apply knowledge, read, write, and communicate (National Goal 3). ECRI students remain in school longer because of their success in school and their higher academic scores (National Goal 2).

A description of ECRI is included in the "Catalog of the Education Commission of the States" at: <https://www.ecri.cc/ECSArticle.pdf> as a Promising Practice, and was included in the "Catalog of School Reform Models" by the Northwest Regional Educational Laboratory (review an excerpt of the NWREL catalog at: <https://www.ecri.cc/NWRELCatalog.pdf>). Streamed Internet broadcasts showing ECRI classes can be viewed at <https://www.ecri.cc/videos.html>. ECRI is listed in John Hopkins University's Best Evidence Encyclopedia (BEE) website as a program rated as having evidence of effectiveness for upper elementary reading.

Evidence of Effectiveness Regular education ECRI students demonstrate significantly greater gains ($p < .01$) on the reading subscales of standardized achievement tests than (1) comparison group students receiving their regular reading instruction and (2) expectancies derived from national normative data.

Special needs ECRI students (Chapter I, bilingual, ESL, remedial) and special education students (learning disabled) demonstrate significantly ($p < .01$) greater than expected gains (derived from national normative data) and the Total Reading composite scales of standardized achievement tests.

Requirements For teachers to begin to implement ECRI, five to 10 days of instruction are preferred with one ECRI staff person for 25-30 trainees. The program includes lecture and practice sessions, preparation of materials for classroom use, and teaching students in a simulated setting. Following this, periodic visits by ECRI staff to trainees' classrooms to demonstrate, model, and monitor are encouraged. The length of time to replicate the ECRI model varies. Existing district reading materials may be used. Supplies for teachers and pupils are those usually found in schools. ECRI teacher texts and tests are used by teachers during in-service. No special staffing or facilities are required to implement ECRI.

Costs Honorarium is \$1,200/day plus expenses. Required ECRI teacher texts are approximately \$220/teacher plus shipping.

Services Awareness materials are available at no cost. Visitors are welcome by appointment at the program site, Reid School, www.reidschool.com, and additional sites in other states. Program staff are available to attend out-of-state awareness meetings. Training, implementation, and follow-up services are available at adopter sites and at the program site.

Contact Gardner Reid, Reid Foundation, 2965 East Evergreen Ave., Salt Lake City, Utah 84109
(801) 486-5083 or (801) 278-2334. Fax (801) 485-0561; E-mail: greid@gbesco.com.

TT001	Teaching Vocabulary (Eight Methods of Instruction) and Teaching Letter Names and Sounds (Author: Ethna R. Reid)	\$35.95
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Choosing among eight different methods to introduce vocabulary allows teachers to develop students' excellent visual and auditory discrimination, their ability to detect word parts, and identify syllables. Students learn much about the characteristics of the English language.

Teachers learn, with the assistance of this text, which words to teach through phonics, by sight or context, or through five different word structure methods. They also learn when they should use each method. Students learn to generalize from each method of instruction and are able on their own, then, to pronounce new words. Retention soars.

During instruction, students learn the meaning of their new words. They read the words in sentences and use them in sentences. Later, they are able to use the words in their conversations and in their writing.

Teaching letter names and sounds is invaluable for teachers who teach pupils at an initial level of reading. A variety of exercises provides multiple practices as pupils learn to name letters and attach sounds to symbols. Phonemic awareness develops as students recognize and participate in the various activities provided in this text.

Visual discrimination of letters is essential if pupils are to learn to read. Students must recognize and remember differences in letters, and a knowledge of letter names is needed if pupils are to spell words.

Hearing differences and likenesses in sounds (auditory discrimination) and recognizing letters that represent sounds assist pupils as they learn to read. Once letters are named, pupils are taught the sounds that a letter or combination of letters represent.

TT002	Teaching Spelling and Teaching Proofing Through Dictation	\$25.95
TT003	Teaching Manuscript and Cursive Penmanship Skills (Author: Ethna R. Reid)	\$17.95

As pupils learn to spell, write legibly and rapidly what they read, and proof their work, their reading levels increase and they use their ability to express themselves in writing more frequently. From the exercises found in *Teaching Spelling and Teaching Proofing Through Dictation* and *Teaching Manuscript and Cursive Penmanship Skills*, students learn to evaluate the quality of their writing and spelling. They learn to proof and correct their writing. Rate building practices are important in writing and are included in penmanship instruction.

Not only can teachers find directives for teaching spelling, penmanship and proofing skills in these two texts, but they also learn to develop pupils' auditory sequential memory through dictation and visual sequential memory as they teach them to write and spell.

(About the author: Dr. Ethna R. Reid, founder and director of ECRI, has taught both elementary and secondary grades, been a principal and supervisor, and is now teaching graduate students. She has served as a member of the Board of Directors for the International Reading Association. She is founder and director of the annual Rocky Mountain Reading Specialists Leadership Conference and has received awards for her contributions to experimentation, creativity and innovation in education. In 1974, 1981, 1985, 1990 and 1996 Dr. Reid's reading program [ECRI] was validated as a developer/demonstrator project in the National Diffusion Network's Recognition Division of the U.S. Department of Education. Her school-wide program for all content teachers has been validated as a national School Reform Model. Reading research conducted by Dr. Reid has been nationally disseminated.)

Contact ECRI, 1-800-468-3274 for data pertaining to the importance of excellent handwriting in developing critical thinking.

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- TT004 Teaching Comprehension (Literal, Interpretative, Critical, and Creative) \$39.95
(Author: Ethna R. Reid)

Unless students understand the words they read, they lose interest in reading. Comprehension is critical for persons to become lifetime readers. This text includes the rationale and strategies for teaching literal, interpretative, critical, and creative comprehension. Pupils not only learn to use the comprehension skills as they read, but they also learn to identify questions that test their knowledge of these skills. Comprehension is taught as pupils listen or read orally and silently. Teachers learn the importance of moving beyond teaching only literal comprehension. Even in the lower grade levels, students can learn to infer, become a critic, and create as they read – if teachers teach them these important skills.

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- TT005 Teaching Critical Thinking and Specialized Study Skills \$39.95
(Author: Ethna R. Reid)

Critical thinking and specialized study skills assist a reader to obtain information more readily and to transfer the information so it makes sense and is used to serve meaningful purposes identified by the learner. Teachers use a variety of written materials, literary genre, and content texts to teach such skills.

The specific lessons contained in this text include:

- | | |
|---|---|
| 1. Select the Topic | 7b. Locate and Use Information, II (variety of other sources, such as atlas, thesaurus, etc.) |
| 2. Select the Main Idea | c. Locate and Use Parts of a Newspaper |
| 3. Evaluate the Relevancy of Sentences, Parts I and II | 8. Follow Written and Verbal Directions |
| 4. Organize Information on Levels of Importance | 9. Read and Use Graphic Aids |
| 5a. Take Notes: Write Topic and Main Idea from What Is Read/Heard | 10. Survey a Book/Chapter |
| b. Take Notes: Write Topic and Subtopics in Outline Form from What Is Read/Heard | 11. Develop Reading Flexibility: Skimming |
| 6a. Alphabetize: Say Letters of the Alphabet in Order, and Arrange Words in Alphabetical Order by the First Two, Three and Four Letters | 12. Develop Reading Flexibility: Scanning |
| b. Alphabetize: Arrange Words and Acronyms in Alphabetical Order | 13. Write an Essay: Descriptive, Narrative, Persuasive, Expository |
| 7a. Locate and Use Information, I (textbook, dictionary, encyclopedia, etc.) | 14. Read and Write Abbreviations |
| | 15. Read and Use Symbols |
| | 16. Locate and Use Measuring Devices |
| | 17. Learn from Observing Demonstrations and from Personal Experience |

Although the list of critical thinking and specialized skills above is not exhaustive, the use of these skills will stimulate wider reading with greater understanding.

In addition to general reading, the above-listed skills are frequently used in specific ways in various subject areas. Samples of these include reading maps and time lines in social studies, reading graphs and equations in mathematics, reading figures and diagrams in science, reading recipes in home economics and football plays in physical education. Some of these specialized skills can be taught in a generic way as the reading of graphic aids is taught.

This text will assist teachers in helping students to accommodate to a different style of writing, which is characterized by tenseness, density of ideas, and inclusion of many unfamiliar and different concepts. Specialized study skills enable students to learn to use resources necessary for effective reading.

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- TT006 Teaching Scheduling and Record Keeping \$25.95
(Author: Ethna R. Reid)

This basic text helps teachers find an appropriate schedule for the time they spend teaching reading and other language skills and to learn to teach students to work independently toward mastery. Directives to orient students to a schedule and a record keeping system are included. Record forms for duplication are provided. ECRI's research and rationale that are contained in the text assist teachers and parents in understanding the ECRI teaching techniques and strategies for mastery learning. Recommended materials and equipment for an ECRI classroom are listed. Directives for holding a small group discussion, judging readiness to take a mastery test, writing without the teacher's help, getting ready to conference and to conference are but a few of those contained in the text.

TT007	Teaching Literature (Author: Ethna R. Reid)	\$41.95
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The purpose of the *Teaching Literature and Teaching Writing* texts is to help teachers and students not only appreciate literature but also to identify the unique characteristics of great writing. The intent of the *Teaching Literature* text is to assist students to understand types of literature and various author's purposes and abilities. Such understanding enhances the spontaneity in a literary experience.

Teaching Literature stimulates the interest of listeners and readers in the techniques and devices authors use to convey meaning. As a result of the lessons, students learn to recognize and replicate in their writing what authors have done to give their readers a message, and to share their experiences and feelings.

The teaching in this text begins first with a model. The teacher reads a sample of a literary selection to the students. Students then read suggested literary examples in the prompting and practice stages of learning individually (as they do during ECRI instruction) or as choral reading.

The text is divided into three sections. **Section One** helps students identify various types of prose, poetry and drama. **Section Two** focuses on authors and what they do to convey meaning for their readers. **Section Three** emphasizes the use of sounds and rhythm in language — especially in poetry. Students learn the subtleties employed by authors to create a mood, tone and allusion — as well as other devices to create beauty of ideas and expression.

TT008-1	Teaching Writing (Creative and Expository) Skills, Book 1	\$35.95
TT008-2	Teaching Writing (Creative and Expository) Skills, Book 2 (Author: Ethna R. Reid)	\$29.95

Teaching Writing, Book 1, includes 36 sets of directives to teach at least 120 lessons. The writing skills the teacher will be able to teach with the use of this text include: making sentences tell more; substituting descriptive words for "said" and "walked;" identifying a paragraph; writing so readers can understand and infer; writing a paragraph without irrelevant sentences; quoting sources; writing opinions; judging qualifications to write; learning to proof and correct; writing using emotionally charged words and the common touch, bandwagon, testimonial and card stacking techniques; writing letters; describing what is seen, heard, smelled, tasted and felt; describing a character; writing fiction about real people or events; writing fiction that is true to life; writing a fairy tale, tall tale, fable, myth, legend, epic; rearranging words in sentences; using a simile, metaphor, hyperbole, personification, onomatopoeia; developing a story plot and revising what is written.

Teaching Writing, Book 2, includes lessons to teach students to write a drama, biography, autobiography, essay, exposition, anecdote, comedy, farce, parody, pun, diary, journal, tragedy, newspaper article, dialects, dialogue, monologue, flashback, allusion, ballad, sonnet, limerick, haiku, epigram, blank and free verse, narrative and lyric poems, concrete poem, synecdoche, metonymy, transferred epithet, symbol, allegory, paradox, analogy, aphorism, elegy, epigram, folklore, idyll, and oratory. It also includes directives for teaching students to write from a first- and a third-person point of view, how to use over- and understatement, irony and satire in their writing, and how to write and rewrite to change the distance in time between an incident and the speaker.

ECRI's experience has shown that if the process and skill of writing is taught from the beginning of a child's school experience, and if the child is given daily writing activities, writing becomes as natural to the child as reading. A model is provided for students to follow as they are taught each skill.

- TT009 Teaching Grammar for Sentence Reading and Writing (Two Volumes) \$44.95
(Authors: Ethna R. Reid and William R. Slager)

These two texts represent a major breakthrough in the teaching of English grammar — often a difficult and frustrating task for teachers and students alike. Now through ECRI's research there is a better, more efficient way to ensure that grammar can be an integral part of a language arts program.

Students learn the material with ease and apply it immediately. Every series of lessons ends in a writing activity in which students are able to demonstrate their understanding of each grammatical component taught.

The books contain 87 lessons in three parts. Each lesson takes two or three days to complete. Part I includes the most common forms of sentences: statement, question, exclamation, and request/command. Part II helps students recognize the most basic word classes and sentence functions: nouns (singular, plural, and possessive), subjects (along with their corresponding pronouns), and the verb "be" and other single word verbs. The section concludes with a review of the sentences through the practicing of "yes/no" questions and negative statements. Part III continues the focus on word classes and sentence functions and introduces basic sentence types: Subject-Verb (optional time, place and manner words), Subject-Verb-Object, Subject-Verb-Indirect Object-Direct Object, and Subject-Verb-Complement.

The first lessons in Part III present adjectives and sentences of comparison. The later lessons focus on the development of phrases that consist of a verb preceded by a single auxiliary — specifically the modals **can** and **will** and the auxiliary **be**. Finally, the student receives a brief introduction to coordination with sentences connected by **and**, **but** and **or**; and to subordination by sentences connected with **because**, **before** and **after**.

(**About the co-author:** Dr. William R. Slager, former Professor Emeritus in the University of Utah Department of English, was a noted applied linguist who specialized in the teaching of English as a second language. He served on the National Advisory Council on the Teaching of English as a Foreign Language and conducted many workshops for teachers and supervisors, both in this country and abroad. He was project editor for the first two editions of *English for Today*, and is senior author of *Core English*, an elementary series for children who are not native English speakers. He has also published papers on teaching English as a second language. In these volumes he brought his unique expertise to the teaching of English grammar for all students.)

- ST001-4 Analyzing Sentences (Books 1, 2, 3) (\$10.00 each or \$27.00 for the three) \$27.00
(Authors: Ethna R. Reid, William R. Slager) for three

These three consumable student texts build on the information contained in the teaching grammar volumes. The three books contain lessons for students to learn to expand noun and verb phrases and sentences. The verb phrase is carefully expanded: at first, one modal or auxiliary is used in front of the verb; then two words are used; and, finally, three ("might have been going"). Sentences with more than one verb (that is, with a subordinate clause) are also carefully introduced. The presentation of the clause moves from noun clauses in Book 1 to adjective clauses in Book 2 and adverbial clauses in Book 3. Lessons on determiners, quantifiers, indirect and direct quotes, prepositional phrases, and passive sentences are also found in these books. Questions and negative statements are reviewed. Infinitive clauses are taught. Book 3 concludes with a comparison of conjunctions (such as "and") and sentence connectors (such as "furthermore").

The format of *Analyzing Sentences* includes explanations that are read by the students and discussed with the teacher. Examples of the grammatical component are provided. Students write in the text where requested. Suggested supplementary activities that can be done at home are included with each lesson. An answer key is provided for the students to check their work.

TT010 Personally Speaking \$15.95
(Author: Ethna R. Reid)

Included in *Personally Speaking* are lessons to teach students to pantomime, present announcements, and give extemporaneous talks. Students are taught about pitch and tone of voice, rate, and intonation. As teachers use this text their students will feel more comfortable as they speak in class and in front of parents, faculty, and students during school activities.

See page 25 for a packet of teacher materials to accompany this text.

TT011-1 ECRI Informal Reading Inventory (IRI), Parts 1 and 2 \$28.95
(Authors: Ethna R. Reid, Maurine C. Winterton, Linda R. Perkes, Myra J. Bridwell)

This test includes a programmed instructional introduction to administering and scoring an IRI and to placing pupils at appropriate reading grade levels. The test is divided into two parts: one can be given to elementary students, and a second can be given to secondary students and adults. Each part for elementary and secondary students has 17 graded levels of reading difficulty: PP, P, 1-1, 1-2, etc. Readability is similar for the elementary and secondary selections on each level, but themes are appropriate to the ages of the reader. Selections deal with current events, persons and interests.

Four Sections

1. Programmed instruction on administering and scoring an IRI for pupil placement in appropriate reading grade level materials.
2. Specific administering and scoring information.
3. Form E — ECRI Elementary IRI reading selections and teachers' scoring pages (grades PP-12).
4. Form S — ECRI Secondary IRI reading selections and teachers' scoring pages (grades PP-12).

Students can be tested on oral reading accuracy, oral and silent reading rates, and comprehension. Teachers have the publisher's permission to reproduce the scoring pages for their pupils.

TT011-2 ECRI Informal Reading Inventory (IRI), Part 3 \$30.95
(Author: Ethna R. Reid)

This test contains graded level materials from grade six through grade sixteen. The themes are based on subject matter ranging from mathematics to physiology to literature to ecology. It, too, contains information on administering and scoring the test. Scoring pages can be reproduced.

TT011-3 ECRI Informal Reading Inventory (IRI), Parts 4 and 5 \$16.95
(Author: Ethna R. Reid)

This test includes selections from preprimer (PP) level through grade nine for both elementary and secondary students. There are 14 graded levels of reading difficulty for the elementary level and 14 levels for the secondary level. Readability is similar for the elementary and secondary selections on each level, but themes are appropriate to the ages of the reader. Information about administering and scoring an IRI is included in this book.

TT013 Lesson Plan Book for Reading/Language Arts \$9.95

The ECRI *Lesson Plan Book* is an extremely useful tool for elementary and secondary teachers, teachers of special students and reading specialists. Although secondary teachers, some resource teachers and specialists teach several periods of reading a day, spaces in this book are provided to plan for 498 skills groups.

The *Lesson Plan Book* serves as a reminder of the activities in which ECRI teachers engage.

TT015 Spanish Directives \$25.95

Directives for teaching new words through seven different methods, teaching sounds, penmanship, spelling, literal and inferential comprehension are available in Spanish.

Order the Spanish version of the directives if you teach reading of English to Spanish-speaking students or if you teach the reading of Spanish.

TT016-1 Enriching a Child's Literacy Environment (ECLE) \$65.00

(Authors: Shauna R. Tateoka, Kathleen R. Barlow)

TT016-2 Enriching a Child's Literacy Environment Book 1 \$16.95

TT016-3 Enriching a Child's Literacy Environment Book 2 (Science Lessons) \$16.95

TT016-4 Enriching a Child's Literacy Environment Book 3 (Mathematics Lessons) \$16.95

TT016-5 Enriching a Child's Literacy Environment Organization Manual \$12.95

The first manual describes month-by-month small and large muscle coordination activities, sensory stimulation for oral language development, reading and mathematics readiness activities, music and rhythm activities, concept development, and the presentation of children's literature. The book also contains patterns for numerals and shapes. Books 2 and 3 contain suggestions for teaching science and mathematics to preschoolers and kindergartners.

See page 23 for a packet of teacher materials and other items to accompany this text.

TT017 Teaching Punctuation \$30.95

The purpose of this book is to emphasize punctuation that is absolutely necessary for correct writing. In order to be understood as we write, we must first understand and master the thoughts we are trying to express, and then write each sentence so readers receive that message. Lessons are provided to teach the use of a: period, comma, semicolon, colon, dash, apostrophe, quotation marks, punctuation marks with quotation marks, and marks of parenthesis and brackets.

IA022 Library Resources

\$40.00

Library Resources contains 680 pages of book lists. Over 6,000 books have been graded at ECRI using the Spache Readability Formula for Grades 1-3 and the Dale-Chall Formula for Predicting Readability for Grade 4 and up. *Library Resources* is divided into two sections. The first lists the books by reading level. Read aloud books come first, then first grade books next, second grade books after that, and so on through twelfth grade and young people levels of reading difficulty. The second section lists all the same books alphabetically by title. This list also provides the grade level of each book.

The book is a MUST as a resource for teachers who want to know the reading levels of books.

Content Lessons

\$5.95/ea

Each packet contains teacher resource materials following ECRI's twelve step method of developing content lessons.

Anatomy Lessons

	<u>Beginning Level (K-3)</u>
TT100-1	Body Parts
TT100-2	Bones and Muscles
TT100-3	Eyes and Ears
TT100-4	The Sense of Hearing
TT100-5	The Sense of Taste
TT100-6	The Tongue
	<u>Primary Level (2-3)</u>
TT101-1	The Five Senses
TT101-2	The Human Heart
	<u>Intermediate Level (4-6)</u>
TT101-3	Blood Cells
TT101-4	Bones
TT101-5	The Digestive System
TT101-6	Healthy Bodies
TT101-7	The Heart
TT101-8	How the Five Senses Work
TT101-9	Peristalsis and Gravity
TT101-10	The Respiratory System
TT101-11	Sensing Your World
TT101-12	The Skeletal System
TT101-13	Taste and Smell
TT101-14	The Wonderful Senses
TT101-15	Controlling the Body Machine

Archeology Lessons

	<u>Beginning Level (K-3)</u>
TT102-1	Dinosaurs
TT102-2	The Food Chain of the Dinosaurs
TT102-3	Fossils and Fossilization
TT102-4	How Big Were the Dinosaurs?

Archeology Lessons (continued)

TT102-5	Hunters and Gatherers
TT102-6	Identifying Dinosaurs
TT102-7	Learning About Dinosaurs
TT102-8	Plant and Meat Eating Dinosaurs
	<u>Intermediate Level (4-6)</u>
TT103-1	Cast Fossils and Mold Fossils
TT103-2	Learning About Early Peoples
TT103-3	Mummification

Art Lessons

	<u>Beginning Level (K-3)</u>
TT104-1	Colors
	<u>Intermediate Level (4-6)</u>
TT105-1	The Age of Impressionism

Astronomy Lessons

	<u>Beginning Level (K-3)</u>
TT106-1	The Earth and How It Moves
TT106-2	Four Seasons
TT106-3	The Night Sky
TT106-4	Our Solar System
	<u>Intermediate Level (4-6)</u>
TT107-1	Constellations
TT107-2	Planets
TT107-3	The Solar System
	<u>Secondary Level (7+)</u>
TT108-1	Among The Stars

Biology Lessons

	<u>Beginning Level (K-3)</u>
TT109-1	Animals and Their Young
TT109-2	Butterflies
TT109-3	Desert Habitat
TT109-4	Fish
TT109-5	Frogs
TT109-6	The Horse
TT109-7	Insects
TT109-8	Kinds of Animals
TT109-9	Living and Nonliving Things
TT109-10	Living Things
TT109-11	Sheep
TT109-12	Snakes
TT109-13	Spiders
	<u>Intermediate Levels (4-6)</u>
TT110-1	Animal Adaptations
TT110-2	Animal Life in Freshwater Streams
TT110-3	Cells
TT110-4	Crickets
TT110-5	The Honeybee
TT110-6	Interdependency of Organisms
TT110-7	Interior Alaskan Big Game Animals
TT110-8	Invertebrates
TT110-9	Jellyfish
TT110-10	Life in a Pond
TT110-11	Life in Water
TT110-12	Needs of Living Things
TT110-13	Ocean Invertebrates
TT110-14	Predator vs. Prey – Blending to Survive

Biology Lessons (continued)

- TT110-15 Water Cycle, The
 TT110-16 What is a Butterfly?
Secondary Levels (7+)
 TT111-1 African Animals and
 Their Climatic Regions
 TT111-2 Alaskan Winter Birds
 TT111-3 Cells
 TT111-4 Comparison of a
 Meadow and a Forest
 Community
 TT111-5 Dissection

Botany Lessons

- Beginning Level (K-1)
 TT112-1 Classifying Plants
 TT112-2 Growing Things
 TT112-3 Leaves
 TT112-4 Parts of Plants and Seeds
 TT112-5 Plants
 TT112-6 Plants and Chlorophyll
 TT112-7 Plants and Seeds
 TT112-8 Plants and Their Parts
 TT112-9 Plants Are Alive
 TT112-10 Plants Are Living Things
 TT112-11 What Are Seeds?
 TT112-12 What Plants Need
Primary Level (2-3)
 TT113-1 How Plants are
 Classified
 TT113-2 How Plants Grow from
 Seeds
 TT113-3 Learning About Plants
 TT113-4 Seeds
 TT113-5 Seeds and Plants
 TT113-6 Seeds Alive!
Intermediate Level (4-6)
 TT114-1 Fungi
 TT114-2 The Peanut
 TT114-3 Plant Groups
 TT114-4 Plant Processes
 TT114-5 Plants
 TT114-6 Plants and
 Photosynthesis
 TT114-7 Plants that Produce
 Seeds
 TT114-8 Seed Dispersal
 TT114-9 Seed Parts and Dispersal
 TT114-10 The Soybean

Ecology Lessons

- Beginning Level (K-3)
 TT115-1 Recycling

Ecology Lessons (continued)

- Intermediate Level (4-6)
 TT116-1 Arbor Day Conservation
 TT116-2 Captain Hydro and the
 Water Bandit!
 TT116-3 Cleaning Up the Earth
 TT116-4 Good and Bad Effects of
 Water
 TT116-5 Home Landscaping
 TT116-6 Wildlife Conservation

Economics Lessons

- Intermediate Level (4-6)
 TT117-1 The Distribution of the
 World's Resources and
 Population
 TT117-2 Economic Systems
 TT117-3 Natural Resources
 TT117-4 Our Economic System

Geography Lessons

- Beginning Level (K-1)
 TT118-1 Continents and Oceans
 TT118-2 The Globe
 TT118-3 Landforms
Primary Level (2-3)
 TT119-1 Map Reading
 TT119-2 Maps
 TT119-3 Maps and Globes
Intermediate Level (4-6)
 TT120-1 Absolute and Relative
 Locations
 TT120-2 Alaska
 TT120-3 Ancient Greece
 TT120-4 Ancient India and China
 TT120-5 The Earth's Geography
 TT120-6 The Fertile Crescent
 TT120-7 The Geography of
 Ancient Egypt
 TT120-8 The Globe: Continents
 and Oceans
 TT120-9 Journey Around the
 World
 TT120-10 Lighthouses of the Outer
 Banks of North Carolina
 TT120-11 Map Skills
 TT120-12 National Parks
 TT120-13 North Carolina's
 Geography
 TT120-14 Russian Geography
 TT120-15 The Symbols of Texas
 TT120-16 Utah: Maps and Graphs
 TT120-17 Utah Today
 TT120-18 Utah's Regions

Geology Lessons

- Beginning Level (K-1)
 TT121-1 Beaches
Primary Level (2-3)
 TT122-1 Erosion
 TT122-2 Hard and Soft Rocks
 TT122-3 Mock Rock Geology
 TT122-4 Soil
Intermediate Level (4-6)
 TT123-1 Changes in the Earth's
 Crust
 TT123-2 Continental Drift and
 Plate Tectonics
 TT123-3 Earth Science
 TT123-4 Geology
 TT123-5 The Layers of the Earth
 TT123-6 Oolitic Sand and the
 Great Salt Lake
 TT123-7 Permeability of Soils
 TT123-8 The Physical
 Characteristics of the
 Earth
 TT123-9 Rocks
 TT123-10 Volcanos
Secondary Level (7+)
 TT124-1 Avalanches
 TT124-2 Minerals
 TT124-3 Sedimentary Rocks

Health Lessons

- Beginning Level (K-3)
 TT125-1 Brushing Your Teeth
 TT125-2 Daily Food Pyramid
 TT125-3 Dental Care
 TT125-4 Dental Health Care
 TT125-5 Drugs
 TT125-6 Families
 TT125-7 Fire Prevention and
 Safety
 TT125-8 The Four Food Groups
 TT125-9 Introductions
 TT125-10 Learn Not to Burn
 TT125-11 Learning About Clothing
 TT125-12 People Are Unique and
 Different
 TT125-13 People Have Feelings
 and Emotions
 TT125-14 Self Esteem
 TT125-15 Strangers and Safety
Primary Level (2-3)
 TT126-1 Safety Practices
Intermediate Level (4-6)
 TT127-1 Alcoholism

Health Lessons (continued)

- TT127-2 Dental Health
 TT127-3 Drugs and Your Health
 TT127-4 Effects of Stress
 TT127-5 First Aid
 TT127-6 The Heimlich Maneuver
Secondary Level (7+)
 TT127-7 Nutrition

History LessonsBeginning Level (K-3)

- TT128-1 The History and Symbolism of the American Flag
 TT128-2 Patriotism
 TT128-3 The Pledge of Allegiance
 TT128-4 The Star-Spangled Banner
Intermediate Level (4-6)
 TT129-1 Ancient Mayan Civilization
 TT129-2 Ancient Egypt
 TT129-3 American Indians
 TT129-4 The California Gold Rush of 1849
 TT129-5 The Civil War (Play)
 TT129-6 The Civil War: A Divided Country
 TT129-7 Conquest in the Ancient World
 TT129-8 Europeans Reach America
 TT129-9 Famous American Women in History
 TT129-10 Leisure Activities of Colonial Virginia
 TT129-11 Moving to Zion
 TT129-12 Old West
 TT129-13 Pioneer Life
 TT129-14 Pioneers on the Plains
 TT129-15 Settlement of the Atlantic Coast
 TT129-16 The U.S. Constitution
 TT129-17 Utah's Past
 TT129-18 The Westward Movement
 TT129-19 Wisconsin Pioneers
Secondary Level (7+)
 TT130-1 Early Immigrants
 TT130-2 Eastern Hemisphere
 TT130-3 Immigration
 TT130-4 The Industrial Revolution

History Lessons (continued)

- TT130-5 Middle Ages
 TT130-6 Mount Rushmore
 TT130-7 Responsibilities of Police and Probation Officers in the Juvenile Justice System
 TT130-8 Rise of Modern U.S.A.
 TT130-9 World History
 TT130-10 World War I

Literature LessonsBeginning Level (K-3)

- TT131-1 Fairy Tales
 TT131-2 Following Directions
 TT131-3 How Authors Develop a Character
 TT131-4 Legends
 TT131-5 Nursery Rhymes
 TT131-6 Parts of a Newspaper
 TT131-7 Poetry
Intermediate Level (4-6)
 TT132-1 Anecdotes
 TT132-2 Ballads
 TT132-3 Biography
 TT132-4 Drama
 TT132-5 Fables
 TT132-6 Fables and Fantasy
 TT132-7 Folktales
 TT132-8 Island of the Blue Dolphins
 TT132-9 Limericks
 TT132-10 Myths
 TT132-11 Non-Fiction
 TT132-12 Onomatopoeia
 TT132-13 Personification
 TT132-14 Short Story / Character's Emotions
 TT132-15 Tall Tales
 TT132-16 Three Kinds of Literature
Secondary Level (7+)
 TT133-1 Communicative Arts

Math LessonsBeginning Level (K-3)

- TT134-1 Addition Up to 5
 TT134-2 Addition Up to 7
 TT134-3 Addition Up to 10
 TT134-4 Fractions
 TT134-5 Greater Than, Less Than, and Equal To
 TT134-6 Money
 TT134-7 Numbers and Shapes

Math Lessons (continued)

- TT134-8 Ordinal Numbers
 TT134-9 Place Value
 TT134-10 Sets
 TT134-11 Telling Time
Intermediate Level (4-6)
 TT135-1 Mixed Numbers
 TT135-2 Multiplying Fractions
 TT135-3 Statistics
 TT135-4 Decimals

Music LessonsIntermediate Level (4-6)

- TT136-1 Bands and Orchestras
 TT136-2 Major and Minor Scales
 TT136-3 The Star-Spangled Banner

Physical Education LessonsIntermediate Level (4-6)

- TT137-1 Aerobic Racetrack
 TT137-2 Mini Olympics
 TT137-3 Uneven Bar Routine
 TT137-4 Volleyball

Physics LessonsBeginning Level (K-3)

- TT138-1 Air
 TT138-2 The Air Around Us
 TT138-3 Air Makes Things Move
 TT138-4 Bubbles
 TT138-5 Electrical Energy
 TT138-6 Electricity
 TT138-7 Floating and Sinking
 TT138-8 Heat and Light
 TT138-9 Learning About Magnets
 TT138-10 Machines
 TT138-11 Magnetic Attraction
 TT138-12 Magnets
 TT138-13 Matter
 TT138-14 Matter Has Three Forms
 TT138-15 Matter Has Weight
 TT138-16 Matter: Solids, Liquids, Gases
 TT138-17 Movement
 TT138-18 Simple Machines
 TT138-19 Sound and Vibration
 TT138-20 States of Matter
 TT138-21 The Three States of Water
 TT138-22 Types of Magnets
 TT138-23 Water
 TT138-24 What Are Magnets?

Physics Lessons (continued)

- TT138-25 What Is Matter?
 TT138-26 Wheels
Intermediate Level (4-6)
 TT139-1 Atoms and Molecules
 TT139-2 Batteries and Bulbs
 TT139-3 Burning Changes
 Material
 TT139-4 Current Electricity
 TT139-5 Electrical Circuits
 TT139-6 Electricity
 TT139-7 Energy, Work and Power
 TT139-8 Gravity
 TT139-9 Light
 TT139-10 Light — Reflection and
 Refraction
 TT139-11 Light and Color
 TT139-12 Magnets and Magnetic
 Fields
 TT139-13 Matter and Energy
 TT139-14 Matter: Physical and
 Chemical Changes
 TT139-15 Matter: Solids, Liquids,
 Gases
 TT139-16 Ocean Movements
 TT139-17 Physical and Chemical
 Change
 TT139-18 Potential and Kinetic
 Energy
 TT139-19 Properties of Sound
 TT139-20 Simple Machines
 TT139-21 Solids, Liquids, and
 Gases
Secondary Level (7+)
 TT140-1 Capillary Action
 TT140-2 Radio Waves
 TT140-3 NASA

Sociology Lessons

- Beginning Level (K-3)
 TT141-1 Being a Scientist
 TT141-2 The Community
 TT141-3 Decision Making
 TT141-4 Finger Printing
 TT141-5 Navajo Indians
 TT141-6 Our Communities and
 the World
 TT141-7 People in the Community
 TT141-8 Similarities Among
 Different Cultures

Sociology Lessons (continued)

- Intermediate Level (4-6)
 TT142-1 Cultural Influences of
 Hispanics on the History
 of Texas
 TT142-2 Environmental
 Citizenship
 TT142-3 Navajo Traditions
 TT142-4 Old and New Ways of
 Eskimo Life in the
 Villages
 TT142-5 Skills Taught to the
 Mission Indians by the
 Spanish
 TT142-6 Utah History – Natural
 Utah
Secondary Level (7+)
 TT143-1 Australian Aboriginal
 Culture
Weather Lessons
Beginning Level (K-3)
 TT144-1 Clouds
 TT144-2 Climate
 TT144-3 Types of Clouds
 TT144-4 Utah – You – and the
 Four Seasons
 TT144-5 Weather
 TT144-6 Weather Clouds
Intermediate Level (4-6)
 TT145-1 Focus On Water
 TT145-2 Forecasting the Weather
 TT145-3 Weather

STUDENT TEXTBOOKS and MATERIALS

Product
Code

Analyzing Sentences (See page 7 for description)

ST001-1	Book 1	\$10.00/ea
ST001-2	Book 2	\$10.00/ea
ST001-3	Book 3	\$10.00/ea
ST001-4	Books 1, 2, 3	\$27.00/set
ST002-1	6 copies of Book 1	\$35.95
ST002-2	6 copies of Book 2	\$35.95
ST002-3	6 copies of Book 3	\$35.95
ST002-4	6 copies of Books 1, 2, 3	\$64.00

Mathematics Books for Students

The books include exercises for rote and rational counting, penmanship, cardinal and ordinal numbers, skip counting, ordering numbers, reading and writing numbers, and problem solving strategies for the beginning mathematics student.

ST003-1	Book A	\$8.95/ea
ST003-2	Book B	\$8.95/ea
ST003-3	Book C	\$8.95/ea
ST003-4	Book D	\$8.95/ea
ST004-1	8 copies of Book A	\$46.70
ST004-2	8 copies of Book B	\$46.70
ST004-3	8 copies of Book C	\$46.70
ST004-4	8 copies of Book D	\$46.70
ST005	Teacher's Guide and Directives	\$11.95
ST006	Math Dot Cards 1-20	\$0.65/pg
ST007	Math Shape Cards	\$0.65/pg
ST008	Math Number Cards	\$0.65/pg

Product Code	Literature Kits Book List and Activity Page for each Kit					\$7.95/ea
	Author Study	ST142	Humor	ST179	Friends	
ST101	Beverly Cleary	ST143	Myths #1*	ST180	Great Artists and Their Works	
ST102	Roald Dahl	ST144	Myths #2	ST181	Great Composers	
ST103	Jean Fritz	ST145	Poetry #2*	ST182	Great Inventors and Their Inventions	
ST104	Jack London	ST146	Poetry #3	ST183	Great Scientists	
ST105	Scott O'Dell	ST147	Realistic Fiction #1*	ST184	Holidays	
ST106	Peggy Parish	ST148	Realistic Fiction #2	ST185	In Search of Freedom	
ST107	Katherine Paterson	ST149	Science Fiction	ST186	Insects #1-2*	
ST108	Gary Paulsen	ST150	Short Stories	ST187	Insects and Spiders #3	
ST109	Marjorie W. Sharmat	ST151	Suspense and Mystery #1*	ST188	Life in the Middle Ages	
ST110	Laura Ingalls Wilder	ST152	Suspense and Mystery #2	ST189	Mad Scientist	
ST111	Lloyd Alexander	ST153	Tall Tales	ST18a	Manners and Emotions	
	Author/Illustrator Study		Thematic Literature	ST18b	My Body and How It Works #1*	
ST112	Jan Brett	ST154	Africa's Glorious Past	ST18c	My Body and How It Works #2	
ST113	Norman Bridwell	ST155	All about Weather and Natural Disasters	ST190	Native Americans	
ST114	Marc Brown	ST156	Alphabet	ST191	Newberry Award Books	
ST115	Eric Carle	ST157	American Children of the Past	ST192	Olympic Winter Games	
ST116	Tomie dePaola	ST158	Ancient Civilizations	ST193	Parodies of Cinderella Stories	
ST117	Helme Heine	ST159	Animal Stories #1*	ST194	Planet Earth and Conservation 1-2*	
ST118	Syd Hoff	ST15a	Animal Stories #2	ST195	Planet Earth and Conservation #3	
ST119	Steven Kellogg	ST15b	Animal Stories #3	ST196	The Plant World	
ST120	Leo Lionni	ST163	Animals (Science) #1*	ST197	Presidents of the United States	
ST121	Arnold and Anita Lobel	ST164	Animals (Science) #2	ST198	Renaissance and Shakespeare	
ST122	James Marshall	ST165	Animals (Science) #3	ST191	Raiders, Robbers & Pirates	
ST123	Bill Peet	ST166	Careers	ST199	Rhyming Books	
ST124	Patricia Polacco	ST167	Cinderella Stories	ST19a	Science Fair	
ST125	H.A. Rey	ST168	Civil War and Slavery Issues	ST19b	Seasons	
ST126	Maurice Sendak	ST169	Colonial America	ST19c	Transportation	
ST127	Dr. Seuss	ST16a	Critical Issues #3*	ST19d	Travel America	
ST128	Peter Spier	ST16b	Digging Up the Past	ST19e	Up and Away	
ST129	William Stieg	ST16c	Dinosaurs	ST19f	Washington D.C. and Gettysburg	
ST130	Jules Verne	ST170	Do It Yourself!	ST19g	Westward Movement (Frontier Years)	
ST131	Audrey Wood	ST171	Do You Know? #1*	ST19h	The World of Fairies	
	Genre Literature	ST172	Do You Know? #2	ST19i	The World of Insects	
ST132	Autobiography	ST173	Do You Know? #3	ST19j	The World of Structural Design & Construction	
ST133	Biography #1*	ST174	Early Americans and the Revolution	ST19m	World Religions	
ST134	Biography #2	ST175	Explorers	ST19k	World Wars I and II	
ST135	Biography #3	ST176	Families			
ST136	Diaries and Journals	ST17a	Farm Animals			
ST137	Drama	ST177	50 Great States			
ST138	Fairy Tales	ST17b	Fish			
ST139	Fantasy #1*	ST178	Flight and Space Exploration			
ST13a	Fantasy #2	ST17c	Food and the World of Cooking			
ST13b	Fantasy #3					
ST140	Folktales #2*					
ST141	Folktales #3					

* When there is more than one Literature Kit on a subject, #1 is for a Lower Reading Level, #2 is for a Middle Reading Level, and #3 is for an Upper Reading Level.

START READING PRINTED PROGRAM

A comprehensive system to teach students to name and write letters, read sounds, read and write words and stories, develop literal, interpretative, critical, and creative comprehension. Exercises to develop phonemic awareness are built into the early part of the program.

Start Reading is widely used around the country by school districts for preschool through third grade students (Title I third grade teachers in the Columbus, NE, service area are using over 1500 sets). Head start programs, day care centers, and parents also love *Start Reading*.

A child's **future success** in school and later life is dependent upon his/her ability to **read, write, and comprehend** the written word. Start Reading is the nation's top beginning reading program.

The sequential introduction of phonic skills, new vocabulary, spelling, writing, and comprehension skills insures mastery by every learner. The printed storybooks are also enjoyed by the children.

The 15 workbooks purchased with the storybooks thrill teachers by providing materials necessary for effective instruction. After each workbook is successfully completed by the child, and all of the letter names, hand-writing, sounds and words have been taught, the child is tested for mastery. A mastery test is found at the end of each workbook. Flash cards are also in each workbook.

The children are now able to read along in the accompanying storybook. As they read, they follow a beautifully illustrated story. The teacher/parent asks questions that are provided after the story is read to test the children's comprehension or understanding of the story.

Each succeeding workbook and storybook teaches thoroughly the new skills and reviews those previously taught. Each workbook tests for mastery before children move on.

COMPLETE PRINTED SETS (Includes stories, handwriting practice, naming letters exercises, reading sounds and words, spelling, phonemic awareness exercises, comprehension, and more)

ST200-1	Set A 5 Storybooks (Ann, Top Dog, Tip, Up and Up, Get Set) and 5 matching Workbooks with the same titles (emphasis on short vowel sounds)	\$28.95
ST200-2	Set B 5 Storybooks (Red Plane, Green Jeep, White Bike, Blue Boat, Brown Mule) and 5 matching Workbooks with the same titles (emphasis on long vowel sounds)	\$28.95
ST200-3	Set C 5 Storybooks (The Whale, The Shark, The Chimp, The Queen, The Thing) and 5 matching Workbooks with the same titles (emphasis on digraphs)	\$28.95
ST200-4	Sets A, B, C 15 Storybooks and 15 Workbooks	\$83.95
ST200-5	Instructor's Manual	\$12.95

MULTIPLE COPIES OF THE PRINTED SETS WITH AN INSTRUCTOR'S MANUAL

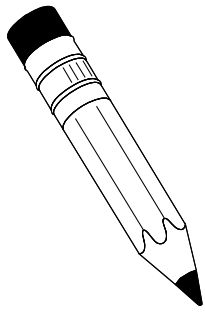
ST200-6	10 copies each of the 5 storybooks and 5 workbooks in Set A (100 books)	\$279.95
ST200-7	10 copies each of the 5 storybooks and 5 workbooks in Set B (100 books)	\$279.95
ST200-8	10 copies each of the 5 storybooks and 5 workbooks in Set C (100 books)	\$279.95
ST200-9	10 copies Sets A, B, C storybooks and workbooks (300 books) and Instructor's Manual	\$795.95

ORDER AS NEEDED

ST203-1	Set of 15 workbooks or set of 15 storybooks	\$49.95
ST203-2	5 workbooks or storybooks of any title	\$16.95
ST203-3	Single workbooks or storybooks (specify name and set)	\$3.99/ea
ST204	Start Reading enrichment books (21 different books are available)	\$1.99/ea

ADDITIONAL MATERIALS TO USE WITH THE PROGRAM

MT561	Teaching Materials to accompany Start Reading storybooks	42 pages/set	\$1.10	\$46.20/pkt
	Set A — Short Vowel Sounds and Words	9 pages		
	Set B — Long Vowel Sounds and Words	17 pages		
	Set C — Digraphs and Other Sounds and Words	16 pages		
	Mastery Tests to accompany Start Reading storybooks	42 pages	\$0.85	\$35.70/pkt



SCHOOL SUPPLIES

STUDENT MATERIALS

PAPER—NOTEBOOKS—PENCILS—CRAYONS MASTERY TEST CARDS—GLITTER—ERASERS

Product
Code

Mastery Test Cards — 3" x 5" cards

\$0.15/ea

SS010-1 Green

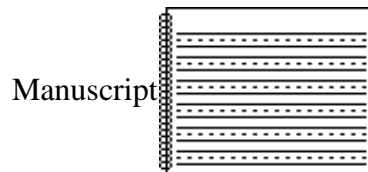
SS010-2 Blue

SS010-3 Yellow

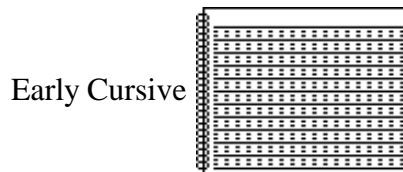
ECRI Notebooks

SPIRAL BOUND

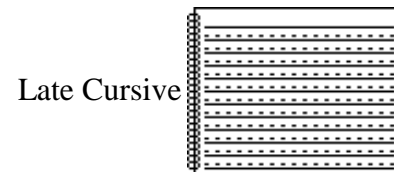
The following notebooks are 7" x 8 $\frac{1}{2}$ " spiral bound notebooks with bond paper. These notebooks are preferred by ECRI for their ease in writing.



Manuscript



Early Cursive

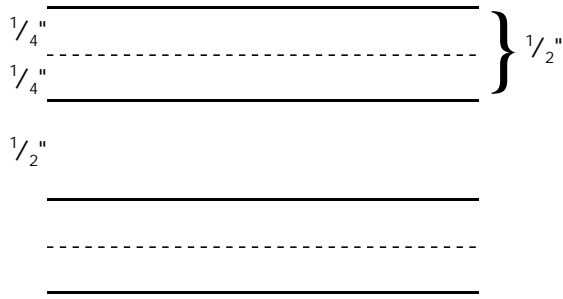


Late Cursive

SS100-1 (#128N)	Manuscript Notebooks (lined $\frac{1}{2}$ " x $\frac{1}{4}$ " x $\frac{1}{4}$ " x $\frac{1}{2}$ ", one dotted line between the top and bottom lines) Box of 72 notebooks	\$77.00/box
SS100-2	Manuscript Notebooks (each)	\$1.30/ea
SS101-1	Manuscript Notebooks (d'Nealian) (lined $\frac{1}{4}$ " x $\frac{1}{4}$ " x $\frac{1}{4}$ " x $\frac{1}{4}$ ", one dotted line between the top and bottom lines, top solid line is blue, dotted line is blue, base line is red) Box of 72 notebooks	\$87.00/box
SS101-2	Manuscript Notebooks (d'Nealian) (each)	\$1.50/ea
SS102-1 (#C-1)	Early Cursive Notebooks (lined $\frac{3}{16}$ " x $\frac{3}{16}$ " x $\frac{3}{16}$ " x $\frac{3}{16}$ ", two dotted lines between the top and bottom lines) Box of 72 notebooks	\$77.00/box
SS102-2	Early Cursive Notebooks (each)	\$1.30/ea
SS103-1 (#C-2)	Cursive Notebooks (sometimes referred to as "Late Cursive", lined $\frac{3}{8}$ " x $\frac{3}{16}$ ", one dotted line between the top and bottom lines) Box of 72 notebooks	\$77.00/box
SS103-2	Cursive Notebooks (each)	\$1.30/ea
SS104-1	Cursive Notebooks (d'Nealian) (lined $\frac{3}{16}$ " x $\frac{3}{16}$ " x $\frac{3}{16}$ " x $\frac{3}{16}$ ", all solid lines, 1 red line, 2 blue lines, 1 red line, 2 blue lines, etc.) Box of 72 notebooks	\$88.00/box
SS104-2	Cursive Notebooks (d'Nealian) (each)	\$1.50/ea
SS105-1	Storybook Manuscript Notebooks, (lined $\frac{1}{2}$ " x $\frac{1}{4}$ " x $\frac{1}{4}$ " x $\frac{1}{2}$ ", one dotted line between the top and bottom lines), blank on top of front lined on bottom of front, back totally lined.	See page 20 \$1.90/ea

Sample lines for ECRI Notebooks — 7" x 8½"

Manuscript (#128N)

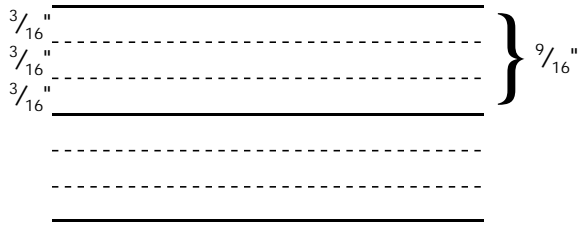


d'Nealian Cursive

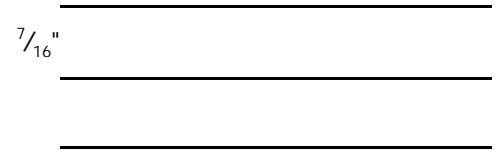


Binding available in stitched: 7 x 8½" and 10 x 8"

Early Cursive (#C-1)

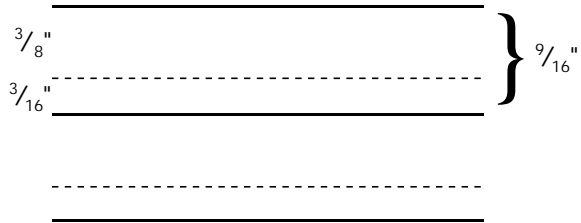


Cursive

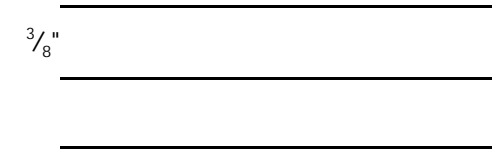


Binding available in stitched: 7 x 8½" and 10 x 8"

Late Cursive (#C-2)

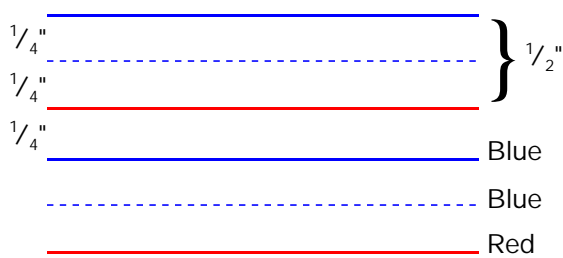


Cursive

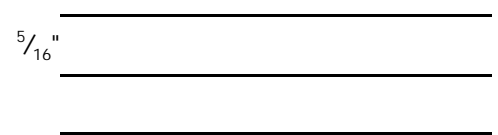


Binding available in stitched: 7 x 8½" and 10 x 8"

d'Nealian Manuscript

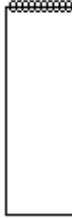



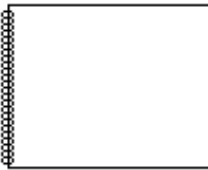
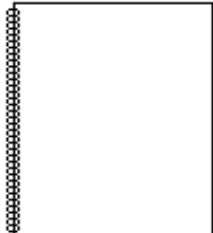


Cursive



Product Special Order Notebooks

Code Other notebooks in different size configurations can also be purchased. For these specialty notebooks allow at least four weeks order and delivery time. Orders must be in quantities of 1-5 dozen, 6 dozen, or 12 dozen or more. (The first number indicates the distance across the bound side.) Note: d'Nealian lines are only available for 7x8.5 and 8x10 notebooks; no manuscript lines available for 6x9 notebook stitched or early cursive for 6x9 stitched; and no d'Nealian manuscript or cursive available for 7x8.5 stitched. **Please indicate lines desired (manuscript, early cursive, late cursive or other).**

			<u>1-5 Dozen</u>	<u>6 Dozen</u>	<u>12 Dozen</u>
	3" x 9" notebook, bound on top				
SS200-1	Stitched*		\$0.83/ea	\$0.78/ea	\$0.75/ea
SS200-2	Perfect Bound**		\$0.80/ea	\$0.75/ea	\$0.72/ea
SS200-3	Stitched or Perfect Bound Boxed (6 dozen per box)			\$54.08/box	\$51.96/box
	4" x 10 1/2" notebook, bound on top				
SS201-1	Spiral Bound		\$0.92/ea	\$0.88/ea	\$0.82/ea
SS201-2	Perfect Bound		\$0.89/ea	\$0.85/ea	\$0.79/ea
SS201-3	Perfect Bound Boxed (6 dozen per box)			\$54.08/box	\$49.92/box
	6" x 9" notebook, bound on top				
SS202-1	Stitched		\$0.95/ea	\$0.88/ea	\$0.84/ea
SS202-2	Perfect Bound		\$0.92/ea	\$0.85/ea	\$0.81/ea
SS202-3	Stitched or Perfect Bound Boxed (6 dozen per box)			\$57.20/box	\$55.12/box
SS202-4	Spiral Bound Boxed (6 dozen per box)			\$57.20/box	\$55.12/box
	8 1/2" x 7" notebook, bound on side				
SS203-1	Stitched		\$1.08/ea	\$0.99/ea	\$0.93/ea
SS203-2	Perfect Bound		\$1.05/ea	\$0.96/ea	\$0.93/ea
SS203-3	Stitched Boxed (6 dozen per box)			\$67.60/box	\$64.48/box
SS203-4	Perfect Bound Boxed (6 dozen per box)			\$78.00/box	\$72.80/box
SS203-5	Spiral Bound		\$1.22/ea	\$1.18/ea	\$1.15/ea
SS203-6	Spiral Bound (6 dozen per box)			\$78.00/box	\$72.80/box
	7" x 8 1/2" notebook, bound on side				
SS204-1	Stitched		\$1.12/ea	\$1.08/ea	\$1.04/ea
SS204-2	Perfect Bound		\$1.12/ea	\$1.09/ea	\$1.05/ea
SS204-3	Stitched Boxed (6 dozen per box)			\$67.60/box	\$64.48/box
SS204-4	Perfect Bound Boxed (6 dozen per box)			\$70.72/box	\$67.60/box
	10" x 8" notebook, bound on side				
SS205-1	Stitched Bound		\$1.35/ea	\$1.16/ea	\$1.12/ea
SS205-2	Perfect Bound		\$1.35/ea	\$1.17/ea	\$1.15/ea
SS205-3	Stitched Bound Boxed (6 dozen per box)			\$78.00/box	\$72.80/box
SS205-4	Perfect Bound Boxed (6 dozen per box)			\$75.92/box	\$74.88/box

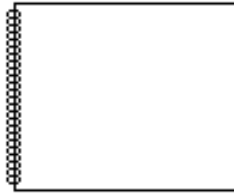
*stapled

**glued, allow pages to be peeled out

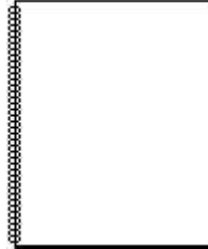
Note: Special Order Notebooks are not returnable.

Product Code

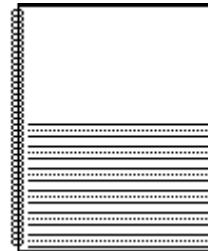
		1-5 Dozen	6 Dozen	12 Dozen
	8" x 10" notebook, bound on side			
SS206-1	Perfect Bound	\$1.40/ea	\$1.24/ea	\$1.19/ea
SS206-2	Perfect Bound Boxed (6 dozen per box)		\$79.04/box	\$76.96/box
SS206-3	Spiral Bound Manuscript d'Nealian	\$1.66/ea	\$1.56/ea	\$1.45/ea



	11" x 8 ¹ / ₂ " notebook, bound on side (Specify M for Manuscript, L for Late Cursive, E for Early Cursive, or S for solid lines.)			
SS209-1[M/L/E/S]	Spiral Bound	\$1.71/ea	\$1.60/ea	\$1.50/ea
SS209-2[M/L/E/S]	Perfect Bound	\$1.61/ea	\$1.49/ea	\$1.40/ea
SS209-3[M/L/E/S]	Spiral Bound Boxed (6 dz per box)		\$98.80/box	\$93.60/box
SS209-4[M/L/E/S]	Perfect Bound Boxed (6 dz per box)		\$93.60/box	\$91.52/box



	11" x 8 ¹ / ₂ " Storybook Manuscript Notebooks, blank on top half & printed lines on bottom of front, back totally lined			
SS105-1	Spiral Bound	\$1.90/ea	\$1.82/ea	\$1.76/ea
SS105-2	Spiral Bound Boxed (6 dz per box)		\$120.64/box	\$114.40/box



Manuscript (1/4" x 1/4" x 1/4" x 1/4") (dead space is 1/4")		Manuscript (1/4" x 1/4") (9018) (no dead space)	
Manuscript (M2)		Manuscript (M3)	

ECRI Paper

Newsprint

	Manuscript Paper — 8 ¹ / ₂ " x 10 ¹ / ₂ ". Ruled short way. Lined same as ECRI notebooks: 1/2" x 1/4" x 1/4" x 1/2"		
SS300-1	Box of 10 reams.		\$58.00
SS300-2	1 ream.		\$12.00

	Manuscript Paper — 11" x 8 ¹ / ₂ ". Ruled long way. 1/2" rule with 1/4" dot and 1/2" skip.		
SS301-1	Box of 10 reams.		\$60.00
SS301-2	1 ream.		\$13.00

	Early Cursive Paper — 8 ¹ / ₂ " x 10 ¹ / ₂ ". Ruled short way. Lined same as ECRI notebooks: 3/16" x 3/16" x 3/16"		
SS302-1	Box of 10 reams.		\$60.00
SS302-2	1 ream.		\$13.00

Product

Code	Newsprint – Continued		
	Late Cursive Paper — 8½" x 10½". Ruled short way. Lined same as ECRI notebooks: ¾" x ⅜"		
SS303-1	Box of 10 reams.		\$58.00
SS303-2	1 ream.		\$12.00
	Newsprint — 8½" x 11". Not ruled .		
SS304-1	Box of 10 reams.		\$55.00
SS304-2	1 ream.		\$12.00

Bond Paper

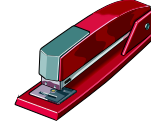
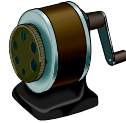
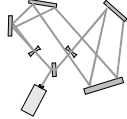
	Manuscript Paper — 8½" x 11". Ruled short or long way (please designate). Lined same as Manuscript newsprint and ECRI notebooks. Black or blue lined.		
SS400-1	Box of 10 reams.		\$86.00
SS400-2	1 ream.		\$16.00
	Manuscript Story Paper (Blank on top half and printed on bottom, back totally lined)		
SS400-5	Box of 10 reams.		\$94.00
SS400-6	1 ream.		\$16.00
	d'Nealian Manuscript Paper — 8½" x 11". Ruled short way. d'Nealian lined.		
SS401-1	Box of 10 reams.		\$94.00
SS401-2	1 ream.		\$16.00
	Early Cursive Paper — 8½" x 11". Ruled short way or long way. Lined same as Early Cursive newsprint and ECRI notebooks. Black or blue lined.		
SS402-1	Box of 10 reams.		\$86.00
SS402-2	1 ream.		\$16.00
	Late Cursive Paper — 8½" x 11". Ruled short way or long way. Lined same as Late Cursive newsprint and ECRI notebooks. Black or blue lined.		
SS403-1	Box of 10 reams.		\$86.00
SS403-2	1 ream.		\$16.00
	d'Nealian Cursive Paper — 8½" x 11". Ruled short way or long way. d'Nealian lined.		
SS404-1	Box of 10 reams.		\$90.00
SS404-2	1 ream.		\$14.00

Chart Paper

SS504	Manuscript Ruled Chart Tablets — 24" x 32" 25 sheets. Spiral bound with 2 hole punched. Solid blue lines with middle dotted line, ½" x ¾" x ¾" x ½" The middle dotted line is between the two ¾'s inches. (The ½" space is the dead space.)		\$30.00
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INSTRUCTIONAL AIDS



COMPREHENSION PARAGRAPHS
TEACHER APRONS and AWARDS
PRE-INKED STAMPS, STARS
STOPWATCHES and TIMERS



STUDY SKILLS MATERIALS
ECRI TUTORIAL PROGRAM
PENMANSHIP MATERIALS
RECORD FORMS and MORE

Product Code

IA001	ECRI Aprons	Full	\$32.00/ea
		Half	\$28.00/ea

The practicality of the apron exclusive for the ECRI classroom is enhanced with a bright red trim. The double row of pockets at the bottom of the apron prevents bulges and holds more.

IA009-0	Calendar	\$12.00
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Schedule of sequence for teaching literature/comprehension, study skills, and writing as used in Reid School. 12 pages. This is updated each year. Order past years if you desire.

Comprehension Materials	\$0.75/page
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IA100	Comprehension Packet (Cursive, 1994), 46 pages	IA103-7	Complete set, 352 pages (11 pages are repeated in grade 5 from grade 3)
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Cursive Comprehension Paragraphs —
(Handwritten on Cursive Paper)

IA101-1	Grade 2, 68 pages
IA101-2	Grade 3, 121 pages
IA101-3	Grade 4, 73 pages
IA101-4	Grade 5, 54 pages
IA101-5	Grade 6, 10 pages
IA101-7	Complete set, 326 pages

IA106	Comprehension Selections, 14 pages (Typed and Hand printed)
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Comprehension Paragraphs and Suggested
Sequence for Teaching Comprehension Skills

IA104-1	Level 8 (Grade 2-2), 99 pages
IA104-2	Level 9 (Grade 3-1), 91 pages
IA104-3	Level 10 (Grade 3-2), 116 pages
IA104-4	Level 11 (Grade 4), 109 pages
IA104-5	Complete set, 415 pages

Manuscript Comprehension Paragraphs —
(Hand printed on Manuscript Paper)

IA102-1	Pre-Primer, 109 pages
IA102-2	Primer, 77 pages
IA102-3	Grade 1, 133 pages
IA102-4	Grade 2, 123 pages
IA102-5	Complete set, 442 pages

Comprehension Paragraphs — (Typed)

IA105-1	Level 4, 71 pages
IA105-2	Level 5, 82 pages
IA105-3	Junior High, 36 pages
IA105-4	Complete set, 189 pages

Printed Comprehension Paragraphs — (Typed)

IA103-1	Grade 1, 52 pages
IA103-2	Grade 2, 65 pages
IA103-3	Grade 3, 68 pages
IA103-4	Grade 4, 69 pages
IA103-5	Grade 5, 86 pages
IA103-6	Grade 6, 23 pages

IA107	Topics for Kindergarten, 65 pages
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Product
Code

IA014 Creative and Expository Writing Sample Materials \$27.60
46 pages @ 60¢/page

ECLE Materials

IA016-1 Poetry Packet — Contains poetry and accompanying pictures for students, teachers, and \$18.50/set
parents to memorize for choral speaking. 37 pages @ 50¢/page.

IA016-2 Velveteen Card Patterns \$7.50/set

Grammar Examples

IA020-1 On Paper (202 pages) \$65.00

IA020-2 On Transparencies (202 pages) \$130.00

IA022 Library Resources \$40.00/ea

Contains 680 pages of book lists. Over 6,000 books have been graded at ECRI using the Spache Readability Formula for Grades 1-3 and the Dale-Chall formula for Predicting Readability for Grade 4 and up. Important tool for teachers and librarians to match books to students' independent reading levels.

IA023 Literature Definitions — in large print \$77.40/set

These can be used as signs to be posted by students' writing to explain the techniques or as transparencies. 129 pages @ 60¢/page

Literature Materials for Teachers \$0.65/page

IA024-1 **Packet 1 (104 pages)**

1-3 Prose (2)	1-18 Folktale (10)	3-3 Concrete Poem (15)	3-5 Paradox (1)
1-4 Poetry (4)	1-25 Dialects (2)	3-3 Sonnet (2)	3-6 Alliteration (5)
1-7 Biography (3)	2-5 Point of View (5)	3-4 Simile (5)	3-7 Denotation and
1-12 Exposition (4)	2-17 Imagery (1)	3-4 Metaphor (6)	Connotation (3)
1-16 Fable (25)	3-3 Free Verse (1)	3-4 Onomatopoeia (1)	Poetry Content
			Lesson (9)

IA024-2 **Packet 2 (125 pages)**

1-1 Fiction True to Life (1)	1-13 Anecdote (6)	2-8 Develop Inferences (3)	3-3 Limerick (1)
	1-15 Tall Tale (2)		3-3 Haiku (5)
1-2 Fiction About Real People and Events (1)	1-16 Fable (1)	2-15 Suspense (8)	3-4 Personification (10)
	1-17 Myth (33)	2-16 Describing What Is Smelled and Heard (2)	3-4 Onomatopoeia (2)
1-3 Prose (2)	1-22 Diary (3)		3-6 Assonance (1)
1-4 Poetry (2)	1-22 Journal (4)		3-6 Consonance (2)
1-7 Biography (2)	2-2 Find How Authors Develop a	3-3 Sonnet (4)	3-8 Mood (3)
1-8 Autobiography (5)	Character (10)	3-3 Concrete Poem (4)	
1-11 Essay (8)			

Product
Code Literature Materials for Teachers – continued \$0.65/page

IA024-3 **Packet 3 (133 pages)**

1-4 Poetry (9)	1-21 Parody (16)	3-3 Free Verse (8)	3-6 Assonance (10)
1-12 Exposition (10)	3-3 Narrative Poetry (13)	3-3 Limerick (11)	3-6 Consonance (10)
1-21 Farce (5)	3-3 Lyric Poetry (9)	3-3 Haiku (9)	3-6 Rhyme (10)
1-21 Pun (13)			

IA024-4 **Packet 4 (56 pages)**

1-21 Parody (7)	1-26 Monologue (12)	3-3 Limerick (1)	3-10 Allusion (3)
1-21 Farce (10)	2-22 Surprise Ending (11)	3-5 Irony (4)	Family Tree (8)

Call 1-800-468-ECRI if you need literature examples not listed here. We could have them.

IA062 Monroe Math Test Mathematics Placement Test and Answer Key \$3.50

Penmanship Instruction \$0.65/page
1 letter per page, stroke descriptions, number count, etc.
See review penmanship sheets listed on page 25.

IA028-1 D'Nealian - Cursive, Lower Case and Instruction Page (27 pages)
IA028-2 D'Nealian - Cursive, Upper Case and Instruction Page (27 pages)
IA028-3 D'Nealian - Manuscript, Lower Case and Instruction Page (27 pages)
IA028-4 D'Nealian - Manuscript, Upper Case and Instruction Page (27 pages)
IA028-5 D'Nealian - Cursive–Review Pages (Upper and Lower Case on same page) (26 pages)
IA029-1 Noble and Noble - Manuscript, Lower Case (26 pages)
IA029-2 Noble and Noble - Manuscript, Upper Case (26 pages)
IA029-3 Noble and Noble - Cursive Number Count and Stroke Descriptions (6 pages)
IA029-4 Noble and Noble - Definition of Terms (1 page)
IA029-5 Noble and Noble - Manuscript, Number and Stroke Descriptions, (2 pages)
IA029-6 Noble and Noble - Manuscript Stroke Descriptions, Upper and Lower Case (4 pages)
IA029-7 Noble and Noble - Cursive, Upper and Lower Case (52 pages)
IA030-1 Palmer - Manuscript, Lower Case (26 pages)
IA030-2 Palmer - Manuscript, Upper Case (26 pages)
IA031-1 Zaner Bloser - Simplified Cursive, Lower Case (26 pages)
IA031-2 Zaner Bloser - Simplified Cursive, Upper Case (26 pages)
IA031-3 Zaner Bloser - Simplified Manuscript, Lower Case (26 pages)
IA031-4 Zaner Bloser - Simplified Manuscript, Upper Case (26 pages)
IA031-5 Zaner Bloser - Simplified Cursive Stroke Descriptions and Teaching Instructions (2 pages)
IA031-6 Zaner Bloser - Simplified Manuscript Stroke Descriptions and Teaching Instructions (2 pages)
IA031-7 Zaner Bloser - Traditional Cursive, Lower Case (26 pages)
IA031-8 Zaner Bloser - Traditional Cursive, Upper Case (26 pages)
IA031-9 Zaner Bloser - Manuscript, Lower Case (26 pages)
IA031-10 Zaner Bloser - Manuscript, Upper Case (26 pages)
IA031-11 Zaner Bloser - Definition of Terms (2 pages)
IA031-13 Zaner Bloser - Manuscript, Teaching Instructions (4 pages)

Product

Code	Penmanship Instruction – continued	\$0.65/page
IA031-14	Zaner Bloser - Manuscript, Upper and Lower Case Number and Stroke Descriptions (2 pages)	
IA032-1	Penmanship, Connecting Strokes Exercises (6 pages)	
IA032-2	Penmanship stroke descriptions in Spanish for manuscript penmanship (2 pages)	
IA032-3	ECRI Home School Education Penmanship – Manuscript (52 pages)	
IA032-4	ECRI Home School Education Penmanship – Cursive (52 pages)	

Personally Speaking Packet

IA033	Teacher materials to accompany the <i>Personally Speaking</i> text 36 pages @ 60¢/page.	\$21.60/set
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IA063	Punctuation Teaching Materials (88 pages)	\$0.75/page
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Record Folders (examples)

IA036	Student Record Folder	\$3.75	IA037	Teacher Looseleaf	\$7.75
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Record Forms on Charts

\$20.00/ea

Laminated charts, 32" x 48". **Add \$5 for the mailing tube.** (KRS Record Forms can also be ordered.) **Discount for several orders to same school or district.**

IA038-1	Pupil Record Form	IA038-4	Literature Record Form
IA038-2	Practice Time Checklist	IA038-5	Enrichment Reading Form
IA038-3	Timed Reading Practice Form	IA038-6	Sample Mastery Tests

Review Penmanship — 2 letters per page

\$0.70/page

IA040-1	D'Nealian - Cursive, Upper and Lower Case, on Same Page and Instruction Pages (28 pages)
IA040-2	D'Nealian - Manuscript, Upper and Lower Case, on Same Page and Instruction Pages (28 pages)
IA041	Noble and Noble - Cursive, Upper and Lower Case, on Same Page (26 pages)
IA042-1	Zaner Bloser - Cursive, Upper and Lower Case, on Same Page (26 pages)
IA042-2	Zaner Bloser - Manuscript, Upper and Lower Case, on Same Page (26 pages)

Sentence Strips — 1½" rule, 3" x 24"

IA044-1	1 package of 100 strips	\$9.00	IA044-2	1 box of 12 packages	\$88.00
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Spanish Materials

IA044-5	Spanish Directives	\$25.95
IA044-6	Penmanship Connecting Strokes (2 pages)	\$1.00
IA044-7	Practice Time Checklist	\$0.50

(See page 40 for mastery tests and teaching materials which have been written for Spanish books.)

Product
Code

Stamps

Pre-Inked Reinforcement Stamps

\$12.00/ea

These stamps are in greatest demand and easiest to use. Specify style.

IA045-1 Lips

IA045-2 Stars

IA045-3 Smiley Face

IA045-4 OK



Ink Fillers – For Pre-Inked Reinforcement Stamps

\$8.00/bottle

IA052-1 Black Ink

IA052-2 Red Ink

IA052-3 Blue Ink

IA052-4 Green Ink

Stopwatches – Make classroom timing easy with our 8-digit LCD stopwatch.

Functions include stop and start timing for one or two students, alarm, elapsed time calculation and more.

IA049 Stopwatch (20% Discount for orders of 20 and above.)

\$39.95/ea

IA050 Stopwatch and Timer for Classrooms

\$49.95/ea

Study Skills Materials for Students

\$0.75/page

IA200-1 Pre-Primer, 97 pages

IA200-2 Grade 3, 108 pages

IA200-3 Grades 1 through 6, 83 pages

IA200-4 Complete set, 271 pages (17 pages are repeated in the sets for Grade 3 and for Grades 1 through 6)

Study Skills Materials for Teachers

\$0.80/page

IA201-1 Packet 1 — Teaching Study Skills, 77 pages

IA201-2 Packet 2 — Teaching Study Skills, 17 pages

IA201-3 Locating Information Cursive Examples, from Teaching Study Skills, Book 2, 27 pages

IA201-4 Locating Information Manuscript Examples, from Teaching Study Skills, Book 2, 38 pages

IA056 Timer: Countdown – The timer is a 19 hour/59 minute timer.

\$18.95/ea

High impact plastic, readable, magnetic back and easel stand, battery equipped. The persistent “pinging” alerts the teacher and students when different activities begin and end.

Transparencies – Clear plastic transparencies for teaching using an overhead projector.

Can be used to copy in copy machines and in thermofax machines.

IA058-1 8½" x 11" 100 sheets/box, clear plastic

\$29.00/box

IA058-2 8½" x 11" Single sheets, clear plastic

\$0.30/ea

Product
Code

Tutorial Program

ECRI's Tutorial Program is a reteaching and reviewing program. It provides reading specialists, teachers, aides and parents with an opportunity to improve students' accuracy in reading and spelling and to increase their rate of responses. One program is designed for teachers and specialists, and a second for aides, parents and peers. The differences in the two formats reflect the differences in the skills required by the tutors to reteach and review. The program contains a manual of instructions, a pad of white Reteaching Record Forms, a pad of green Reviewing Record Forms, and a videotape. All items are needed by the Reading Specialist tutor or the parent/aide tutor.

IA059-1	Tutorial Program Instruction Booklet	\$15.95/ea
ME410	ECRI tutorial program workshop DVD — Learn How to Tutor! (37 minutes)	\$25.50/ea
IA059-4	Total package (4 items) (shipping extra)	\$50.00/pkg

	Writing Assignment Pages	\$0.65/page
IA064	Found in Teaching Writing (Creative & Expository) Skills Cursive Penmanship (242 Pages)	
IA065	Found in Teaching Writing (Creative & Expository) Skills Manuscript Penmanship (242 Pages)	
	These pages are used by teachers in giving writing assignments to students.	



ENRICHING A CHILD'S LITERACY ENVIRONMENT (ECLE). ECLE is a program that was disseminated throughout the nation by the National Diffusion Network, U.S. Department of Education. It is a program of classroom and home instruction for teaching parents, teachers, and other care providers to develop oral language, thinking abilities, and motor skills in young children. See Product Codes TT016-1, 2, 3, 4, IA016-1, 2.

Audience Educators who will instruct young children (ages 6 months to 3 years or older) and their parents from varying socioeconomic levels and different cultural groups.

Description ECLE is an educational program that instructs parents, teachers, and other care providers how to model various activities with young children six months to three years of age in order to promote psychomotor and cognitive development. Modeling techniques are practiced by parents and care providers under the guidance of ECLE teachers. One ECLE session averages 15 classes usually over a three-month time period. Classes are attended twice a week for 75 minutes. In at least four sessions babysitting is provided so that parents or care providers can participate in special classes without the children. ECLE classes can be attended for as many as four sessions during a 12-month period and can be continued from one year to the next during the child's first three years. Care providers or parents are taught to develop large and small muscle coordination, oral language through sensory stimulation, print and number awareness, appreciation of literature, sensitivity to music and rhythm, and basic concepts.

Evidence of Effectiveness Claims of effectiveness were evaluated by using pre and post treatment group measures contrasted with those from equivalent comparison groups and with normative data provided by the test developer. The sample used included five separate groups of students enrolled in the ECLE program from 1988 to 1993. The subscales of the Mental Development Index (MDI) and the Psychomotor Development Index (PDI) of the Bayley Scales of Infant Development were the tools used to measure projected growth. Results showed statistically significant gains made on both the MDI and PDI indices between the ECLE and comparison groups. On average, for every one month in the program ECLE children showed more than two months of growth relative to the normative group.

Requirements Education providers who adopt ECLE are required to have their staff trained and to purchase implementation materials. Some equipment may need to be purchased or located, such as a balance beam, chinning bar, ramps and common household items such as salt shakers, tongs, and cotton balls.

Costs All costs are in the start-up period: one and a half-day training session (\$1,800), \$65 for the ECLE manual for each educator who teaches parents/care providers, five videotapes (\$225), plus travel expenses for the ECLE consultant.

Services A two-day ECLE seminar covers the aspects of the program, materials to be used, observation of videotapes, evaluation, and opportunities to work with children, if desired. After program implementation, follow-up visits by an experienced ECLE consultant costs provide opportunities for new teachers to observe demonstrations with parents and children in their classrooms.

Available "The History of Early Literacy Research and Its Effect on the Project 'Enriching a Child's Literacy Environment (ECLE)'" (38 pages, \$15.00).

Contact **Gardner Reid, Reid Foundation, 2965 East Evergreen Ave., Salt Lake City, Utah 84109, (801) 486-5083, FAX (801) 485-0561. E-mail: greid@gbesco.com.**

Developmental Funding: FIRST Grant and Local Funds

PEP No. 92-2R (03/01/94)

MEDIA

Product

Code CDs

ME001	Phonics Sounds CD (Guide to Pronunciation)	\$9.00
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Computer Programs

Keyboarding, Reading, Spelling (KRS)

The KRS program works with any Javascript enabled Web Browser. **10% Shipping fee.**

KRS Program Package

ME002	HTML/Javascript CD for local (stand-alone) installation (Includes Teacher's Guide)	\$59.95
ME003	Additional stand-alone or individual licenses	\$9.95

KRS Local Area Network License (Subject to network site agreement)

ME005	KRS Program Package with CD media and Teacher's Guide (licensed for one school)	\$299.95
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This licensing option grants a **single school*** the option to install the HTML files to run from any standard Web Server (not included) for Local Area Network access to students in that school. (Remote access is acceptable if students are required to provide login credentials. However as teacher instruction is expected this is not preferred.)

* (Negotiate with ECRI for district networks)

KRS Support

ME006	Additional Teacher's Guide.	\$10.00
ME007	Additional Practice Reading, Book of Sentences, Speed, Accuracy	\$10.00
ME008	Demonstration Packet	\$40.00
ME009	KRS Flashcards (337 flashcards for 10 units)	\$35.00
ME010	KRS Keyboard Charts (includes other charts such as proper posture and hand position)	\$10.95
ME011	KRS Awareness DVD (14 minutes)	\$17.00
ME012	KRS National Diffusion Network Awareness DVD (57 minutes) (1992)	\$17.00
ME013	KRS Awareness DVD (30 minutes)	\$17.00
ME014	KRS Technique Checklist	\$1.00
IA039	KRS Folder	\$2.95
RE035	KRS Brochure - Free, upon request	



Keyboarding, Reading, and Spelling (KRS). A program teaching students to use a microcomputer keyboard in the process of learning to type, read, and spell. Mastery is built into the program.

Audience Approved by U.S. Department of Education for students grade one through grade six. Supporting data also were gathered from students in grades 7-8.

Description *Keyboarding, Reading, Spelling* is an instructional program that enhances reading achievement and keyboard skills. The program uses a phonetic approach to reading, with the computer being an essential component of the instructional process. **The computer does not replace the teacher in instructing**, but rather provides opportunities for students to master skills through reinforced practice. The software runs in any Javascript enabled Web Browser from a local file and may require a CD-ROM drive to install (or could be e-mailed as a zip file upon request). It can also be run from a web server on a Local Area Network according to licensing.

The program works whether on a stand-alone computer for individuals or for an entire class such as in a computer lab in the school. Although the teacher teaches some skills, students are independent as they work at the computer. A full-sized keyboard is expected. KRS will help ensure students' competency in reading, writing and communicating and proper touch-type keyboarding skills.

Prior Evidence of Effectiveness Students in grade 1, using the typewriter version of the program, demonstrate reading achievement scores, as measured by the *CAT*, that are higher than scores of students in a true control group, at a statistically significant level ($p < .01$).

Students in grade 3, using the microcomputer version of the program, demonstrate reading comprehension and speed-and-accuracy scores, as measured by the *Gates-MacGinitie Reading Tests*, that are higher than scores of students in a non-equivalent control group, at a statistically significant level ($p < .01$). Typewriting and computer usage skills are also statistically significant for the experimental group when compared to the control group. Visual and auditory memory skills improve significantly.

Students in grades 1 through 6 using the KRS program demonstrate reading vocabulary, comprehension, and language skills scores, as measured by the *Metropolitan Achievement Test*, significantly higher ($p < .01$) than scores of control students who also spent an equal amount of time in the computer lab in other computer programs. Computer usage and typing skills are also statistically significant for the experimental group when compared to the control group.

Requirements A one-day preparatory in-service education program conducted by a Reid Foundation staff person is desirable. The program includes lecture and practice sessions. It would be advantageous to the trainees to have computers available during the training. The honorarium is \$1200.00 per day plus expenses.

Costs HTML/Javascript CD-ROM (or other media) \$59.95, includes instructor's manual. KRS license to run on a school's internal website: \$299.95 (licensed for use only by students within a single school on a Local Area Network [web server software not included]).

Services Awareness materials are available at no cost. Visitors are welcome by appointment at project site and additional sites in other states. Project staff is available to attend out-of-state awareness meetings at no cost. Training can be done at project site or at adopter sites. An awareness videotape is available for rental. Training and awareness can take place the same day.

Contact Gardner Reid, Reid Foundation, 2965 East Evergreen Ave., Salt Lake City, Utah 84109; (801) 486-5083 or (801) 278-2334. Fax: (801) 485-0561; E-mail: greid@gbesco.com.

Product Code

Videos / DVDs

Staff Development Videos / DVDs

DVD \$25.50

- ME401 **Introduction to the ECRI textbooks** (12 minutes)
- ME402 **Teaching Letter Names and Sounds** (20 minutes)
- ME403 **Teaching New Words Through Phonics** (25 minutes)
- ME404 **Teaching New Words Through Word Structure** (39 minutes)
- ME405 **Teaching Penmanship** (17 minutes)
- ME406 **Teaching Spelling** (17 minutes)
- ME407 **Teaching Literal and Inferential Comprehension** (39 minutes)
- ME408 **Teaching Critical and Creative Comprehension** (28 minutes)
- ME409 **Teaching Study Skills** (30 minutes)
- ME410 **ECRI Tutorial Program Workshop Video, “Learn How to Tutor”** (37 minutes)
- ME411 **Teaching Grammar Through Sentence Reading and Writing** (19 minutes)
- ME412 **Teaching Scheduling and Record Keeping: Orientation of ECRI Practice Time** (19 minutes)
- ME413 **Small Group Discussion** (17 minutes)

Other Videos / DVDs

DVD \$25.00

- ME501 **Shauna's First Grade Classroom** (90 minutes) (Videotaped by Alpine School District)
- ME502 **The Maine Idea of ECRI** (30 minutes) (Videotaped by New York State under the auspices of the NDN, USDE)
- ME503 **The Dallas Idea of ECRI** (36 minutes)
- ME504 **“ECRI Awareness”** (12-15 minutes)
- ME505 **“First Day of ECRI”** (12-15 minutes)
- ME506 **“Why ECRI?”**
- ME507 **Lecture on Children’s Literature, Shauna Tateoka**
- ME508 **Lecture on Children’s Literature, Shauna Tateoka (1992)**
- ME509 **ECRI’s Literature Kits, Shauna Tateoka (1994)** (Approximately 50 minutes)
- ME510 **Five Talk Street — Channel 5 (NBC) in Dallas** (A Discussion on Dyslexia and ECRI as a Solution for this Handicapping Condition)
- ME511 **ECRI Awareness — Talk Show (1994)** (25 minutes) } (Videotaped in Kansas City under the Auspices of the
- ME512 **ECLE Awareness — Talk Show (1994)** (25 minutes) } NDN, USDE)
- ME513 **The North Carolina Idea of ECRI** (Approximately 30 minutes)

Additional Videos / DVDs

DVD \$25.00

- ME601 **Modeling ECLE for Parents**
- ME602 **Children's Literature**
- ME603 **Building Children's Self Esteem**
- ME604 **Mathematics Readiness at Home**
- ME605 **Focusing on the Positive**
- ME606 **Sandi Seckel at the Reid Ranch** (Introducing New Vocabulary and Teaching Spelling)
- ME607 **Four Teachers Demonstrate Diagnosing and Prescribing for Individual Students While One Group Writes and Another Group Receives Skills Instruction**

ECRI Internet Training Videos

Specify DVD or CD when ordering.

DVD \$20.00

CD \$15.00

Product

Code ECRI Internet Training Videos can be purchased below, or can be viewed (in lower quality) for free online at: <http://www.ecri.cc/videos.html>. The CD's have MPEG and Real Media files to view the videos on a computer.

ME701	Teaching Spelling	ME709	Teaching Creative and Expository Writing
ME702	Teaching Sounds and New Words Through Phonics	ME710	Integrating the Teaching of Writing with the Teaching of Inferential Comprehension
ME703	Teaching Critical Comprehension (2001)	ME711	Overview of ECRI
ME704	Teaching Literal Comprehension (2000)	ME712	Teaching Literature – Part II
ME705	Teaching Inferential Comprehension	ME713	Importance of Sharing Books with Children
ME706	Why Teach Penmanship?	ME714	Two-Group Simultaneous Spelling Instruction
ME707	Teaching New Words Through the Word Structure Method		
ME708	Teaching Literature – Part I		

Reid School YouTube Videos

The following videos can be viewed online at Reid School's YouTube Channel:

https://www.youtube.com/channel/UCAQpS8vYS_kXl_rJkGQXh-w**YouTube Video Title:****Running Time:**

Private School in Salt Lake City Reid School	3:49
Reid School - Private School Salt Lake City	1:24
Utah Private School Private School Salt Lake City	4:16
Thank you from Reid School in Salt Lake City, UT	0:25
Math Education Salt Lake City Utah - Math Tutoring Utah	2:43
Private School Salt Lake City Vital Behaviors Ethna Reid	2:24
Vital Behaviors Ethna Reid - Private School Salt Lake City	1:44
Salt Lake City Private School - Science Projects	4:54
Private School in Salt Lake K-8 - Reid School Adopt a Pilot Program	3:32
Shakespeare - Arts & Humanities - Private School Salt Lake City	1:25
Reid Ranch Day - Reid School	1:57
Salt Lake City Private School - Open House	2:26
Salt Lake City Private School - Art Gallery	1:08
Salt Lake City Private School Jordan River Cleanup Project	1:02
Reid School Refugees Receive Halloween Costumes - Private School Utah	0:57
Utah Private School PreSchool Halloween Songs	0:50
Halloween Carnival Salt Lake City Private School	3:35
Scary Halloween Decorations at Reid Private School in SLC, UT	2:35
Kanu Ragula - Broadcom Masters 2015 National Finalist Award	2:21
Native American Pow Wow at Private School in Salt Lake City	1:36
Worlds Fair at Reid School in Salt Lake City	2:31
Salt Lake City Private School - Thanksgiving Celebration	1:55
Salt Lake City Private School Basketball Practice	2:29
Salt Lake City Private School Sports - Basketball Game	4:19
National Junior Honor Society - Reid Private School - SLC, UT	3:05
Salt Lake City Private School Science Fair 2016	2:51
Chess Club - Utah Private Schools	1:34
Salt Lake City Private School - County Fair Reports in Utah	2:46
Reading School Music School Salt Lake City	1:59
Private School with Fine Arts / Reading / English / Mathematics - Salt Lake City	1:43

MASTERY TESTS and SUPPLEMENTARY MATERIALS

<u>Mastery Tests</u>	\$0.85/pg, plus shipping
<u>Teaching Materials</u>	\$1.10/pg, plus shipping
<u>Teaching Materials on Transparencies</u>	\$2.00/pg, plus shipping

Product Code Content Area Books

	<u>Subject</u>	<u>Grade</u>	<u>Book(s)</u>	<u>Chapters Covered</u>	<u>Mastery Tests</u>	<u>Teaching Materials</u>
MT200	American Guidance Service, Inc. (1998-2001)					
	Special Ed	6	Biology (2000)	Entire Book	46 pages	124 pages
			Earth Science (2001)	Entire Book	20 pages	87 pages
			English to Use (1998)	Entire Book	23 pages	61 pages
MT201	Glenco/McGraw-Hill (1995-1999)					
	Geography	7	Geography, the World and Its People (1996)	Section 1-1 to Section 15-5	17 pages	69 pages
	Health	8	Teen Health (1996)	Entire Book	31 pages	87 pages
	Math	7/8	Pre-Algebra (1995)	Ch 1-8	10 pages	58 pages
	Social Studies	7	Human Heritage: A World History (1999)	Ch 2-8, 13-30 +tests for Ch 9-12	29 pages	69 pages
	Social Studies	8	American History, The Early Years to 1877 (1997)	Ch 1-9	14 pages	77 pages
MT202	Macmillan/McGraw-Hill (1997)					
	Social Studies	6	World Adventures in Time and Place	Ch 1-8, 10-11	12 pages	44 pages
MT203	Prentice Hall (1999, 2001)					
	Math	6	Middle Grades Math Course 1 (01)	Ch 1-10	15 pages	61 pages
	Math	7	Middle Grades Math Course 2 (99)	Ch 1-10	12 pages	53 pages
	Math	8	Middle Grades Math Course 3 (99) (Pre-Algebra and Geometry)	Ch 1-8	14 pages	59 pages
MT204	Prentice Hall (2002) Science Explorer					
	Science	6	Astronomy	Ch 1:1-2, 2:1-5, 3:1,2,4	9 pages	36 pages
			Earth's Changing Surface	Entire Book	15 pages	44 pages
			Earth's Waters	Ch 1:1-3, 2:1-2, 4:2, 5:1	4 pages	19 pages
			Electricity and Magnetism	Entire Book	14 pages	42 pages
	Science	7	Animals	Entire Book	14 pages	50 pages
			Environmental Science	Entire Book	18 pages	60 pages
			From Bacteria to Plants	Entire Book	13 pages	42 pages
			Weather and Climate	Entire Book	12 pages	45 pages
	Science	8	Cells and Heredity	1:1-1:4, 2:3-2:4, 3:1-3:4, 4:1-4:3	9 pages	28 pages
			Chemical Building Blocks	Entire Book	9 pages	34 pages
			Chemical Interactions	Entire Book	14 pages	29 pages
			Sound and Light	Entire Book	11 pages	39 pages

Product Code	Trade Books	Mastery Tests	Teaching Materials
MT001	<i>The Adventures of the Backyard Sleep-out*</i>	4 pages	14 pages
MT002	<i>The Adventures of Sherlock Holmes</i> by Sir Arthur Conan Doyle (abridged)	14 pages	34 pages
MT003	<i>Among the Hidden</i> by Margaret Peterson Haddix	15 pages	81 pages
MT004	<i>Any Kind of Dog</i> by Lynn Reiser*	3 pages	15 pages
MT005	<i>Around the World in Eighty Days</i> by Jules Verne (abridged)	21 pages	50 pages
MT006	<i>Be a Perfect Person in Just Three Days</i> by Stephen Manes*	8 pages	30 pages
MT007	<i>The Book of Three</i> by Lloyd Alexander*	13 pages	39 pages
MT008	<i>Bridge to Terabithia</i> by Katherine Paterson*	7 pages	22 pages
MT009	<i>Bud, Not Buddy</i> by Christopher Paul Curtis	10 pages	43 pages
MT010	<i>The Castle in the Attic</i> by Elizabeth Winthrop	12 pages	24 pages
MT011	<i>The Cay</i> by Theodore Taylor	9 pages	24 pages
MT012	<i>Charlotte's Web</i> by E.B. White	14 pages	40 pages
MT013	<i>Chester's Way</i> by Kevin Henkes*	5 pages	27 pages
MT014	<i>The Chocolate Touch</i> by Patrick Skene	21 pages	71 pages
MT015	<i>Close Encounters of the Third Kind</i> by Steven Spielberg	25 pages	82 pages
MT016	<i>Crash</i> by Jerry Spinelli	19 pages	70 pages
MT017	<i>The Cricket in Times Square</i> by George Selden*	9 pages	40 pages
MT018	<i>Dear Mr. Henshaw</i> by Beverly Cleary	8 pages	41 pages
MT019	<i>The Devil's Arithmetic</i> by Jane Yolen	12 pages	62 pages
MT020	<i>Dacey's Song</i> by Cynthia Voigt	11 pages	50 pages
MT021	<i>Don't Bug Me</i> by Margo Sorenson	16 pages	37 pages
MT022	<i>The Facts and Fictions of Minna Pratt</i> by Patricia MacLachlan*	8 pages	39 pages
MT023	<i>Feathered Dinosaurs</i> by Christopher Sloan	4 pages	21 pages
MT024	<i>Firewatch</i> by Margo Sorenson	16 pages	38 pages
MT025	<i>Frindle</i> by Andrew Clements	13 pages	57 pages
MT026	<i>The Giver</i> by Lois Lowry	20 pages	81 pages
MT027	<i>Good Morning, Pond</i> by Alyssa Capucilli*	5 pages	21 pages
MT028	<i>The Gotcha Plot</i> by Margo Sorenson	14 pages	36 pages
MT029	<i>Hatchet</i> by Gary Paulsen	19 pages	103 pages
MT030	<i>Henry</i> by Nina Bawden*	7 pages	17 pages
MT031	<i>Hiroshima</i> by Laurence Yep	6 pages	22 pages
MT032	<i>Holes</i> by Luis Sachar	14 pages	67 pages
MT033	<i>Horace</i> by Holly Keller*	5 pages	22 pages
MT034	<i>The House of Dies Drear</i> by Virginia Hamilton	30 pages	109 pages
MT035	<i>I Went Walking</i> by Sue Williams*	5 pages	10 pages
MT036	<i>Iggie's House</i> by Judy Blume	8 pages	43 pages
MT037	<i>In Their Own Words: Lewis and Clark</i> by George Sullivan	5 pages	28 pages
MT038	<i>The Incredible Journey</i> by Sheila Every Burnford*	14 pages	79 pages
MT039	<i>Island of the Blue Dolphins</i> by Scott O'Dell	7 pages	17 pages
MT040	<i>Jeremy Thatcher, Dragon Hatcher</i> by Bruce Coville	8 pages	46 pages
MT041	<i>The Josefina Story Quilt</i> by Eleanor Coerr*	5 pages	16 pages
MT042	<i>The Kid in the Red Jacket</i> by Barbara Park	11 pages	47 pages
MT043	<i>Kids At Work: Lewis Hine and the Crusade Against Child Labor</i> by Russell Freedman	5 pages	29 pages
MT044	<i>Letters from Rifka</i> by Karen Hesse	10 pages	46 pages
MT045	<i>Lincoln: A Photobiography</i> by Russell Freedman	9 pages	44 pages
MT046	<i>The Lion, the Witch and the Wardrobe</i> by C.S. Lewis	7 pages	19 pages

Product Code	Trade Books (continued)	Mastery Tests	Teaching Materials
MT047	<i>Love You, Soldier</i> by Amy Hest*	5 pages	22 pages
MT048	<i>Maniac Magee</i> by Jerry Spinelli	17 pages	78 pages
MT049	<i>The Martian Chronicles</i> by Ray Bradbury	13 pages	56 pages
MT050	<i>Matilda</i> by Roald Dahl	40 pages	176 pages
MT051	<i>Miss Rumphius</i> by Barbara Cooney*	5 pages	37 pages
MT052	<i>The Mouse and the Motorcycle</i> by Beverly Cleary	10 pages	21 pages
MT053	<i>Mrs. Frisby and the Rats of NIMH</i> by Robert C. O'Brien*	2 pages	13 pages
MT054	<i>My Brother Sam is Dead</i> by James Lincoln and Chris Collier	17 pages	59 pages
MT055	<i>My Mom Travels a Lot</i> by Caroline Feller Bauer*	5 pages	19 pages
MT056	<i>My Side of the Mountain</i> by Jean Craighead George	8 pages	42 pages
MT057	<i>The Natural World in the Rainforest</i> by Barbara Taylor	18 pages	59 pages
MT058	<i>Number the Stars</i> by Lois Lowry	23 pages	112 pages
MT059	<i>On My Honor</i> by Marion Dane Bauer	8 pages	38 pages
MT060	<i>Orphan Train Rider: One Boy's True Story</i> by Andrea Warren	5 pages	27 pages
MT061	<i>Out of the Dust</i> by Karen Hesse	10 pages	46 pages
MT062	<i>The Outsiders</i> by S. E. Hinton	16 pages	61 pages
MT063	<i>Owl in the Cedar Tree</i> by Natachee S. Momaday*	4 pages	9 pages
MT064	<i>The Pigman</i> by Paul Zindel	15 pages	42 pages
MT065	<i>Red Dancing Shoes</i> by Denise Lewis Patrick*	5 pages	25 pages
MT066	<i>Rosa Parks</i> by Camilla Wilson	13 pages	65 pages
MT067	<i>Sarah, Plain and Tall</i> by Patricia MacLachlan	5 pages	26 pages
MT068	<i>Sharks</i> by Seymour Simon	3 pages	15 pages
MT069	<i>The Sign of the Beaver</i> by Elizabeth George Speare	19 pages	126 pages
MT070	<i>The Silver Chair</i> by C.S. Lewis	11 pages	32 pages
MT071	<i>Speak</i> by Laurie Halse Anderson	25 pages	118 pages
MT072	<i>Stargirl</i> by Jerry Spinelli	15 pages	78 pages
MT073-M	<i>Stone Fox</i> by Reynolds Gardiner (manuscript materials)	11 pages	81 pages
MT073-C	<i>Stone Fox</i> by Reynolds Gardiner (cursive materials)	11 pages	54 pages
MT074	<i>The Summer of the Swans</i> by Betsy Byars	13 pages	32 pages
MT075	<i>The Tidy Titch</i> by Pat Hutchins*	3 pages	12 pages
MT076	<i>Timothy of the Cay</i> by Theodore Taylor	26 pages	91 pages
MT077	<i>Too Much Noise</i> by Ann McGovern*	4 pages	15 pages
MT078	<i>Treasure Island</i> by Robert Louis Stevenson	26 pages	78 pages
MT079	<i>The Trumpet of the Swan</i> by E.B. White	10 pages	32 pages
MT080	<i>Tuck Everlasting</i> by Natalie Babbitt	13 pages	68 pages
MT081	<i>20,000 Leagues Under the Sea</i> by Jules Verne (abridged)	9 pages	14 pages
MT082	<i>Walk Two Moons</i> by Sharon Creech	25 pages	107 pages
MT083	<i>Whales</i> by Seymour Simon	5 pages	25 pages
MT084	<i>The Westing Game</i> by Ellen Raskin	13 pages	31 pages
MT085	<i>When I Was Young in the Mountains</i> by Cynthia Rylant*	4 pages	10 pages
MT086	<i>Where the Red Fern Grows</i> by Wilson Rawls	6 pages	21 pages
MT087	<i>Willie's Not the Hugging Kind</i> by Joyce Durham Barrett	3 pages	
MT088	<i>The Witch of Blackbird Pond</i> by Elizabeth George Speare	12 pages	33 pages
MT089	<i>The Wolf's Chicken Stew</i> by Keiko Kasza*	5 pages	27 pages
MT090	<i>The Yearling</i> by Marjorie Kinnan Rawlings	28 pages	69 pages
MT091	<i>Zlata's Diary</i> by Zlata Filipovic	17 pages	72 pages

* These books can be purchased in sets for Heath Literacy (1995) (See page 37).

Product Code

MT502 CAPSTONE PRESSVisit us online at www.ecri.cc for list of book names that have available mastery tests and teaching materials.**MT501 Dolch Mastery Tests** 2 pages**MT513 Harcourt Brace and Company Treasury of Literature (1995)**

	<u>Mastery Tests</u>	<u>Teaching Materials</u>
Level K-1 All Ears	13 pages	9 pages
Level 1-1 Whisper a Song	28 pages	45 pages
Level 1-2 Jump Right In	19 pages	45 pages
Level 1-3 Color the Sky	19 pages	53 pages
Level 1-4 Blue Waters	12 pages	87 pages
Level 1-5 Hold On Tight	11 pages	85 pages
Level 2-1 Sidewalks Sing	16 pages	164 pages
Level 2-2 All Kinds of Friends	23 pages	179 pages
Level 3-1 A Place to Dream	23 pages	140 pages
Level 3-2 Sea of Wonder	16 pages	93 pages
Level 4 Emerald Forest	37 pages	240 pages
Level 5 Out of this World	36 pages	248 pages
Level 6 Shades of Gold	44 pages	

Total Number of Mastery Test Pages: 297

Total Number of Teaching Material Pages: 1388

MT551 Harcourt Brace and Company Signatures (1999)

	<u>Mastery Tests</u>	<u>Teaching Materials</u>
Level 1-1 Picture Perfect	18 pages	32 pages
Level 1-2 Big Dreams	10 pages	28 pages
Level 1-3 Warm Friends	10 pages	40 pages
Level 1-4 Full Sails	7 pages	27 pages
Level 1-5 All Smiles	14 pages	80 pages
Level 2-1 Out of the Blue	31 pages	198 pages
Level 2-2 Living Colors	26 pages	171 pages
Level 3-1 Wings	40 pages	191 pages
Level 3-2 Diamond Cove	16 pages	70 pages
Level 4 Rare Friends	35 pages	188 pages
Level 5 Coast to Coast	36 pages	198 pages
Level 6 Hidden Treasures	43 pages	210 pages

Total Number of Mastery Test Pages: 286

Total Number of Teaching Material Pages: 1433

Product Code

MT515 Heath Literacy (1995)

		<u>Mastery Tests</u>	<u>Teaching Materials</u>
Level 1	Contains: I Went Walking, My Mom Travels a Lot, Too Much Noise, The Tidy Titch, Any Kind of Dog, The Wolf's Chicken Stew, Good Morning Pond	30 pages	115 pages
Level 2	Contains: Horace, Miss Rumphius, Red Dancing Shoes, Chester's Way	20 pages	112 pages
Level 3	Contains: When I Was Young in the Mountains, The Josefina Story Quilt, Be a Perfect Person in Just Three Days, The Adventures of the Backyard Sleep-out	21 pages	70 pages
Level 4	Contains: Bridge to Terabithia, Love You Soldier, The Cricket in Times Square	21 pages	83 pages
Level 5	Contains: Mrs. Frisby and the Rats of NIMH, The Facts and Fictions of Minna Pratt, The Incredible Journey	25 pages	132 pages
Level 6	Contains: Owl in the Cedar Tree, Henry, The Book of Three	24 pages	65 pages

Total Number of Mastery Test Pages: 141
 Total Number of Teaching Material Pages: 577

To order an individual book, see the Trade Book section on page 34.

MT523 Houghton Mifflin (1987) Spanish Edition

		<u>Mastery Tests</u>
Book PP1	Sonrisas	14 pages
Book PP2	Amigos	11 pages
Book PP3	Hogares	11 pages
Book 1-1	Fiestas	19 pages
Book 1-2	Juegos	18 pages
Book 2-1	Carreteras	21 pages
Book 2-2	Puentes	21 pages
Book 3-1	Ciudades	40 pages
Book 3-2	Mares	45 pages
Book 4	Campeones	81 pages
Book 5	Banderas	40 pages
Book 6	Portales	41 pages

Total Number of Mastery Test Pages: 362

Product Code

Houghton Mifflin Great Source Education Group (2001)

MT554-1 Source Books of Reading and Writing Strategies			MT554-2 Daybooks of Critical Reading and Writing		
	<u>Mastery Tests</u>	<u>Teaching Materials</u>		<u>Mastery Tests</u>	<u>Teaching Materials</u>
Level 5	20 pages	81 pages	Level 6	50 pages	189 pages
Level 6	32 pages	128 pages	Level 7	55 pages	232 pages
Level 7	27 pages	128 pages	Level 8	5 pages	22 pages

Total Number of Mastery Test Pages: 189

Total Number of Teaching Material Pages: 780

MT557 Houghton Mifflin Reading: A Legacy of Literacy (2003)

	<u>Mastery Tests</u>	<u>Teaching Materials</u>
Level 1.1 Here We Go!	21 pages	37 pages
Level 1.2 Let's Be Friends	16 pages	60 pages
Level 1.3 Surprises	14 pages	65 pages
Level 1.4 Treasures	14 pages	73 pages
Level 1.5 Wonders	16 pages	88 pages
Level 2.1 Adventures	19 pages	129 pages
Level 2.2 Delights	20 pages	128 pages
Level 3.1 Rewards	19 pages	89 pages
Level 3.2 Horizons	20 pages	93 pages
Level 4 Traditions	23 pages	102 pages
Level 5 Expeditions	28 pages	123 pages
Level 6 Triumphs	27 pages	115 pages

Total Number of Mastery Test Pages: 237

Total Number of Teaching Material Pages: 1102

MT509 Houghton Mifflin Reading (2005)

		<u>Mastery Tests</u>	<u>Teaching Materials</u>
Level 1.1	Here We Go	33 pages	45 pages
Level 1.2	Let's Be Friends	29 pages	74 pages

Total Number of Mastery Test Pages: 62

Total Number of Teaching Material Pages: 119

MT528 McDougal Littell Reading Literature (1989)

	<u>Mastery Tests</u>	<u>Teaching Materials</u>
Gold Level (6)	25 pages	101 pages
Red Level (7)	24 pages	81 pages
Green Level (8)	25 pages	101 pages

Total Number of Mastery Test Pages: 74

Total Number of Teaching Material Pages: 283

MT529	McDougal Littell Literature and Language (1994)		<u>Mastery Tests</u>	<u>Teaching Materials</u>
		Gold Level (6)	35 pages	230 pages
		Red Level (7)	52 pages	298 pages
		Green Level (8)	47 pages	287 pages
		Total Number of Mastery Test Pages: 134		
		Total Number of Teaching Material Pages: 815		

MT516	McDougal Littell Language of Literature (2000-2001)		<u>Mastery Tests</u>	<u>Teaching Materials</u>
		Level 7 (Units 1-3)	43 pages	171 pages
		Level 8 (Units 1-3)	37 pages	147 pages
		Level 9	65 pages	287 pages
		Level 10	58 pages	246 pages
		American Literature (Level 11)	66 pages	291 pages
		British Literature (Level 12)	88 pages	274 pages
		Total Number of Mastery Test Pages: 357		
		Total Number of Teaching Material Pages: 1416		

MT552	McGraw-Hill Reading (2001/2003)		<u>Mastery Tests</u>	<u>Teaching Materials</u>		<u>Mastery Tests</u>	<u>Teaching Materials</u>		
		Grade 1-1	20 pages	30 pages	Grade 2-2	39 pages	258 pages		
		Grade 1-2	17 pages	41 pages	Grade 3-1	38 pages	178 pages		
		Grade 1-3	23 pages	62 pages	Grade 3-2	35 pages	162 pages		
		Grade 1-4	23 pages	90 pages	Grade 4 (Purple)	49 pages	223 pages		
		Grade 1-5	43 pages	181 pages	Grade 5 (Orange)	36 pages	168 pages		
		Grade 2-1	60 pages	327 pages	Grade 6 (Green)	47 pages	236 pages		
				Total Number of Mastery Test Pages: 430					
				Total Number of Teaching Material Pages: 1956					

MT532	Mathematics Tests	<u>Mastery Tests/Forms</u>	
		Math Teacher Record Form	1 page
		Multiplication Tables Practice Time Checklist	1 page
		Multiplication Table Practice Sheets	11 pages
		Measures of Length (MT #1)	1 page
		Metric Measures of Length (MT #2)	1 page
		Measures of Weight and Metric Measures of Weight (MT #3)	1 page
		Liquid Measures (MT #4)	1 page
		Measures of Time (MT #5)	1 page
		Measures of Area and Volume (MT #6)	1 page
		Fraction Facts (MT #1-7)	7 pages
		Mastery Tests of Writing Numbers 0-9	10 pages
		Converting Fractions to Percentages and Decimals	2 pages
		Division Facts	3 pages
		Multiplication Tables Mastery Tests	12 pages
		Call ECRI for more available math tests. See also MT710, 711, 712, 713	
Total Number of Test Pages: 53			

MT538 Macmillan – Spanish (1987)

		<u>Mastery Tests</u>	<u>Teaching Materials</u>
Nivel 1	Palmas, Palmitas	21 pages	18 pages
Nivel 2	Osito, Osito	14 pages	26 pages
Nivel 3	Matarile-rile-ró	14 pages	30 pages
Nivel 4	Tara, Tara, La Guitarra	24 pages	54 pages
Nivel 5	El Sol y La Luna	21 pages	49 pages
Nivel 6	A Ver, a Ver, a Ver	25 pages	111 pages
Nivel 7	Pluma, Tintero y Papel	33 pages	239 pages

Total Number of Mastery Test Pages: 152

Total Number of Teaching Material Pages: 527

MT542-1 Open Court Collections for Young Scholars (1995)

	<u>Mastery Tests</u>
Volume 1, Book 1	76 pages
Volume 1, Book 2	38 pages
Volume 2, Book 1	45 pages
Volume 2, Book 2	53 pages
Volume 3, Book 1	59 pages
Volume 3, Book 2	62 pages

Total Number of Mastery Test Pages: 333

MT542-2 Open Court Collections for Young Scholars with Minibooks (1995)

	<u>Mastery Tests</u>
Minibooks	47 pages
Volume 1, Book 1	42 pages
Volume 1, Book 2	38 pages
Volume 2, Book 1	45 pages
Volume 2, Book 2	53 pages
Volume 3, Book 1	59 pages
Volume 3, Book 2	62 pages

Total Number of Mastery Test Pages: 346

MT504 Open Court Reading (2005) see SRA, McGraw-Hill (*The Open Court Reading*) on page 42**MT543 Prentice Hall Literature (1994 and 1996)**

		<u>Mastery Tests</u>	<u>Teaching Materials</u>
(1994)	Copper	50 pages	306 pages
(1996)	Bronze	46 pages	186 pages

Total Number of Mastery Test Pages: 96

Total Number of Teaching Material Pages: 492

MT503 Prentice Hall (2007) (*Penguin Edition*)

	<u>Mastery Tests</u>	<u>Teaching Materials</u>
Grade 6	39 pages	152 pages
Grade 7	40 pages	156 pages
Grade 8	46 pages	202 pages

Total Number of Mastery Test Pages: 125

Total Number of Teaching Material Pages: 510

Product Code

MT544 **Scholastic, Inc. (1996)**

	<u>Mastery Tests</u>	<u>Teaching Materials</u>
Level 1-4 Imagine That!	52 pages	178 pages
Level 2-4 Story Studio	20 pages	183 pages
Level 3-2 Hit Series	26 page	159 pages
Level 4 The Funny Side	27 pages	163 pages
Level 5 In the Spotlight	27 page	170 pages
Level 6 Worlds of Wonder	22 page	183 page

Total Number of Mastery Test Pages: 174

Total Number of Teaching Material Pages: 1036

MT558 **Scott Foresman Literature and Integrated Studies (1997)**

	<u>Mastery Tests</u>	<u>Teaching Materials</u>
Grade 7	41 pages	204 pages
Grade 8	59 pages	313 pages

Total Number of Mastery Test Pages: 100

Total Number of Teaching Material Pages: 517

MT559 **Scott Foresman Reading (2002)**

	<u>Mastery Tests</u>	<u>Teaching Materials</u>
Level 1.2 Take a Closer Look	33 pages	49 pages
Level 1.3 Let's Learn Together	14 pages	31 pages
Level 1.4 Favorite Things, Old & New	11 pages	39 pages
Level 1.5 Take Me There	12 pages	52 pages
Level 1.6 Surprise Me!	12 pages	39 pages
Level 2.1 New Beginnings	16 pages	65 pages
Level 2.2 My Time to Shine	24 pages	136 pages
Level 3.1 Imagine That!	20 pages	89 pages
Level 3.2 Picture This!	23 pages	102 pages
Level 4 Seeing is Believing	39 pages	198 pages
Level 5 Fantastic Voyage	37 pages	148 pages
Level 6 Great Expectations	54 pages	221 pages

Total Number of Mastery Test Pages: 295

Total Number of Teaching Material Pages: 1169

MT548 **Silver Burdett & Ginn (1989) World of Reader**

	<u>Mastery Tests</u>	<u>MT w/ Sounds</u>	<u>Teaching Materials</u>	<u>Spelling Masters</u>
Readiness Level Clap Your Hands	13 pages		7 pages	
Preprimer One All through the Town	8 pages		14 pages	20 pages
Preprimer Two Out Came the Sun	8 pages		16 pages	20 pages
Preprimer Three Morning Bells	8 pages		21 pages	22 pages
Level 4 Primer Make a Wish	30 pages		125 pages	135 pages
Level 5 A New Day	22 pages	22 pages	83 pages	85 pages
Level 6 Garden Gates	31 pages	31 pages	160 pages	
Level 7 Going Places	30 pages	30 pages	234 pages	

Product Code

MT548 **Silver Burdett & Ginn (1989) World of Reader** – continued

			<u>Manuscript / Cursive Teaching Materials</u>	
Level 8	Castles of Sand	33 pages	193 pages	134 pages
Level 9	On the Horizon	33 pages	206 pages	144 pages
Level 10	Silver Secrets	45 pages	302 pages	213 pages
Level 11	Dream Chasers	42 pages	274 pages	190 pages
Level 12	Wind By the Sea	43 pages	301 pages	207 pages
Level 13	Star Walk	43 pages		219 pages
Level 14	Worlds Beyond	41 pages		206 pages

Total Number of Regular Mastery Test Pages: 430

Total Number of Mastery Test with Sounds Pages: 83

Total Number of Teaching Material Pages: 3249

Total Number of Spelling Masters Pages: 282

The teaching materials are also used for spelling practices.

MT560 **Silver Burdett & Ginn (1991)**

Visit us online at www.ecri.cc for list of book names that have available mastery tests.

MT549 **Silver Burdett & Ginn (1993)**

Visit us online at www.ecri.cc for list of book names that have available mastery tests and teaching materials.

MT550 **Silver Burdett & Ginn Literature Works (1997)**

Visit us online at www.ecri.cc for list of book names that have available mastery tests and teaching materials.

MT504 **SRA, McGraw-Hill (2005) (*The Open Court Reading*)**

	<u>Sounds & Vocabulary Introduction</u>	<u>Mastery Tests</u>	<u>Teaching Materials</u>
Level 1-1	25 pages	29 pages	132 pages (manuscript)
Level 1-2		27 pages	126 pages (manuscript)
Level 2-1		31 pages	163 pages (manuscript)
Level 2-2		37 pages	189 pages (manuscript)
Level 3-1		25 pages	83 pages (simplified cursive)
Level 3-2		39 pages	222 pages (manuscript)
			157 pages (standard cursive)
<i>Decodable Takehome Books</i> Level 1 (Books 5-59)		70 pages	202 pages (manuscript)

Total Number of Mastery Test Pages: 258

Total Number of Teaching Material Pages: 1274

Product
Code

MT561 **Start Reading Teaching Materials** (These are used with the Start Reading Storybooks see page 16.)

		<u>Mastery Tests</u>	<u>Teaching Materials</u>
Set A — Short Vowel Sounds and Words	(ă, ě, ĭ, ǒ, ů)	20 pages	9 pages
Set B — Long Vowel Sounds and Words	(ā, ē, ī, ō, ū)	12 pages	17 pages
Set C — Digraphs and Other Sounds and Words	(wh, th, sh, ch, qu)	10 pages	16 pages

*Total Number of Mastery Test Pages: 42
Total Number of Teaching Material Pages: 42

Specialized Vocabulary Lists

		<u>Mastery Tests</u>	<u>Teaching Materials</u>
MT701	Dale's List of 3,000 Familiar Words	20 pages	
MT702	30 Days to a More Powerful Vocabulary Funk & Lewis, 1971	32 pages	51 pages
MT703	The Must Words by Craig and Peter Norback McGraw-Hill	27 pages	45 pages
MT704	Most Frequently Misspelled Words	9 pages	
MT705	Ordinal Numbers	1 page	3 pages

Mathematics Mastery Tests

		<u>Mastery Tests</u>
MT710	Addition Facts	12 pages
MT711	Division Facts	3 pages
MT712	Multiplication Tables	12 pages
MT713	Subtraction Facts	6 pages

Papers, Reprints, Research Papers, Checklists, Brochures

Product

Code	Reprints	\$1.00/ea
RE001	Another Approach to Mastery Learning, Educational Leadership, November 1980	
RE002	Comprehension Skills Can Be Taught, Educational Leadership, March 1981	
RE003	Exemplary Center for Reading Instruction, Reading Programs for Students in the Lower Elementary Grades: What Does the Research Say? Texas Center for Educational Research, August 1982.	
RE004	Exemplary Center for Reading Instruction, What Works in Education, Cambridge Center for Behavioral Studies, September 1997.	
RE005	Exemplary Center for Reading Instruction (ECRI) by Ethna R. Reid, Behavior and Social Issues, 7:1, Spring 1998.	
RE006	Preventing Failure With Effective Instruction, Outcomes, Summer 1985	
RE007	Practicing Effective Instruction: The Exemplary Center for Reading Instruction Approach, Exceptional Children, April 1986	
RE008	On Teaching Reading: A Conversation with Ethna Reid, Educational Leadership, March 1990	
RE009	Exemplary Center for Reading Instruction (ECRI), American Federation of Teachers, "Building on the Best, Learning from What Works," January 1998	
RE010	Exemplary Center for Reading Instruction (ECRI), American Federation of Teachers, "Building on the Best, Learning from What Works," July 1999	
RE011	What Works in the Middle schools: Results-Based Staff Development, National Staff Development Council, 1999	
RE012	Exemplary Center for Reading Instruction (ECRI), Northwest Regional Educational Laboratory, "Catalog of School Reform Models: First Edition," September 1999	
RE013	Exemplary Center for Reading Instruction (ECRI), Education Commission. of the States, "Promising Practices for Reading," September 1999	

Research Reports and Articles

\$0.25/page

RE014	AFT Promotes Use of ECRI in Classrooms – Fall 1998 (2 pages)	
RE015	Andrew Jackson School Goes from Sub-par to Exemplary – A Case History by Debra Lanham – Fall 1998 (4 pages)	
RE016	Are Our Students Literate? Books that Promote Cultural Awareness by Shauna Tateoka, The Utah Journal of Reading and Literacy, Winter 1997.	
RE017	Early Start by Ethna R. Reid (18 pages)	
RE018	ECLE Validation Study (1985) by Ethna R. Reid (18 pages)	
RE019	ECRI Validation Study (1990) by Ethna R. Reid (13 pages)	
RE020	ECRI Evaluation Study (1997) by Ethna R. Reid (20 pages)	
RE021	Enriching a Child's Literacy Environment by Ethna R. Reid (14 pages)	
RE022	Families and Literacy: The Contribution of Out-of-School Experiences to Children's Acquisition of Literacy by Jeanne S. Chall (11 pages)	
RE023	KRS Validation Study by Ethna R. Reid (13 pages)	
RE024	Learning to Read — Schooling's First Mission (37 pages)	
RE025	Making Chapter I Make a Difference by Robert E. Slavin (ECRI and KRS included) (11 pages)	
RE026	(The) New Anti-Phonics by Patrick Goff (10 pages)	
RE027	Preventing Failure with Effective Instruction, A Special Report on the Exemplary Center for Reading Instruction by Ethna R. Reid, Henrietta Grooms, Gary Phillips, Mark W. Sorensen, and Bonnie Donald (17 pages)	
RE028	Reading Effects of IBM's "Writing to Read" Program: A Review of Evaluations by Robert E. Slavin (6 pages)	
RE029	Repeated Reading by Sandra B. Moyer (5 pages)	
RE030	Two Vocabularies for Reading: Recognition and Meaning by Jeanne S. Chall (22 pages)	
RE031	What Works for Students at Risk: A Research Synthesis by Robert E. Slavin and Nancy A. Madden (ECRI and KRS included) (11 pages)	
RE032	Whole Language and Phonics (contains a variety of research papers and copies of newspaper articles) (36 pages)	

Other Papers

RE033	Dissertation, Comprehension Paired with Composition, by Linda Perkes	\$20.00/copy
RE034	The History of Early Literacy Research and Its Effect on the Project "Enriching a Child's Literacy Environment (ECLE)" (38 pages, spiral bound)	\$15.00/copy
RE035	ECRI Brochure – Free, upon request	
RE036	KRS Brochure – Free, upon request	
RE037	ECLE Brochure – Free, upon request	
	Teacher Materials*	\$0.30/page
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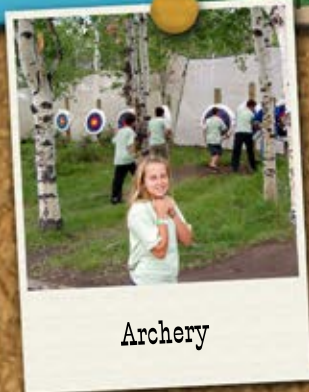
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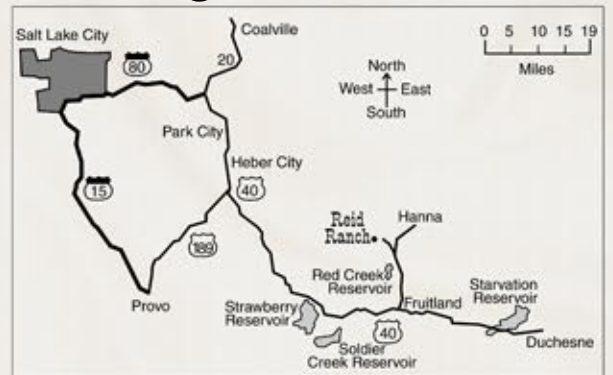


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