

# Papers, Reprints, Research Papers, Checklists, Brochures

## Product

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RE001	Another Approach to Mastery Learning, Educational Leadership, November 1980	
RE002	Comprehension Skills Can Be Taught, Educational Leadership, March 1981	
RE003	Exemplary Center for Reading Instruction, Reading Programs for Students in the Lower Elementary Grades: What Does the Research Say? Texas Center for Educational Research, August 1982.	
RE004	Exemplary Center for Reading Instruction, What Works in Education, Cambridge Center for Behavioral Studies, September 1997.	
RE005	Exemplary Center for Reading Instruction (ECRI) by Ethna R. Reid, Behavior and Social Issues, 7:1, Spring 1998.	
RE006	Preventing Failure With Effective Instruction, Outcomes, Summer 1985	
RE007	Practicing Effective Instruction: The Exemplary Center for Reading Instruction Approach, Exceptional Children, April 1986	
RE008	On Teaching Reading: A Conversation with Ethna Reid, Educational Leadership, March 1990	
RE009	Exemplary Center for Reading Instruction (ECRI), American Federation of Teachers, "Building on the Best, Learning from What Works," January 1998	
RE010	Exemplary Center for Reading Instruction (ECRI), American Federation of Teachers, "Building on the Best, Learning from What Works," July 1999	
RE011	What Works in the Middle schools: Results-Based Staff Development, National Staff Development Council, 1999	
RE012	Exemplary Center for Reading Instruction (ECRI), Northwest Regional Educational Laboratory, "Catalog of School Reform Models: First Edition," September 1999	
RE013	Exemplary Center for Reading Instruction (ECRI), Education Commission. of the States, "Promising Practices for Reading," September 1999	

## Research Reports and Articles

\$0.25/page

RE014	AFT Promotes Use of ECRI in Classrooms – Fall 1998 (2 pages)	
RE015	Andrew Jackson School Goes from Sub-par to Exemplary – A Case History by Debra Lanham – Fall 1998 (4 pages)	
RE016	Are Our Students Literate? Books that Promote Cultural Awareness by Shauna Tateoka, The Utah Journal of Reading and Literacy, Winter 1997.	
RE017	Early Start by Ethna R. Reid (18 pages)	
RE018	ECLC Validation Study (1985) by Ethna R. Reid (18 pages)	
RE019	ECRI Validation Study (1990) by Ethna R. Reid (13 pages)	
RE020	ECRI Evaluation Study (1997) by Ethna R. Reid (20 pages)	
RE021	Enriching a Child's Literacy Environment by Ethna R. Reid (14 pages)	
RE022	Families and Literacy: The Contribution of Out-of-School Experiences to Children's Acquisition of Literacy by Jeanne S. Chall (11 pages)	
RE023	KRS Validation Study by Ethna R. Reid (13 pages)	
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RE025	Making Chapter I Make a Difference by Robert E. Slavin (ECRI and KRS included) (11 pages)	
RE026	(The) New Anti-Phonics by Patrick Goff (10 pages)	
RE027	Preventing Failure with Effective Instruction, A Special Report on the Exemplary Center for Reading Instruction by Ethna R. Reid, Henrietta Grooms, Gary Phillips, Mark W. Sorensen, and Bonnie Donald (17 pages)	
RE028	Reading Effects of IBM's "Writing to Read" Program: A Review of Evaluations by Robert E. Slavin (6 pages)	
RE029	Repeated Reading by Sandra B. Moyer (5 pages)	
RE030	Two Vocabularies for Reading: Recognition and Meaning by Jeanne S. Chall (22 pages)	
RE031	What Works for Students at Risk: A Research Synthesis by Robert E. Slavin and Nancy A. Madden (ECRI and KRS included) (11 pages)	
RE032	Whole Language and Phonics (contains a variety of research papers and copies of newspaper articles) (36 pages)	

## Other Papers

RE033	Dissertation, Comprehension Paired with Composition, by Linda Perkes	\$20.00/copy
RE034	The History of Early Literacy Research and Its Effect on the Project "Enriching a Child's Literacy Environment (ECLC)" (38 pages, spiral bound)	\$15.00/copy
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