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EXEMPLARY CENTER for READING INSTRUCTION 3310 South 2700 East, Salt Lake City, Utah 84109 801-486-5083 or 1-800-468-3274

PUBLIC SCHOOL

This catalog can be viewed online at <u>www.ecri.cc/catalog</u>. ECRI's annual newsletter, *The Reader*, is available also online at <u>www.ecri.cc/reader</u>. Printed copies of past issues are also available.

SCHOOL PRODUCTS PRICE LIST

MATERIALS ORDERING INFORMATION

Please provide your purchase order number when placing orders by phone. If there will be no purchase order, please also indicate. If purchase order is to follow a phone order, write "A Confirming Order Only — Do Not Ship" on it.

Purchase orders sent by mail will be processed immediately. Please include the phone number of the person ordering the materials with your purchase order.

For placing phone orders please call: 1-800-468-ECRI.

Our office hours are: 8:00 a.m. - 5:00 p.m. (Mountain Time), Monday through Friday.

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* Visit us online at <u>www.ecri.cc</u> for full list of available Mastery Tests, Spelling Materials, Teaching Materials, Teacher Materials, and Articles for Teachers and Administrators.

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TEACHER TEXTBOOKS and MATERIALS

INITIAL, INTERMEDIATE, AND ADVANCED SETS AVAILABLE

See lists and descriptions of ECRI texts below and on the following pages. Texts can be purchased individually or as sets.

Product Code		
TT001	Teaching Vocabulary (Eight Methods of Instruction) and Teaching Letter Names and Sounds	\$35.95
TT002	Teaching Spelling and Teaching Proofing Through Dictation	\$25.95
TT003	Teaching Manuscript and Cursive Penmanship	\$17.95
TT004	Teaching Comprehension (Literal, Interpretative, Critical, and Creative)	\$39.95
TT005	Teaching Critical Thinking and Specialized Study Skills	\$39.95
TT006	Teaching Scheduling and Record Keeping	\$25.95
TT007	Teaching Literature	\$41.95
TT008-1	Teaching Writing (Creative and Expository) Skills, Book 1	\$35.95
TT008-2	Teaching Writing (Creative and Expository) Skills, Book 2	\$29.95
TT009	Teaching Grammar for Sentence Reading and Writing (Two Volumes)	\$44.95
ST001-4	Analyzing Sentences (see pages 7 and 14)\$10.00 each or \$27.00 for the three	\$27.00
TT010	Personally Speaking	\$15.95
TT011-1	Informal Reading Inventory, Parts 1 and 2	\$28.95
TT011-2	Informal Reading Inventory, Part 3	\$30.95
TT011-3	Informal Reading Inventory, Parts 4 and 5	\$16.95
TT012	Building Self-Esteem (A Guide for Parents)	\$12.95
TT013	Lesson Plan Book for Reading/Language Arts	\$9.95
TT014	Lesson Plan Book for Content	\$5.95
TT015	Spanish Directives	\$25.95
TT016-1	Enriching a Child's Literacy Environment (ECLE) with packet	\$65.00
TT016-2	Enriching a Child's Literacy Environment Book 1	\$16.95
TT016-3	Enriching a Child's Literacy Environment Book 2 (Science)	\$16.95
TT016-4	Enriching a Child's Literacy Environment Book 3 (Mathematics)	\$16.95
TT016-5	Enriching a Child's Literacy Environment Organization Manual	\$12.95
TT017	Teaching Punctuation	\$30.95
ST005	Teachers' Guide and Directives, Teaching Mathematics (see page 14)	\$11.95
ST201	Start Reading CD-Rom Box Set (see page 16)	\$79.95
IA022	Library Resources (see pages 10, 23)	\$40.00
IA059-1	Tutorial Program Instruction Booklet (see page 27)	\$15.95

Exemplary Center for Reading Instruction (ECRI). A program designed as a practical guide to teach reading and other language skills to students in grades K-12. In-service for teachers is based on research findings on effective instruction.

Description The Exemplary Center for Reading Instruction's purpose is to teach teachers so they can use effective teaching strategies that prevent failure. These strategies include: eliciting accurate and rapid responses during instruction, establishing high levels of mastery, maintaining on-task behavior, integrating the teaching of language skills, using effective management and monitoring systems, varying schedules and classes so students can invest the time and energy needed to learn, and supervising students' hands-on activities and practice. The strategies are incorporated into the teaching of reading, spelling, grammar, creative and expository writing, literature, speaking, and drama skills, and are extremely effective in content instruction such as science and social studies.

Students' attention is sustained with the momentum of the instruction and reinforcement offered during practice time. Overt responses appeal to all preferred modalities of learning. Instruction is provided by ECRI so teachers can: utilize critical teacher behaviors identified through research, develop a class and/or school scheduling and record keeping system for mastery and individualization, and teach reading and language skills effectively.

Teachers learn to teach phonemic awareness, word recognition skills, vocabulary through phonics and word structure methods, literal, interpretative, critical and creative comprehension, study skills, literature, and composition as they use readers, literature series, novels, trade and content books typically available in the school.

Students demonstrate mastery through their participation in small-group discussions, writing, locating, organizing, and evaluating information as well as with criterion referenced tests written for the different reading and literature series and with standardized tests.

ECRI students demonstrate competency in their ability to reason, solve problems, apply knowledge, read, write, and communicate (National Goal 3). ECRI students remain in school longer because of their success in school and their higher academic scores (National Goal 2).

A description of ECRI is included in the "Catalog of the Education Commission of the States" at: <u>https://www.ecri.cc/ECSArticle.pdf</u> as a Promising Practice, and was included in the "Catalog of School Reform Models" by the Northwest Regional Educational Laboratory (review an excerpt of the NWREL catalog at: <u>https://www.ecri.cc/NWRELCatalog.pdf</u>). Streamed Internet broadcasts showing ECRI classes can be viewed at <u>https://www.ecri.cc/videos.html</u>. ECRI is listed in John Hopkins University's Best Evidence Encyclopedia (BEE) website as a program rated as having evidence of effectiveness for upper elementary reading.

Evidence of Effectiveness Regular education ECRI students demonstrate significantly greater gains (p<.01) on the reading subscales of standardized achievement tests than (1) comparison group students receiving their regular reading instruction and (2) expectancies derived from national normative data.

Special needs ECRI students (Chapter I, bilingual, ESL, remedial) and special education students (learning disabled) demonstrate significantly (p<.01) greater than expected gains (derived from national normative data) and the Total Reading composite scales of standardized achievement tests.

Requirements For teachers to begin to implement ECRI, five to 10 days of instruction are preferred with one ECRI staff person for 25-30 trainees. The program includes lecture and practice sessions, preparation of materials for classroom use, and teaching students in a simulated setting. Following this, periodic visits by ECRI staff to trainees' classrooms to demonstrate, model, and monitor are encouraged. The length of time to replicate the ECRI model varies. Existing district reading materials may be used. Supplies for teachers and pupils are those usually found in schools. ECRI teacher texts and tests are used by teachers during in-service. No special staffing or facilities are required to implement ECRI.

Costs Honorarium is \$1,200/day plus expenses. Required ECRI teacher texts are approximately \$220/teacher plus shipping.

Services Awareness materials are available at no cost. Visitors are welcome by appointment at the program site, Reid School, www.reidschool.com, and additional sites in other states. Program staff are available to attend out-of-state awareness meetings. Training, implementation, and follow-up services are available at adopter sites and at the program site.

Contact Gardner Reid, Reid Foundation, 2965 East Evergreen Ave., Salt Lake City, Utah 84109 (801) 486-5083 or (801) 278-2334. Fax (801) 485-0561; E-mail: greid@gbesco.com.

TT001 Teaching Vocabulary (Eight Methods of Instruction)

and Teaching Letter Names and Sounds

(Author: Ethna R. Reid)

Choosing among eight different methods to introduce vocabulary allows teachers to develop students' excellent visual and auditory discrimination, their ability to detect word parts, and identify syllables. Students learn much about the characteristics of the English language.

Teachers learn, with the assistance of this text, which words to teach through phonics, by sight or context, or through five different word structure methods. They also learn when they should use each method. Students learn to generalize from each method of instruction and are able on their own, then, to pronounce new words. Retention soars.

During instruction, students learn the meaning of their new words. They read the words in sentences and use them in sentences. Later, they are able to use the words in their conversations and in their writing.

Teaching letter names and sounds is invaluable for teachers who teach pupils at an initial level of reading. A variety of exercises provides multiple practices as pupils learn to name letters and attach sounds to symbols. Phonemic awareness develops as students recognize and participate in the various activities provided in this text.

Visual discrimination of letters is essential if pupils are to learn to read. Students must recognize and remember differences in letters, and a knowledge of letter names is needed if pupils are to spell words.

Hearing differences and likenesses in sounds (auditory discrimination) and recognizing letters that represent sounds assist pupils as they learn to read. Once letters are named, pupils are taught the sounds that a letter or combination of letters represent.

TT002	Teaching Spelling and Teaching Proofing Through Dictation	\$25.95
TT003	Teaching Manuscript and Cursive Penmanship Skills	\$17.95
	(Author: Ethna R. Reid)	

As pupils learn to spell, write legibly and rapidly what they read, and proof their work, their reading levels increase and they use their ability to express themselves in writing more frequently. From the exercises found in *Teaching Spelling and Teaching Proofing Through Dictation* and *Teaching Manuscript and Cursive Penmanship Skills*, students learn to evaluate the quality of their writing and spelling. They learn to proof and correct their writing. Rate building practices are important in writing and are included in penmanship instruction.

Not only can teachers find directives for teaching spelling, penmanship and proofing skills in these two texts, but they also learn to develop pupils' auditory sequential memory through dictation and visual sequential memory as they teach them to write and spell.

(About the author: Dr. Ethna R. Reid, founder and director of ECRI, has taught both elementary and secondary grades, been a principal and supervisor, and is now teaching graduate students. She has served as a member of the Board of Directors for the International Reading Association. She is founder and director of the annual Rocky Mountain Reading Specialists Leadership Conference and has received awards for her contributions to experimentation, creativity and innovation in education. In 1974, 1981, 1985, 1990 and 1996 Dr. Reid's reading program [ECRI] was validated as a developer/demonstrator project in the National Diffusion Network's Recognition Division of the U.S. Department of Education. Her school-wide program for all content teachers has been validated as a national School Reform Model. Reading research conducted by Dr. Reid has been nationally disseminated.)

Contact ECRI, 1-800-468-3274 for data pertaining to the importance of excellent handwriting in developing critical thinking.

\$35.95

TT004 **Teaching Comprehension (Literal, Interpretative, Critical, and Creative)** (Author: Ethna R. Reid)

\$39.95

Unless students understand the words they read, they lose interest in reading. Comprehension is critical for persons to become lifetime readers. This text includes the rationale and strategies for teaching literal, interpretative, critical, and creative comprehension. Pupils not only learn to use the comprehension skills as they read, but they also learn to identify questions that test their knowledge of these skills. Comprehension is taught as pupils listen or read orally and silently. Teachers learn the importance of moving beyond teaching only literal comprehension. Even in the lower grade levels, students can learn to infer, become a critic, and create as they read – if teachers teach them these important skills.

TT005 Teaching Critical Thinking and Specialized Study Skills

(Author: Ethna R. Reid)

Critical thinking and specialized study skills assist a reader to obtain information more readily and to transfer the information so it makes sense and is used to serve meaningful purposes identified by the learner. Teachers use a variety of written materials, literary genre, and content texts to teach such skills.

The specific lessons contained in this text include:

- 1. Select the Topic
- 2. Select the Main Idea
- 3. Evaluate the Relevancy of Sentences, Parts I and II
- 4. Organize Information on Levels of Importance
- 5a. Take Notes: Write Topic and Main Idea from What Is Read/Heard
- b. Take Notes: Write Topic and Subtopics in Outline Form from What Is Read/Heard
- 6a. Alphabetize: Say Letters of the Alphabet in Order, and Arrange Words in Alphabetical Order by the First Two, Three and Four Letters
- b. Alphabetize: Arrange Words and Acronyms in Alphabetical Order
- 7a. Locate and Use Information, I (textbook, dictionary, encyclopedia, etc.)

- 7b. Locate and Use Information, II (variety of other sources, such as atlas, thesaurus, etc.)
- c. Locate and Use Parts of a Newspaper
- 8. Follow Written and Verbal Directions
- 9. Read and Use Graphic Aids
- 10. Survey a Book/Chapter
- 11. Develop Reading Flexibility: Skimming
- 12. Develop Reading Flexibility: Scanning
- 13. Write an Essay: Descriptive, Narrative, Persuasive, Expository
- 14. Read and Write Abbreviations
- 15. Read and Use Symbols
- 16. Locate and Use Measuring Devices
- 17. Learn from Observing Demonstrations and from Personal Experience

Although the list of critical thinking and specialized skills above is not exhaustive, the use of these skills will stimulate wider reading with greater understanding.

In addition to general reading, the above-listed skills are frequently used in specific ways in various subject areas. Samples of these include reading maps and time lines in social studies, reading graphs and equations in mathematics, reading figures and diagrams in science, reading recipes in home economics and football plays in physical education. Some of these specialized skills can be taught in a generic way as the reading of graphic aids is taught.

This text will assist teachers in helping students to accommodate to a different style of writing, which is characterized by tenseness, density of ideas, and inclusion of many unfamiliar and different concepts. Specialized study skills enable students to learn to use resources necessary for effective reading.

TT006 Teaching Scheduling and Record Keeping

(Author: Ethna R. Reid)

This basic text helps teachers find an appropriate schedule for the time they spend teaching reading and other language skills and to learn to teach students to work independently toward mastery. Directives to orient students to a schedule and a record keeping system are included. Record forms for duplication are provided. ECRI's research and rationale that are contained in the text assist teachers and parents in understanding the ECRI teaching techniques and strategies for mastery learning. Recommended materials and equipment for an ECRI classroom are listed. Directives for holding a small group discussion, judging readiness to take a mastery test, writing without the teacher's help, getting ready to conference and to conference are but a few of those contained in the text.

\$39.95

\$25.95

TT007 Teaching Literature

(Author: Ethna R. Reid)

The purpose of the *Teaching Literature and Teaching Writing* texts is to help teachers and students not only appreciate literature but also to identify the unique characteristics of great writing. The intent of the *Teaching Literature* text is to assist students to understand types of literature and various author's purposes and abilities. Such understanding enhances the spontaneity in a literary experience.

Teaching Literature stimulates the interest of listeners and readers in the techniques and devices authors use to convey meaning. As a result of the lessons, students learn to recognize and replicate in their writing what authors have done to give their readers a message, and to share their experiences and feelings.

The teaching in this text begins first with a model. The teacher reads a sample of a literary selection to the students. Students then read suggested literary examples in the prompting and practice stages of learning individually (as they do during ECRI instruction) or as choral reading.

The text is divided into three sections. **Section One** helps students identify various types of prose, poetry and drama. **Section Two** focuses on authors and what they do to convey meaning for their readers. **Section Three** emphasizes the use of sounds and rhythm in language — especially in poetry. Students learn the subtleties employed by authors to create a mood, tone and allusion — as well as other devices to create beauty of ideas and expression.

TT008-1	Teaching Writing (Creative and Expository) Skills, Book 1	\$35.95
TT008-2	Teaching Writing (Creative and Expository) Skills, Book 2	\$29.95
	(Author: Ethna R. Reid)	

Teaching Writing, Book 1, includes 36 sets of directives to teach at least 120 lessons. The writing skills the teacher will be able to teach with the use of this text include: making sentences tell more; substituting descriptive words for "said" and "walked;" identifying a paragraph; writing so readers can understand and infer; writing a paragraph without irrelevant sentences; quoting sources; writing opinions; judging qualifications to write; learning to proof and correct; writing using emotionally charged words and the common touch, bandwagon, testimonial and card stacking techniques; writing letters; describing what is seen, heard, smelled, tasted and felt; describing a character; writing fiction about real people or events; writing fiction that is true to life; writing a fairy tale, tall tale, fable, myth, legend, epic; rearranging words in sentences; using a simile, metaphor, hyperbole, personification, onomatopoeia; developing a story plot and revising what is written.

Teaching Writing, Book 2, includes lessons to teach students to write a drama, biography, autobiography, essay, exposition, anecdote, comedy, farce, parody, pun, diary, journal, tragedy, newspaper article, dialects, dialogue, monologue, flashback, allusion, ballad, sonnet, limerick, haiku, epigram, blank and free verse, narrative and lyric poems, concrete poem, synecdoche, metonymy, transferred epithet, symbol, allegory, paradox, analogy, aphorism, elegy, epigram, folklore, idyll, and oratory. It also includes directives for teaching students to write from a first- and a third-person point of view, how to use over- and understatement, irony and satire in their writing, and how to write and rewrite to change the distance in time between an incident and the speaker.

ECRI's experience has shown that if the process and skill of writing is taught from the beginning of a child's school experience, and if the child is given daily writing activities, writing becomes as natural to the child as reading. A model is provided for students to follow as they are taught each skill.

\$41.95

TT009 Teaching Grammar for Sentence Reading and Writing (Two Volumes) (Authors: Ethna R. Reid and William R. Slager)

These two texts represent a major breakthrough in the teaching of English grammar — often a difficult and frustrating task for teachers and students alike. Now through ECRI's research there is a better, more efficient way to ensure that grammar can be an integral part of a language arts program.

Students learn the material with ease and apply it immediately. Every series of lessons ends in a writing activity in which students are able to demonstrate their understanding of each grammatical component taught.

The books contain 87 lessons in three parts. Each lesson takes two or three days to complete. Part I includes the most common forms of sentences: statement, question, exclamation, and request/command. Part II helps students recognize the most basic word classes and sentence functions: nouns (singular, plural, and possessive), subjects (along with their corresponding pronouns), and the verb "be" and other single word verbs. The section concludes with a review of the sentences through the practicing of "yes/no" questions and negative statements. Part III continues the focus on word classes and sentence functions and introduces basic sentence types: Subject-Verb (optional time, place and manner words), Subject-Verb-Object, Subject-Verb-Indirect Object-Direct Object, and Subject-Verb-Complement.

The first lessons in Part III present adjectives and sentences of comparison. The later lessons focus on the development of phrases that consist of a verb preceded by a single auxiliary — specifically the modals **can** and **will** and the auxiliary **be**. Finally, the student receives a brief introduction to coordination with sentences connected by **and**, **but** and **or**; and to subordination by sentences connected with **because**, **before** and **after**.

(About the co-author: Dr. William R. Slager, former Professor Emeritus in the University of Utah Department of English, was a noted applied linguist who specialized in the teaching of English as a second language. He served on the National Advisory Council on the Teaching of English as a Foreign Language and conducted many workshops for teachers and supervisors, both in this country and abroad. He was project editor for the first two editions of *English for Today*, and is senior author of *Core English*, an elementary series for children who are not native English speakers. He has also published papers on teaching English as a second language. In these volumes he brought his unique expertise to the teaching of English grammar for all students.)

ST001-4	Analyzing Sentences (Books 1, 2, 3) (\$10.00 each or \$27.00 for the three)	\$27.00
	(Authors: Ethna R. Reid, William R. Slager)	for three

These three consumable student texts build on the information contained in the teaching grammar volumes. The three books contain lessons for students to learn to expand noun and verb phrases and sentences. The verb phrase is carefully expanded: at first, one modal or auxiliary is used in front of the verb; then two words are used; and, finally, three ("might have been going"). Sentences with more than one verb (that is, with a subordinate clause) are also carefully introduced. The presentation of the clause moves from noun clauses in Book 1 to adjective clauses in Book 2 and adverbial clauses in Book 3. Lessons on determiners, quantifiers, indirect and direct quotes, prepositional phrases, and passive sentences are also found in these books. Questions and negative statements are reviewed. Infinitive clauses are taught. Book 3 concludes with a comparison of conjunctions (such as "and") and sentence connectors (such as "furthermore").

The format of *Analyzing Sentences* includes explanations that are read by the students and discussed with the teacher. Examples of the grammatical component are provided. Students write in the text where requested. Suggested supplementary activities that can be done at home are included with each lesson. An answer key is provided for the students to check their work.

TT010 Personally Speaking

(Author: Ethna R. Reid)

Included in Personally Speaking are lessons to teach students to pantomime, present announcements, and give extemporaneous talks. Students are taught about pitch and tone of voice, rate, and intonation. As teachers use this text their students will feel more comfortable as they speak in class and in front of parents, faculty, and students during school activities.

See page 25 for a packet of teacher materials to accompany this text.

TT011-1 ECRI Informal Reading Inventory (IRI), Parts 1 and 2 \$28.95

(Authors: Ethna R. Reid, Maurine C. Winterton, Linda R. Perkes, Myra J. Bridwell)

This test includes a programmed instructional introduction to administering and scoring an IRI and to placing pupils at appropriate reading grade levels. The test is divided into two parts: one can be given to elementary students, and a second can be given to secondary students and adults. Each part for elementary and secondary students has 17 graded levels of reading difficulty: PP, P, 1-1, 1-2, etc. Readability is similar for the elementary and secondary selections on each level, but themes are appropriate to the ages of the reader. Selections deal with current events, persons and interests.

Four Sections

- 1. Programmed instruction on administering and scoring an IRI for pupil placement in appropriate reading grade level materials.
- Specific administering and scoring information. 2.
- 3. Form E ECRI Elementary IRI reading selections and teachers' scoring pages (grades PP-12).
- 4. Form S ECRI Secondary IRI reading selections and teachers' scoring pages (grades PP-12). Students can be tested on oral reading accuracy, oral and silent reading rates, and comprehension.

Teachers have the publisher's permission to reproduce the scoring pages for their pupils.

TT011-2 ECRI Informal Reading Inventory (IRI), Part 3

(Author: Ethna R. Reid)

This test contains graded level materials from grade six through grade sixteen. The themes are based on subject matter ranging from mathematics to physiology to literature to ecology. It, too, contains information on administering and scoring the test. Scoring pages can be reproduced.

TT011-3 ECRI Informal Reading Inventory (IRI), Parts 4 and 5 (Author: Ethna R. Reid)

This test includes selections from preprimer (PP) level through grade nine for both elementary and secondary students. There are 14 graded levels of reading difficulty for the elementary level and 14 levels for the secondary level. Readability is similar for the elementary and secondary selections on each level, but themes are appropriate to the ages of the reader. Information about administering and scoring an IRI is included in this book.

\$30.95

\$16.95

TT013 Lesson Plan Book for Reading/Language Arts

The ECRI *Lesson Plan Book* is an extremely useful tool for elementary and secondary teachers, teachers of special students and reading specialists. Although secondary teachers, some resource teachers and specialists teach several periods of reading a day, spaces in this book are provided to plan for 498 skills groups.

The Lesson Plan Book serves as a reminder of the activities in which ECRI teachers engage.

TT015 Spanish Directives

Directives for teaching new words through seven different methods, teaching sounds, penmanship, spelling, literal and inferential comprehension are available in Spanish.

Order the Spanish version of the directives if you teach reading of English to Spanish-speaking students or if you teach the reading of Spanish.

TT016-1 Enriching a Child's Literacy Environment (ECLE)	\$65.00
(Authors: Shauna R. Tateoka, Kathleen R. Barlow)	
TT016-2 Enriching a Child's Literacy Environment Book 1	\$16.95
TT016-3 Enriching a Child's Literacy Environment Book 2 (Science Lessons)	\$16.95
TT016-4 Enriching a Child's Literacy Environment Book 3 (Mathematics Lessons)	\$16.95
TT016-5 Enriching a Child's Literacy Environment Organization Manual	\$12.95

The first manual describes month-by-month small and large muscle coordination activities, sensory stimulation for oral language development, reading and mathematics readiness activities, music and rhythm activities, concept development, and the presentation of children's literature. The book also contains patterns for numerals and shapes. Books 2 and 3 contain suggestions for teaching science and mathematics to preschoolers and kindergartners.

See page 23 for a packet of teacher materials and other items to accompany this text.

TT017 Teaching Punctuation

The purpose of this book is to emphasize punctuation that is absolutely necessary for correct writing. In order to be understood as we write, we must first understand and master the thoughts we are trying to express, and then write each sentence so readers receive that message. Lessons are provided to teach the use of a: period, comma, semicolon, colon, dash, apostrophe, quotation marks, punctuation marks with quotation marks, and marks of parenthesis and brackets.

\$25.95

\$30.95

IA022 Library Resources

Library Resources contains 680 pages of book lists. Over 6,000 books have been graded at ECRI using the Spache Readability Formula for Grades 1-3 and the Dale-Chall Formula for Predicting Readability for Grade 4 and up. Library Resources is divided into two sections. The first lists the books by reading level. Read aloud books come first, then first grade books next, second grade books after that, and so on through twelfth grade and young people levels of reading difficulty. The second section lists all the same books alphabetically by title. This list also provides the grade level of each book.

The book is a MUST as a resource for teachers who want to know the reading levels of books.

Content Lessons

Each packet contains teacher resource materials following ECRI's twelve step method of developing content lessons.

Anatomy Lessons

TT102-4

How Big Were the

Dinosaurs?

Anatomy Lessons		Archeology Lessons (continued)		Biology Lessons		
	·	Beginning Level (K-3)	TT102-5	Hunters and Gatherers		Beginning Level (K-3)
	TT100-1	Body Parts	TT102-6	Identifying Dinosaurs	TT109-1	Animals and Their
	TT100-2	Bones and Muscles	TT102-7	Learning About		Young
	TT100-3	Eyes and Ears		Dinosaurs	TT109-2	Butterflies
	TT100-4	The Sense of Hearing	TT102-8	Plant and Meat Eating	TT109-3	Desert Habitat
	TT100-5	The Sense of Taste		Dinosaurs	TT109-4	Fish
	TT100-6	The Tongue		Intermediate Level (4-6)	TT109-5	Frogs
		Primary Level (2-3)	TT103-1	Cast Fossils and Mold	TT109-6	The Horse
	TT101-1	The Five Senses		Fossils	TT109-7	Insects
	TT101-2	The Human Heart	TT103-2	Learning About Early	TT109-8	Kinds of Animals
		Intermediate Level (4-6)		Peoples	TT109-9	Living and Nonliving
	TT101-3	Blood Cells	TT103-3	Mummification		Things
	TT101-4	Bones			TT109-10	Living Things
	TT101-5	The Digestive System	Art Lesson	18	TT109-11	Sheep
	TT101-6	Healthy Bodies		Beginning Level (K-3)	TT109-12	Snakes
	TT101-7	The Heart	TT104-1	Colors	TT109-13	Spiders
	TT101-8	How the Five Senses		Intermediate Level (4-6)		Intermediate Levels (4-6)
		Work	TT105-1	The Age of	TT110-1	Animal Adaptations
	TT101-9	Peristalsis and Gravity		Impressionism	TT110-2	Animal Life in
	TT101-10	The Respiratory System				Freshwater Streams
	TT101-11	Sensing Your World	Astronomy	y Lessons	TT110-3	Cells
	TT101-12	The Skeletal System		Beginning Level (K-3)	TT110-4	Crickets
	TT101-13	Taste and Smell	TT106-1	The Earth and How It	TT110-5	The Honeybee
	TT101-14	The Wonderful Senses		Moves	TT110-6	Interdependency of
	TT101-15	Controlling the Body	TT106-2	Four Seasons		Organisms
		Machine	TT106-3	The Night Sky	TT110-7	Interior Alaskan Big
	A		TT106-4	Our Solar System		Game Animals
	Archeolog	•		Intermediate Level (4-6)	TT110-8	Invertebrates
	TT102-1	Beginning Level (K-3) Dinosaurs	TT107-1	Constellations	TT110-9	Jellyfish
			TT107-2	Planets	TT110-10	Life in a Pond
	TT102-2	The Food Chain of the	TT107-3	The Solar System	TT110-11	Life in Water
	TT102 2	Dinosaurs		Secondary Level (7+)	TT110-12	Needs of Living Things
	TT102-3	Fossils and Fossilization	TT108-1	Among The Stars	TT110-13	Ocean Invertebrates

TT108-1 Among The Stars

\$40.00

\$5.95/ea

	Beginning Level (K-3)
TT109-1	Animals and Their
	Young
TT109-2	Butterflies
TT109-3	Desert Habitat
TT109-4	Fish
TT109-5	Frogs
TT109-6	The Horse
TT109-7	Insects
TT109-8	Kinds of Animals
TT109-9	Living and Nonliving
	Things
TT109-10	Living Things
TT109-11	Sheep
TT109-12	Snakes
TT109-13	Spiders
	Intermediate Levels (4-6)
TT110-1	Animal Adaptations
TT110-2	Animal Life in
	Freshwater Streams
TT110-3	Cells
TT110-4	Crickets
TT110-5	The Honeybee
TT110-6	Interdependency of
	Organisms
TT110-7	Interior Alaskan Big
	Game Animals
TT110-8	Invertebrates
TT110-9	Jellyfish
TT110-10	Life in a Pond
TT110-11	Life in Water
TT110-12	Needs of Living Things
TT110-13	Ocean Invertebrates
TT110-14	Predator vs. Prey –
	Blending to Survive

TEACHER TEXTBOOKS and MATERIALS

Biology Lessons (continued)		
TT110-15	Water Cycle, The	
TT110-16	What is a Butterfly?	
	Secondary Levels (7+)	
TT111-1	African Animals and	
	Their Climatic Regions	
TT111-2	Alaskan Winter Birds	
TT111-3	Cells	
TT111-4	Comparison of a	
	Meadow and a Forest	
	Community	
TT111-5	Dissection	
11111.5	Dissection	
Botany Les		
	Beginning Level (K-1)	
TT112-1	Classifying Plants	
TT112-2	Growing Things	
TT112-3	Leaves	
TT112-4	Parts of Plants and Seeds	
TT112-5	Plants	
TT112-6	Plants and Chlorophyll	
TT112-7	Plants and Seeds	
TT112-8	Plants and Their Parts	
TT112-9	Plants Are Alive	
TT112-10	Plants Are Living Things	
TT112-11	What Are Seeds?	
TT112-12	What Plants Need	
	Primary Level (2-3)	
TT113-1	How Plants are	
	Classified	
TT113-2	How Plants Grow from	
	Seeds	
TT113-3	Learning About Plants	
TT113-4	Seeds	
TT113-5	Seeds and Plants	
TT113-6	Seeds Alive!	
11110 0	Intermediate Level (4-6)	
TT114-1	Fungi	
TT114-2	The Peanut	
TT114-3	Plant Groups	
TT114-4	Plant Processes	
TT114-5	Plants	
TT114-5	Plants and	
11114-0	Photosynthesis	
TT114-7	Plants that Produce	
/	Seeds	
TT114-8	Seed Dispersal	
TT114-9	Seed Parts and Dispersal	
TT114-10	The Soybean	

Ecology I	Lessons
	Reginning

	Beginning Level (K-3)
TT115-1	Recycling

Ecology Lessons (continued)		
	Intermediate Level (4-6)	
TT116-1	Arbor Day Conservation	
TT116-2	Captain Hydro and the	
	Water Bandit!	
TT116-3	Cleaning Up the Earth	
TT116-4	Good and Bad Effects of	
	Water	
TT116-5	Home Landscaping	
TT116-6	Wildlife Conservation	
Economics	Lossons	
Economics	Intermediate Level (4-6)	
TT117-1	The Distribution of the	
1111/-1	World's Resources and	
	Population	
TT117-2	1	
TT117-2 TT117-3	Economic Systems Natural Resources	
TT117-3 TT117-4		
1111/-4	Our Economic System	
Geography		
	Beginning Level (K-1)	
TT118-1	Continents and Oceans	
TT118-2	The Globe	
TT118-3	Landforms	
	Primary Level (2-3)	
TT119-1	Map Reading	
TT119-2	Maps	
TT119-3	Maps and Globes	
	Intermediate Level (4-6)	
TT120-1	Absolute and Relative	
	Locations	
TT120-2	Alaska	
TT120-3	Ancient Greece	
TT120-4	Ancient India and China	
TT120-5	The Earth's Geography	
TT120-6	The Fertile Crescent	
TT120-7	The Geography of	
	Ancient Egypt	
TT120-8	The Globe: Continents	
	and Oceans	
TT120-9	Journey Around the	
	World	
TT120-10	Lighthouses of the Outer	
	Banks of North Carolina	
TT120-11	Map Skills	
TT120-12	National Parks	
TT120-13	North Carolina's	
	Geography	
TT120-14	Russian Geography	
TT120-15	The Symbols of Texas	
TT120-16	Utah: Maps and Graphs	
TT120-17	Utah Today	
TT120-18	Utah's Regions	

Geology Lessons			
	Beginning Level (K-1)		
TT121-1	Beaches		
	Primary Level (2-3)		
TT122-1	Erosion		
TT122-2	Hard and Soft Rocks		
TT122-3	Mock Rock Geology		
TT122-4	Soil		
	Intermediate Level (4-6)		
TT123-1	Changes in the Earth's		
	Crust		
TT123-2	Continental Drift and		
	Plate Tectonics		
TT123-3	Earth Science		
TT123-4	Geology		
TT123-5	The Layers of the Earth		
TT123-6	Oolitic Sand and the		
	Great Salt Lake		
TT123-7	Permeability of Soils		
TT123-8	The Physical		
	Characteristics of the		
	Earth		
TT123-9	Rocks		
TT123-10	Volcanos		
	Secondary Level (7+)		
TT124-1	Avalanches		
TT124-2	Minerals		
TT124-3	Sedimentary Rocks		

Health Lessons

	Beginning Level (K-3)
ГТ125-1	Brushing Your Teeth
ГТ125-2	Daily Food Pyramid
ГТ125-3	Dental Care
ГТ125-4	Dental Health Care
ГТ125-5	Drugs
ГТ125-6	Families
ГТ125-7	Fire Prevention and
	Safety
ГТ125-8	The Four Food Groups
ГТ125-9	Introductions
ГТ125-10	Learn Not to Burn
ГТ125-11	Learning About Clothing
ГТ125-12	People Are Unique and
	Different
ГТ125-13	People Have Feelings
	and Emotions
ГТ125-14	Self Esteem
ГТ125-15	Strangers and Safety
	Primary Level (2-3)
ГТ126-1	Safety Practices
	Intermediate Level (4-6)
ГТ127-1	Alcoholism

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TEACHER TEXTBOOKS and MATERIALS

Health Les	ssons (continued)	Η
TT127-2	Dental Health	T
TT127-3	Drugs and Your Health	Т
TT127-4	Effects of Stress	Т
TT127-5	First Aid	
TT127-6	The Heimlich Maneuver	
	Secondary Level (7+)	
TT127-7	Nutrition	Т
		T
History Le	essons	T
	Beginning Level (K-3)	
TT128-1	The History and	Li
	Symbolism of the	
	American Flag	Т
TT128-2	Patriotism	T
TT128-3	The Pledge of Allegiance	T
TT128-4	The Star-Spangled	1
11120-4	Banner	T
		T
TT129-1	Intermediate Level (4-6)	
11129-1	Ancient Mayan Civilization	T
TT100 0		T
TT129-2	Ancient Egypt	T
TT129-3	American Indians	T
TT129-4	The California Gold	T
	Rush of 1849	T
TT129-5	The Civil War (Play)	T
TT129-6	The Civil War: A	T
	Divided Country	T
TT129-7	Conquest in the Ancient	T
	World	T
TT129-8	Europeans Reach	
	America	T
TT129-9	Famous American	T
	Women in History	Т
TT129-10	Leisure Activities of	Т
	Colonial Virginia	Т
TT129-11	Moving to Zion	Т
TT129-12	Old West	
TT129-13	Pioneer Life	Т
TT129-14	Pioneers on the Plains	Т
TT129-15	Settlement of the	
	Atlantic Coast	T
TT129-16	The U.S. Constitution	
TT129-17	Utah's Past	Μ
TT129-18	The Westward	1.1
11129 10	Movement	T
TT129-19	Wisconsin Pioneers	T
11147-17	Secondary Level (7+)	T
TT130-1	Early Immigrants	T
TT130-1 TT130-2	Eastern Hemisphere	T
TT130-2 TT130-3	Immigration	1
TT130-3 TT130-4	The Industrial	Т
11130-4		T T
	Revolution	1

History Lessons (continued)			
TT130-5	Middle Ages		
TT130-6	Mount Rushmore		
TT130-7	Responsibilities of Police		
	and Probation Officers in		
	the Juvenile Justice		
	System		
TT130-8	Rise of Modern U.S.A.		
TT130-9	World History		
TT130-10	World War I		

Literature Lessons

Literature Lessons		
	Beginning Level (K-3)	
TT131-1	Fairy Tales	
TT131-2	Following Directions	
TT131-3	How Authors Develop a	
	Character	
TT131-4	Legends	
TT131-5	Nursery Rhymes	
TT131-6	Parts of a Newspaper	
TT131-7	Poetry	
	Intermediate Level (4-6)	
TT132-1	Anecdotes	
TT132-2	Ballads	
TT132-3	Biography	
TT132-4	Drama	
TT132-5	Fables	
TT132-6	Fables and Fantasy	
TT132-7	Folktales	
TT132-8	Island of the Blue	
	Dolphins	
TT132-9	Limericks	
TT132-10	Myths	
TT132-11	Non-Fiction	
TT132-12	Onomatopoeia	
TT132-13	Personification	
TT132-14	Short Story / Character's	
	Emotions	
TT132-15	Tall Tales	
TT132-16	Three Kinds of Literature	
	Secondary Level (7+)	
TT133-1	Communicative Arts	
Math Lessons		

	Beginning Level (K-3)
TT134-1	Addition Up to 5
TT134-2	Addition Up to 7
TT134-3	Addition Up to 10
TT134-4	Fractions
TT134-5	Greater Than, Less Than,
	and Equal To
TT134-6	Money
TT134-7	Numbers and Shapes

Math Lessons (continued)TT134-8Ordinal NumbersTT134-9Place Value

TT134-9	Place Value
TT134-10	Sets
TT134-11	Telling Time
	Intermediate Level (4-6)
TT135-1	Mixed Numbers
TT135-2	Multiplying Fractions
TT135-3	Statistics
TT135-4	Decimals

Music Lessons

	Intermediate Level (4-6)	
TT136-1	Bands and Orchestras	
TT136-2	Major and Minor Scales	
TT136-3	The Star-Spangled	
	Banner	

Physical Education Lessons

Intermediate Level (4-	6)
TT137-1 Aerobic Racetrack	
TT137-2 Mini Olympics	
TT137-3 Uneven Bar Routine	
TT137-4 Volleyball	

Physics Lessons

I HYSICS LESSONS			
	Beginning Level (K-3)		
TT138-1	Air		
TT138-2	The Air Around Us		
TT138-3	Air Makes Things Move		
TT138-4	Bubbles		
TT138-5	Electrical Energy		
TT138-6	Electricity		
TT138-7	Floating and Sinking		
TT138-8	Heat and Light		
TT138-9	Learning About Magnets		
TT138-10	Machines		
TT138-11	Magnetic Attraction		
TT138-12	Magnets		
TT138-13	Matter		
TT138-14	Matter Has Three Forms		
TT138-15	Matter Has Weight		
TT138-16	Matter: Solids, Liquids,		
	Gases		
TT138-17	Movement		
TT138-18	Simple Machines		
TT138-19	Sound and Vibration		
TT138-20	States of Matter		
TT138-21	The Three States of		
	Water		
TT138-22	Types of Magnets		
TT138-23	Water		
TT138-24	What Are Magnets?		

TT140-1 TT140-2

TT140-3

TT141-1

TT141-2

TT141-3

TT141-4

TT141-5

TT141-6

TT141-7 TT141-8

Sociology Lessons

Capillary Action

The Community

Decision Making

Finger Printing

Navajo Indians

the World

Beginning Level (K-3) Being a Scientist

Our Communities and

Similarities Among **Different Cultures**

People in the Community

Radio Waves

NASA

Physics Lessons (continued)		Sociology Lessons (continued)	
TT138-25		~~~~85	Intermediate Level (4-6)
TT138-26	Wheels	TT142-1	Cultural Influences of
	Intermediate Level (4-6)		Hispanics on the History
TT139-1	Atoms and Molecules		of Texas
TT139-2	Batteries and Bulbs	TT142-2	Environmental
TT139-3	Burning Changes		Citizenship
	Material	TT142-3	Navajo Traditions
TT139-4	Current Electricity	TT142-4	Old and New Ways of
TT139-5	Electrical Circuits		Eskimo Life in the
TT139-6	Electricity		Villages
TT139-7	Energy, Work and Power	TT142-5	Skills Taught to the
TT139-8	Gravity		Mission Indians by the
TT139-9	Light		Spanish
TT139-10	Light — Reflection and	TT142-6	Utah History – Natural
	Refraction		Utah
TT139-11	Light and Color		Secondary Level (7+)
TT139-12	Magnets and Magnetic	TT143-1	Australian Aboriginal
	Fields		Culture
TT139-13	Matter and Energy		
TT139-14	Matter: Physical and		Weather Lessons
	Chemical Changes		Beginning Level (K-3)
TT139-15	Matter: Solids, Liquids,	TT144-1	Clouds
	Gases	TT144-2	Climate
TT139-16	Ocean Movements	TT144-3	Types of Clouds
TT139-17	Physical and Chemical	TT144-4	Utah – You – and the
	Change		Four Seasons
TT139-18	Potential and Kinetic	TT144-5	Weather
	Energy	TT144-6	Weather Clouds
TT139-19	Properties of Sound		Intermediate Level (4-6)
TT139-20	Simple Machines	TT145-1	Focus On Water
TT139-21	Solids, Liquids, and	TT145-2	Forecasting the Weather
	Gases	TT145-3	Weather
	Secondary Level (7+)		

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STUDENT TEXTBOOKS and MATERIALS

Product

Code

Analyzing Sentences (See page 7 for description)

ST001-1 ST001-2 ST001-3 ST001-4	Book 2	\$10.00/ea \$10.00/ea \$10.00/ea \$27.00/set
ST002-2 ST002-3	6 copies of Book 1 6 copies of Book 2 6 copies of Book 3 6 copies of Books 1, 2, 3	\$35.95 \$35.95 \$35.95 \$64.00

Mathematics Books for Students

The books include exercises for rote and rational counting, penmanship, cardinal and ordinal numbers, skip counting, ordering numbers, reading and writing numbers, and problem solving strategies for the beginning mathematics student.

ST003-1	Book A	\$8.95/ea
ST003-2	Book B	\$8.95/ea
ST003-3	Book C	\$8.95/ea
ST003-4	Book D	\$8.95/ea
ST004-1	8 copies of Book A	\$46.70
ST004-2	8 copies of Book B	\$46.70
ST004-3	8 copies of Book C	\$46.70
ST004-4	8 copies of Book D	\$46.70
ST005	Teacher's Guide and Directives	\$11.95
ST006	Math Dot Cards 1-20	\$0.65/pg
ST007	Math Shape Cards	\$0.65/pg
ST008	Math Number Cards	\$0.65/pg

Product Literature Kits

Code Book List and Activity Page for each Kit

ST101 ST102 ST103 ST104 ST105 ST106 ST107 ST108 ST109 ST110 ST111	Author Study Beverly Cleary Roald Dahl Jean Fritz Jack London Scott O'Dell Peggy Parish Katherine Paterson Gary Paulsen Marjorie W. Sharmat Laura Ingalls Wilder Lloyd Alexander
	Author/Illustrator
	Study
ST112	Jan Brett
ST113	Norman Bridwell
ST114	Marc Brown
ST115	Eric Carle
ST116	Tomie dePaola
ST117	Helme Heine
ST118	Syd Hoff
ST119	Steven Kellogg Leo Lionni
ST120 ST121	Arnold and Anita Lobel
ST121 ST122	James Marshall
ST122 ST123	Bill Peet
ST123 ST124	Patricia Polacco
ST124 ST125	H.A. Rey
ST126	Maurice Sendak
ST120 ST127	Dr. Seuss
ST128	Peter Spier
ST129	William Stieg
ST130	Jules Verne
ST131	Audrey Wood
	Genre Literature
ST132	Autobiography
ST133	Biography #1*
ST134	Biography #2
ST135	Biography #3
ST136	Diaries and Journals
ST137	Drama
ST138	Fairy Tales
ST139	Fantasy #1*
ST13a	Fantasy #2
ST13b	Fantasy #3
ST140	Folktales #2*

ST141 Folktales #3

ST142	Humor
ST143	Myths #1*
ST144	Myths #2
ST145	Poetry #2*
ST146	Poetry #3
ST147	Realistic Fiction #1*
ST147 ST148	Realistic Fiction #2
ST140 ST149	Science Fiction
ST149 ST150	Short Stories
ST150 ST151	Suspense and Mystery #1*
ST151 ST152	Suspense and Mystery #2
ST152 ST153	Tall Tales
51155	Tail Tales
	Thematic Literature
ST154	Africa's Glorious Past
ST155	All about Weather and
	Natural Disasters
ST156	Alphabet
ST157	American Children of the
	Past
ST158	Ancient Civilizations
ST159	Animal Stories #1*
ST15a	Animal Stories #2
ST15b	Animal Stories #3
ST163	Animals (Science) #1*
ST164	Animals (Science) #2
ST165	Animals (Science) #3
ST166	Careers
ST167	Cinderella Stories
ST168	Civil War and Slavery Issues
ST169	Colonial America
ST16a	Critical Issues #3*
ST16b	Digging Up the Past
ST16c	Dinosaurs
ST170	Do It Yourself!
ST171	Do You Know? #1*
ST172	Do You Know? #2
ST173	Do You Know? #3
ST174	Early Americans and the
	Revolution
ST175	Explorers
ST176	Families
ST17a	Farm Animals
ST177	50 Great States
ST17b	Fish
ST178	Flight and Space
	Exploration
ST17c	Food and the World of
	~

	• • • • • • • • • •
ST179	Friends
ST180	Great Artists and Their
	Works
ST181	Great Composers
ST182	Great Inventors and Their
	Inventions
ST183	Great Scientists
ST184	Holidays
ST185	In Search of Freedom
ST186	Insects #1-2*
ST187	Insects and Spiders #3
ST188	Life in the Middle Ages
ST189	Mad Scientist
ST18a	Manners and Emotions
ST18b	My Body and How It Works #1*
ST18c	My Body and How It
51100	Works #2
ST190	Native Americans
ST191	Newberry Award Books
ST192	Olympic Winter Games
ST192	Parodies of Cinderella
51175	Stories
ST194	Planet Earth and
	Conservation 1-2*
ST195	Planet Earth and
01170	Conservation #3
ST196	The Plant World
ST197	Presidents of the United
	States
ST198	Renaissance and
	Shakespeare
ST191	Raiders, Robbers & Priates
ST199	Rhyming Books
ST19a	Science Fair
ST19b	Seasons
ST19c	Transportation
ST19d	Travel America
ST19e	Up and Away
ST19f	Washington D.C. and
	Gettysburg
ST19g	Westward Movement
U	(Frontier Years)
ST19h	The World of Fairies
ST19i	The World of Insects
ST19j	The World of Structural
5	Design & Construction
ST19m	World Religions
ST19k	World Wars I and II

* When there is more than one Literature Kit on a subject, #1 is for a Lower Reading Level, #2 is for a Middle Reading Level, and #3 is for an Upper Reading Level.

Cooking

START READING PRINTED PROGRAM

A comprehensive system to teach students to name and write letters, read sounds, read and write words and stories, develop literal, interpretative, critical, and creative comprehension. Exercises to develop phonemic awareness are built into the early part of the program.

Start Reading is widely used around the country by school districts for preschool through third grade students (Title I third grade teachers in the Columbus, NE, service area are using over 1500 sets). Head start programs, day care centers, and parents also love *Start Reading*.

A child's **future success** in school and later life is dependent upon his/her ability to **read**, **write**, and **comprehend** the written word. Start Reading is the nation's top beginning reading program.

The sequential introduction of phonic skills, new vocabulary, spelling, writing, and comprehension skills insures mastery by every learner. The printed storybooks are also enjoyed by the children.

The 15 workbooks purchased with the storybooks thrill teachers by providing materials necessary for effective instruction. After each workbook is successfully completed by the child, and all of the letter names, hand-writing, sounds and words have been taught, the child is tested for mastery. A mastery test is found at the end of each workbook. Flash cards are also in each workbook.

The children are now able to read along in the accompanying storybook. As they read, they follow a beautifully illustrated story. The teacher/parent asks questions that are provided after the story is read to test the children's comprehension or understanding of the story.

Each succeeding workbook and storybook teaches thoroughly the new skills and reviews those previously taught. Each workbook tests for mastery before children move on.

COMPLETE PRINTED SETS (Includes stories, handwriting practice, naming letters exercises, reading sounds and words, spelling, phonemic awareness exercises, comprehension, and more)

ST200-1	Set A 5 Storybooks (Ann, Top Dog, Tip, Up and Up, Get Set) and 5 matching Workbooks with the same titles (emphasis on short vowel sounds)	\$28.95
ST200-2	Set B 5 Storybooks (Red Plane, Green Jeep, White Bike, Blue Boat, Brown Mule) and 5 matching Workbooks with the same titles (emphasis on long vowel sounds)	\$28.95
ST200-3	Set C 5 Storybooks (The Whale, The Shark, The Chimp, The Queen, The Thing) and 5 matching Workbooks with the same titles (emphasis on digraphs)	\$28.95
ST200-4	Sets A, B, C 15 Storybooks and 15 Workbooks	\$83.95
ST200-5	Instructor's Manual	\$12.95

MULTIPLE COPIES OF THE PRINTED SETS WITH AN INSTRUCTOR'S MANUAL

ST200-6	10 copies each of the 5 storybooks and 5 workbooks in Set A (100 books)	\$279.95
ST200-7	10 copies each of the 5 storybooks and 5 workbooks in Set B (100 books)	\$279.95
ST200-8	10 copies each of the 5 storybooks and 5 workbooks in Set C (100 books)	\$279.95
ST200-9	10 copies Sets A, B, C storybooks and workbooks (300 books)	\$795.95
	and Instructor's Manual	

ORDER AS NEEDED

ST203-1 ST203-2 ST203-3	Set of 15 workbooks or set of 15 storybooks 5 workbooks or storybooks of any title Single workbooks or storybooks (specify name and set)	\$49.95 \$16.95 \$3.99/ea	
ST204	Start Reading enrichment books (21 different books are available)	\$1.99/ea	
ADDITIONAL MATERIALS TO USE WITH THE PROGRAM			

MT561	Teaching Materials to accompany Start Reading storybooks	42 pages/set	\$1.10	\$46.20/pkt
	Set A — Short Vowel Sounds and Words	9 pages		
	Set B — Long Vowel Sounds and Words	17 pages		
	Set C — Digraphs and Other Sounds and Words	16 pages		
	Mastery Tests to accompany Start Reading storybooks	42 pages	\$0.85	\$35.70/pkt



SCHOOL SUPPLIES

STUDENT MATERIALS PAPER—NOTEBOOKS—PENCILS—CRAYONS MASTERY TEST CARDS—GLITTER—ERASERS

Product Code

Mastery Test Cards — 3" x 5" cards

\$0.15/ea

SS010-1 Green

SS010-2 Blue

SS010-3 Yellow

ECRI Notebooks

SPIRAL BOUND

The following notebooks are 7" x $8^{1/2}$ " spiral bound notebooks with bond paper. These notebooks are preferred by ECRI for their ease in writing.

M	anuscript Early Cursive Late Cursive	
SS100-1	Manuscript Notebooks (lined $\frac{1}{2}$ " x $\frac{1}{4}$ " x $\frac{1}{4}$ " x $\frac{1}{4}$ ", one dotted line between the top and	\$76.00/box
(#128N)	bottom lines) Box of 72 notebooks	*1 * *
SS100-2	Manuscript Notebooks (each)	\$1.30/ea
SS101-1	Manuscript Notebooks (d'Nealian) (lined $\frac{1}{4}$ " x $\frac{1}{4}$ " x $\frac{1}{4}$ " x $\frac{1}{4}$ ", one dotted line between the top and bottom lines, top solid line is blue, dotted line is blue, base line is red) Box of 72 notebooks	\$86.00/box
SS101-2	Manuscript Notebooks (d'Nealian) (each)	\$1.50/ea
SS102-1 (#C-1)	Early Cursive Notebooks (lined $\frac{3}{16}$ " x $\frac{3}{16}$ " x $\frac{3}{16}$ ", two dotted lines between the top and bottom lines) Box of 72 notebooks	\$76.00/box
SS102-2	Early Cursive Notebooks (each)	\$1.30/ea
SS103-1 (#C-2)	Cursive Notebooks (sometimes referred to as "Late Cursive", lined $\frac{3}{8}$ " x $\frac{3}{16}$ ", one dotted line between the top and bottom lines) Box of 72 notebooks	\$76.00/box
SS103-2	Cursive Notebooks (each)	\$1.30/ea
SS104-1	Cursive Notebooks (d'Nealian) (lined ${}^{3}/{}_{16}$ " x ${}^{3}/{}_{16}$ " x ${}^{3}/{}_{16}$ " x ${}^{3}/{}_{16}$ ", all solid lines, 1 red line, 2 blue lines, etc.) Box of 72 notebooks	\$87.00/box
SS104-2	Cursive Notebooks (d'Nealian) (each)	\$1.50/ea
SS105-1	Storybook Manuscript Notebooks, (lined $1/2$ " x $1/4$ " x $1/4$ " x $1/4$ " x $1/2$ ", one dotted line between the top and bottom lines), blank on top of front lined on bottom of front, back totally lined.	See page 20 \$1.90/ea



Manuscript d'Nealian (#128N) ¹/₄" Cursive Red ³/₁₆" 1/2" Blue ³/₁₆" ¹/₄" Blue ³/₁₆" Red $\frac{1}{2}$ Blue Blue - Red Binding available in stitched: 7 x $8^{1/2}$ " and 10 x 8" Early Cursive ³/₁₆" Cursive ⁷/₁₆" ⁹/₁₆" (#C-1) ³/₁₆" ³/₁₆" Binding available in stitched: 7 x $8^{1/2}$ " and 10 x 8" Late Cursive Cursive ³/₈" ³/₈" · ⁹/₁₆" (#C-2) ³/₁₆" Binding available in stitched: 7 x $8^{1/2}$ " and 10 x 8" d'Nealian Cursive Manuscript 1/4" ⁵/₁₆" \$ ¹/₂" ¹/₄" ¹/₄" Blue Blue Red

Sample lines for ECRI Notebooks - 7" x 81/2"

Product Code	Special Order Notebooks Other notebooks in different size configurations can notebooks allow at least four weeks order and delivery time. <u>O</u> <u>6 dozen, or 12 dozen or more.</u> (The first number indicates the d'Nealian lines are only available for 7x8.5 and 8x10 notebook notebook stitched or early cursive for 6x9 stitched; and no d'Ne 7x8.5 stitched. Please indicate lines desired (manuscript, ea	orders must be e distance acr ks; no manus ealian manuso	e in quantities oss the bound cript lines avai cript or cursive	ese specialty of 1-5 dozen, side.) Note: lable for 6x9 available for
	7x0.5 stitched. Thease indicate lines desired (inandseript, ea	ing cursive,		other j.
SS200-1 SS200-2 SS200-3		<u>1-5 Dozen</u> \$0.80/ea \$0.80/ea	<u>6 Dozen</u> \$0.75/ea \$0.75/ea \$52.00/box	<u>12 Dozen</u> \$0.72/ea \$0.72/ea \$49.00/box
SS201-1 SS201-2 SS201-3		\$0.89/ea \$0.89/ea	\$0.85/ea \$0.85/ea \$52.00/box	\$0.79/ea \$0.79/ea \$48.00/box
00000 1	6" x 9" notebook, bound on top	#0.02 /	Φ <u>Ο</u> Ο Γ /	#0.01 /
SS202-1	Stitched	\$0.92/ea	\$0.85/ea	\$0.81/ea
SS202-2		\$0.92/ea	\$0.85/ea	\$0.81/ea
SS202-3			\$55.00/box	\$53.00/box
SS202-4	Spiral Bound Boxed (6 dozen per box)		\$55.00/box	\$53.00/box
00000 1	$8^{1/2}$ " x 7" notebook, bound on side	\$1.05	\$0.0 <i>C</i>	*• • • • • •
SS203-1	Stitched	\$1.05/ea	\$0.96/ea	\$0.90/ea
SS203-2	•	\$1.05/ea	\$0.96/ea	\$0.92/ea
SS203-3	Stitched Boxed (6 dozen per box)		\$65.00/box	\$62.00/box
SS203-4	Perfect Bound Boxed (6 dozen per box)		\$75.00/box	\$70.00/box
SS203-5	Spiral Bound	\$1.18/ea	\$1.14/ea	\$1.14/ea
SS203-6	Spiral Bound (6 dozen per box)		\$75.00/box	\$75.00/box
	7" x $8^{1/2}$ " notebook, bound on side	A A A A A A A A A A		
SS204-1	Stitched	\$1.08/ea	\$1.00/ea	\$1.00/ea
SS204-2	8 1	\$1.08/ea	\$1.05/ea	\$1.01/ea
SS204-3	Stitched Boxed (6 dozen per box)		\$65.00/box	\$62.00/box
SS204-4	Perfect Bound Boxed (6 dozen per box)		\$68.00/box	\$65.00/box
	10" v 9" notohoole hourd or side]		
00005 1	10" x 8" notebook, bound on side	\$1.20/	¢1 10/	¢1 00 /
SS205-1	Stitched Bound	\$1.30/ea	\$1.12/ea	\$1.08/ea
SS205-2	Perfect Bound Stitched Bound Bound (6 degree mer hou)	\$1.30/ea	\$1.13/ea	\$1.11/ea
SS205-3	Stitched Bound Boxed (6 dozen per box)		\$75.00/box	\$70.00/box
SS205-4	 10" x 8" notebook, bound on side Stitched Bound Perfect Bound Stitched Bound Boxed (6 dozen per box) Perfect Bound Boxed (6 dozen per box) 		\$73.00/box	\$72.00/box
	*stapled			

*stapled **glued, allow pages to be peeled out

Note: Special Order Notebooks are not returnable.

Product Code			
8" x 10" notebook, bound on side	1-5 Dozen	6 Dozen	12 Dozen
SS206-1 Perfect Bound	\$1.35/ea	\$1.20/ea	\$1.15/ea
SS206-2 Perfect Bound Boxed (6 dozen per box)		\$76.00/box	\$74.00/box
SS206-3 Spiral Bound Manuscript d'Nealian	\$1.60/ea	\$1.50/ea	\$1.40/ea
11" x $8^{1/2}$ " notebook, bound on side]		
(Specify M for Manuscript, L for Late Cursive,			
E for Early Cursive, or S for solid lines.)			
SS209-1[M/L/E/S] Spiral Bound	\$1.65/ea		\$1.45/ea
SS209-2[M/L/E/S] Perfect Bound	\$1.55/ea	\$1.44/ea	\$1.35/ea
SS209-3[M/L/E/S] Spiral Bound Boxed (6 dz per box)		\$95.00/box	\$90.00/box
SS209-4[M/L/E/S] Perfect Bound Boxed (6 dz per box)	-	\$90.00/box	\$88.00/box
11" x $8^{1}/_{2}$ " Storybook Manuscript Notebooks,			
blank on top half & printed lines on	_		
bottom of front, back totally lined	\$2 (0/22	¢1.05/aa	¢1.70/aa
SS105-1 Spiral Bound	\$2.60/ea	\$1.95/ea	\$1.70/ea
SS105-2 Spiral Bound Boxed (6 dz per box)		\$116.00/box	\$110.00/DOX
Manuscript (¼ x ¼ x ¼ x ¼ x ¼)		ript (¼" x ¼") (9018)
(dead space is $\frac{1}{4}$ ")	(no de	ead space)	
Manuscript Manuscript			、
(M2) $\frac{1}{4}$ (M3) $\frac{1}{4}$			1/1
$1/_{4}$ $1/_{4}$)
1/4" —			
·			

ECRI Paper

Newsprint

Manuscript Paper — $8^{1}/_{2}$ " x $10^{1}/_{2}$ ". Ruled short way. Lined same as ECRI notebooks: $1^{1}/_{2}$ " x $1^{1}/_{4}$ " x $1^{1}/_{4}$ " x $1^{1}/_{2}$ "

- SS300-1 Box of 10 reams.
- SS300-2 1 ream.

Manuscript Paper — 11" x $8^{1/2}$ ". Ruled long way. 1/2" rule with 1/4" dot and 1/2" skip.

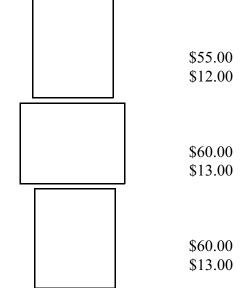
SS301-1 Box of 10 reams.

SS301-2 1 ream.

Early Cursive Paper — $8^{1}/_{2}$ " x $10^{1}/_{2}$ ". Ruled short way. Lined same as ECRI notebooks: $3^{1}/_{16}$ " x $3^{1}/_{16}$ " x $3^{1}/_{16}$ "

SS302-1 Box of 10 reams.

SS302-2 1 ream.



Product	
Code Newsprint – Continued	-
Late Cursive Paper — $8^{1/2}$ " x $10^{1/2}$ ". Ruled short way.	
Lined same as ECRI notebooks: $\frac{3}{8}$ " x $\frac{3}{16}$ "	
SS303-1 Box of 10 reams.	\$55.00
SS303-2 1 ream.	\$12.00
Newsprint — $8^{1/2}$ " x 11". Not ruled .	
SS304-1 Box of 10 reams.	\$55.00
SS304-2 1 ream.	\$12.00

Bond Paper

•	
Manuscript Paper — $8^{1}/_{2}$ " x 11". Ruled short or long way (please designate). Lined same as Manuscript newsprint and ECRI notebooks. Black or blue lined.	
SS400-1 Box of 10 reams.	\$86.00
SS400-2 1 ream.	\$16.00
	<i>Q</i> 10.00
Manuscript Story Paper (Blank on top half and printed on bottom, back totally lined)	
SS400-5 Box of 10 reams.	\$94.00
SS400-6 1 ream.	\$16.00
d'Nealian Manuscript Paper — $8^{1}/_{2}$ " x 11". Ruled short way. d'Nealian lined.	.
SS401-1 Box of 10 reams.	\$94.00
SS401-2 1 ream.	\$16.00
Early Cursive Paper — $8^{1}/_{2}$ " x 11". Ruled short way or long way. Lined same as	
Early Cursive repert 37_2 x 11 . Releading way of long way. Ended same as Early Cursive newsprint and ECRI notebooks. Black or blue lined.	
• 1	¢ 96 00
	\$86.00
SS402-2 1 ream.	\$16.00
Late Cursive Paper — $8^{1/2}$ " x 11". Ruled short way or long way. Lined same as	
Late Cursive newsprint and ECRI notebooks. Black or blue lined.	
SS403-1 Box of 10 reams.	\$86.00
SS403-2 1 ream.	\$16.00
d'Nealian Cursive Paper — $8^{1/2}$ " x 11". Ruled short way or long way. d'Nealian lined.	
SS404-1 Box of 10 reams.	\$90.00
SS404-2 1 ream.	\$14.00
	φ11.00

Chart Paper

SS504	Manuscript Ruled Chart Tablets — 24" x 32"	\$25.00
	25 sheets. Spiral bound with 2 hole punched.	
	Solid blue lines with middle dotted line, $\frac{1}{2}$ " x $\frac{3}{4}$ " x $\frac{3}{4}$ " x $\frac{1}{2}$ "	
	The middle dotted line is between the two $\frac{3}{4}$'s inches. (The $\frac{1}{2}$ " space is the dead space.)	

INSTRUCTIONAL AIDS

COMPREHENSION PARAGRAPHS TEACHER APRONS and AWARDS PRE-INKED STAMPS, STARS STOPWATCHES and TIMERS

Product Code

IA001 **ECRI** Aprons Full Half \$32.00/ea

\$28.00/ea

The practicality of the apron exclusive for the ECRI classroom is enhanced with a bright red trim. The double row of pockets at the bottom of the apron prevents bulges and holds more.

IA009-0 Calendar

Schedule of sequence for teaching literature/comprehension, study skills, and writing as used in Reid School. 12 pages. This is updated each year. Order past years if you desire.

	Comprehension Materials		\$0.75/page
IA100	Comprehension Packet (Cursive, 1994), 46 pages	IA103-7	Complete set, 352 pages (11 pages are repeated in grade 5 from grade 3)
	Comprehension Paragraphs — (tten on Cursive Paper)	IA106	Comprehension Selections, 14 pages
IA101-1	Grade 2, 68 pages		(Typed and Hand printed)
IA101-2 IA101-3	Grade 3, 121 pages Grade 4, 73 pages		sion Paragraphs and Suggested or Teaching Comprehension Skills
IA101-4	Grade 5, 54 pages	IA104-1	Level 8 (Grade 2-2), 99 pages
IA101-5 IA101-7	Grade 6, 10 pages Complete set, 326 pages	IA104-2 IA104-3	Level 9 (Grade 3-1), 91 pages Level 10 (Grade 3-2), 116 pages
	pt Comprehension Paragraphs — inted on Manuscript Paper)	IA104-4 IA104-5	Level 11 (Grade 4), 109 pages Complete set, 415 pages
IA102-1 IA102-2	Pre-Primer, 109 pages Primer, 77 pages	Comprehen	sion Paragraphs — (Typed)
IA102-2 IA102-3	Grade 1, 133 pages	IA105-1	Level 4, 71 pages
IA102-4	Grade 2, 123 pages	IA105-2	Level 5, 82 pages
IA102-5	Complete set, 442 pages	IA105-3 IA105-4	Junior High, 36 pages Complete set, 189 pages
Printed C	omprehension Paragraphs — (Typed)		
IA103-1	Grade 1, 52 pages	IA107	Topics for Kindergarten, 65 pages
IA103-2	Grade 2, 65 pages		
IA103-3	Grade 3, 68 pages		
IA103-4	Grade 4, 69 pages		
IA103-5	Grade 5, 86 pages		
IA103-6	Grade 6, 23 pages		

RECORD FORMS and MORE

STUDY SKILLS MATERIALS

ECRI TUTORIAL PROGRAM PENMANSHIP MATERIALS

\$12.00

Product

1-11 Essay (8)

Code								
IA014	Creative and Expository Writing Sample Materials 46 pages @ 60¢/page							
	ECLE Materia	ls						
IA016-1	•	Contains poetry and accompa		. ,	eachers	, and \$18.50/set		
IA016-2	parents to memo Velveteen Card	rize for choral speaking. 37 Patterns	pages	a) 50¢/page.		\$7.50/set		
	Grammar Exa	mples						
IA020-1 IA020-2	On Paper (202 p On Transparence	- /				\$65.00 \$130.00		
IA022	Library Resou	rces				\$40.00/ea		
		nula for Grades 1-3 and the I tant tool for teachers and lib						
IA023	These can be	finitions — in large print e used as signs to be posted b cies. 129 pages @ 60¢/page	-	nts' writing to explain	the tec	\$77.40/set		
	Literature Ma	terials for Teachers				\$0.65/pag		
IA024-1	Packet 1 (104 pa	ages)						
	ry (4) graphy (3) osition (4)	 1-18 Folktale (10) 1-25 Dialects (2) 2-5 Point of View (5) 2-17 Imagery (1) 3-3 Free Verse (1) 	3-3 3-3 3-4 3-4 3-4	Concrete Poem (15) Sonnet (2) Simile (5) Metaphor (6) Onomatopoeia (1)	3-5 3-6 3-7	Paradox (1) Alliteration (5) Denotation and Connotation (3) Poetry Content Lesson (9)		
IA024-2	Packet 2 (125 pa	ages)						
(1) 1-2 Ficti Peop 1-3 Pros	on True to Life on About Real ble and Events (1) e (2) ry (2)	 1-13 Anecdote (6) 1-15 Tall Tale (2) 1-16 Fable (1) 1-17 Myth (33) 1-22 Diary (3) 1-22 Journal (4) 		Develop Inferences (3) 5 Suspense (8) 5 Describing What Is 5 Smelled and Heard (2)	3-3 3-3 3-4 3-4 3-6	Limerick (1) Haiku (5) Personification (10) Onomatopoeia (2) Assonance (1)		
1-7 Biog	graphy (2)	2-2 Find How Authors	3-3	Sonnet (4)	3-6	Consonance (2)		
1-8 Auto	biography (5)	Develop a Character (10)	3-3	Concrete Poem (4)	3-8	Mood (3)		

Character (10)

Product Code Literature Materials for Teachers – continued							
IA024-3 Packet 3 (133 pages)							
1-4 Poetry (9) 1-21 Parody (16) 3-3 Free Verse (8) 3-6 Assonar 1-12 Exposition (10) 3-3 Narrative Poetry (13) 3-3 Limerick (11) 3-6 Consona 1-21 Farce (5) 3-3 Lyric Poetry (9) 3-3 Haiku (9) 3-6 Rhyme (1-21) 1-21 Pun (13) 1-3 Lyric Poetry (9) 3-3 Haiku (9) 3-6 Rhyme (1-21)							
IA024-4 Packet 4 (56 pages)							
1-21 Farce (10) 2-22 Surprise		Irony (4)	F	Allusion (3) Family Tree (8)			
Call 1-800-468-ECRI if you need liter	ature examples not	listed here. We could have	ave ther	n.			
IA062 Monroe Math Test Mathema	tics Placement Test	and Answer Key		\$3.50			
Penmanship Instruction 1 letter per page, stroke description See review penmanship sheets list		ic.		\$0.65/page			
IA028-1D'Nealian - Cursive, Lower CaseIA028-2D'Nealian - Cursive, Upper CaseIA028-3D'Nealian - Manuscript, Lower OIA028-4D'Nealian - Manuscript, Upper OIA028-5D'Nealian - Cursive-Review PagIA029-1Noble and Noble - Manuscript, IIA029-2Noble and Noble - Manuscript, IIA029-3Noble and Noble - Cursive NumIA029-4Noble and Noble - Cursive NumIA029-5Noble and Noble - Definition ofIA029-6Noble and Noble - Manuscript, IIA029-7Noble and Noble - Cursive, UppIA030-1Palmer - Manuscript, Lower CaseIA030-2Palmer - Manuscript, Upper CaseIA031-3Zaner Bloser - Simplified CursivIA031-4Zaner Bloser - Simplified ManuIA031-5Zaner Bloser - Simplified ManuIA031-6Zaner Bloser - Simplified ManuIA031-7Zaner Bloser - Traditional CursiIA031-8Zaner Bloser - Traditional CursiIA031-9Zaner Bloser - Definition of TerIA031-10Zaner Bloser - Definition of TerIA031-11Zaner Bloser - Definition of TerIA031-12Zaner Bloser - Definition of TerIA031-13Zaner Bloser - Definition of Ter	e and Instruction Pag Case and Instruction Case and Instruction Case and Instruction ges (Upper and Low Lower Case (26 page Upper Case (26 page Upper Case (26 page) Number and Stroke Stroke Descriptions, ber and Lower Case (26 pages) we, Lower Case (26 pages) we, Lower Case (26 pages) we, Upper Case (26 pages) we, Lower Case (26 pages) ve, Lower Case (26 pages) to script, Upper Case (26 pages) ve, Lower Case (26 pages) er Case (26 pages) er Case (26 pages) er Case (26 pages) er Case (26 pages) ms (2 pages)	ge (27 pages) Page (27 pages) Page (27 pages) er Case on same page) (es) es) ce Descriptions (6 pages) Descriptions, (2 pages) Upper and Lower Case (52 pages) pages) 26 pages) 26 pages) 26 pages) ns and Teaching Instruc ptions and Teaching Instruc pages) pages)	s) (4 pages etions (2	s) pages)			

		1 uge 25
Product Code IA031-14 IA032-1 IA032-2 IA032-3 IA032-4	 Penmanship Instruction – continued Zaner Bloser - Manuscript, Upper and Lower Case Number and Stroke Descriptions (2 Penmanship, Connecting Strokes Exercises (6 pages) Penmanship stroke descriptions in Spanish for manuscript penmanship (2 pages) ECRI Home School Education Penmanship – Manuscript (52 pages) ECRI Home School Education Penmanship – Cursive (52 pages) 	\$0.65/page 2 pages)
	Personally Speaking Packet	
IA033	Teacher materials to accompany the <i>Personally Speaking</i> text 36 pages @ 60¢/page.	\$21.60/set
IA063	Punctuation Teaching Materials (88 pages)	\$0.75/page
	Record Folders (examples)	
IA036	Student Record Folder \$3.75 IA037 Teacher Looseleaf	\$7.75
	Record Forms on Charts	\$20.00/ea
	Laminated charts, 32" x 48". Add \$5 for the mailing tube. (KRS Record Form ordered.) Discount for several orders to same school or district.	s can also be
IA038-2	Pupil Record FormIA038-4 Literature Record FormPractice Time ChecklistIA038-5 Enrichment Reading FormTimed Reading Practice FormIA038-6 Sample Mastery Tests	
	Review Penmanship — 2 letters per page	\$0.70/page
IA040-2 IA041 IA042-1	D'Nealian - Cursive, Upper and Lower Case, on Same Page and Instruction Pages (28 pa D'Nealian - Manuscript, Upper and Lower Case, on Same Page and Instruction Pages (22 Noble and Noble - Cursive, Upper and Lower Case, on Same Page (26 pages) Zaner Bloser - Cursive, Upper and Lower Case, on Same Page (26 pages) Zaner Bloser - Manuscript, Upper and Lower Case, on Same Page (26 pages)	• /
	Sentence Strips — $1^{1/2}$ " rule, 3" x 24"	
IA044-1	1 package of 100 strips \$9.00 IA044-2 1 box of 12 packages	\$88.00
IA044-5 IA044-6	Spanish Materials Spanish Directives Penmanship Connecting Strokes (2 pages)	\$25.95 \$1.00

IA044-7 Practice Time Checklist

(See page 40 for mastery tests and teaching materials which have been written for Spanish books.)

\$0.50

Stamps

Pre-Inked Reinforcement Stamps

These stamps are in greatest demand and easiest to use. Specify style.

\$0.75/page

\$0.80/page

IA045-1 IA045-2 IA045-3 IA045-4	Smiley Face	OK	\star
	Inte Fillene	informat Startes	¢ 9, 00 /h att

Ink Fillers – For Pre-Inked Reinforcement Stamps					\$8.00/bottle		
IA052-1	Black Ink	IA052-2	Red Ink	IA052-3	Blue Ink	IA052-4	Green Ink

Stopwatches – Make classroom timing easy with our 8-digit LCD stopwatch. Functions include stop and start timing for one or two students, alarm, elapsed time calculation and more.

IA049	Stopwatch (20% Discount for orders of 20 and above.)	\$39.95/ea
IA050	Stopwatch and Timer for Classrooms	\$49.95/ea

Study Skills Materials for Students

- IA200-1 Pre-Primer, 97 pages
- Grade 3, 108 pages IA200-2
- IA200-3 Grades 1 through 6, 83 pages
- IA200-4 Complete set, 271 pages (17 pages are repeated in the sets for Grade 3 and for Grades 1 through 6)

Study Skills Materials for Teachers

- IA201-1 Packet 1 — Teaching Study Skills, 77 pages
- IA201-2 Packet 2 — Teaching Study Skills, 17 pages
- Locating Information Cursive Examples, from Teaching Study Skills, Book 2, 27 pages IA201-3
- Locating Information Manuscript Examples, from Teaching Study Skills, Book 2, 38 pages IA201-4

IA056 **Timer:** Countdown – The timer is a 19 hour/59 minute timer. \$18.95/ea

> High impact plastic, readable, magnetic back and easel stand, battery equipped. The persistent "pinging" alerts the teacher and students when different activities begin and end.

> **Transparencies** – Clear plastic transparencies for teaching using an overhead projector.

Can be used to copy in copy machines and in thermofax machines.

IA058-1	8 ¹ / ₂ " x 11"	100 sheets/box, clear plastic
IA058-2	$8^{1/2}$ " x 11"	Single sheets, clear plastic

Product Code

ECRI's Tutorial Program is a reteaching and reviewing program. It provides reading specialists, teachers, aides and parents with an opportunity to improve students' accuracy in reading and spelling and to increase their rate of responses. One program is designed for teachers and specialists, and a second for aides, parents and peers. The differences in the two formats reflect the differences in the skills required by the tutors to reteach and review. The program contains a manual of instructions, a pad of white Reteaching Record Forms, a pad of green Reviewing Record Forms, and a videotape. All items are needed by the Reading Specialist tutor or the parent/aide tutor.

IA059-1	Tutorial Program Instruction Booklet	\$15.95/ea
ME410	ECRI tutorial program workshop DVD — Learn How to Tutor! (37 minutes)	\$25.50/ea
IA059-4	Total package (4 items) (shipping extra)	\$50.00/pkg

Writing Assignment Pages

\$0.65/page

IA064 Found in Teaching Writing (Creative & Expository) Skills Cursive Penmanship (242 Pages)
 IA065 Found in Teaching Writing (Creative & Expository) Skills Manuscript Penmanship (242 Pages)
 These pages are used by teachers in giving writing assignments to students.



ENRICHING A CHILD'S LITERACY ENVIRONMENT (ECLE). ECLE is a program that was disseminated throughout the nation by the National Diffusion Network, U.S. Department of Education. It is a program of classroom and home instruction for teaching parents, teachers, and other care providers to develop oral language, thinking abilities, and motor skills in young children. See Product Codes TT016-1, 2, 3, 4, IA016-1, 2.

Audience Educators who will instruct young children (ages 6 months to 3 years or older) and their parents from varying socioeconomic levels and different cultural groups.

Description ECLE is an educational program that instructs parents, teachers, and other care providers how to model various activities with young children six months to three years of age in order to promote psychomotor and cognitive development. Modeling techniques are practiced by parents and care providers under the guidance of ECLE teachers. One ECLE session averages 15 classes usually over a three-month time period. Classes are attended twice a week for 75 minutes. In at least four sessions babysitting is provided so that parents or care providers can participate in special classes without the children. ECLE classes can be attended for as many as four sessions during a 12-month period and can be continued from one year to the next during the child's first three years. Care providers or parents are taught to develop large and small muscle coordination, oral language through sensory stimulation, print and number awareness, appreciation of literature, sensitivity to music and rhythm, and basic concepts.

Evidence of Effectiveness Claims of effectiveness were evaluated by using pre and post treatment group measures contrasted with those from equivalent comparison groups and with normative data provided by the test developer. The sample used included five separate groups of students enrolled in the ECLE program from 1988 to 1993. The subscales of the Mental Development Index (MDI) and the Psychomotor Development Index (PDI) of the Bayley Scales of Infant Development were the tools used to measure projected growth. Results showed statistically significant gains made on both the MDI and PDI indices between the ECLE and comparison groups. On average, for every one month in the program ECLE children showed more than two months of growth relative to the normative group.

Requirements Education providers who adopt ECLE are required to have their staff trained and to purchase implementation materials. Some equipment may need to be purchased or located, such as a balance beam, chinning bar, ramps and common household items such as salt shakers, tongs, and cotton balls.

Costs All costs are in the start-up period: one and a half-day training session (\$1,800), \$65 for the ECLE manual for each educator who teaches parents/care providers, five videotapes (\$225), plus travel expenses for the ECLE consultant.

Services A two-day ECLE seminar covers the aspects of the program, materials to be used, observation of videotapes, evaluation, and opportunities to work with children, if desired. After program implementation, follow-up visits by an experienced ECLE consultant costs provide opportunities for new teachers to observe demonstrations with parents and children in their classrooms.

Available "The History of Early Literacy Research and Its Effect on the Project 'Enriching a Child's Literacy Environment (ECLE)" (38 pages, \$15.00).

Contact Gardner Reid, Reid Foundation, 2965 East Evergreen Ave., Salt Lake City, Utah 84109, (801) 486-5083, FAX (801) 485-0561. E-mail: greid@gbesco.com.

Developmental Funding: FIRST Grant and Local Funds

m E D I R

Product Code	CDs					
ME001	Phonics Sounds CD (Guide to Pronunciation)	\$9.00				
	Computer Programs					
	Keyboarding, Reading, Spelling (KRS)					
	The KRS program works with any Javascript enabled Web Browser. 10% Shipping fee .					
ME002 ME003	KRS Program Package HTML/Javascript CD for local (stand-alone) installation (Includes Teacher's Guide) Additional stand-alone or individual licenses	\$59.95 \$9.95				
ME003	Additional stand-alone of individual licenses	\$9.95				
ME005	KRS Local Area Network License (Subject to network site agreement) KRS Program Package with CD media and Teacher's Guide (licensed for one school)	\$299.95				
	This licensing option grants a single school * the option to install the HTML files to run from any standard Web Server (not included) for Local Area Network access to students in that school. (Remote access is acceptable if students are required to provide login credentials. However as teacher instruction is expected this is not preferred.)					
	* (Negotiate with ECRI for district networks)					
	KRS Support					
ME006	Additional Teacher's Guide.	\$10.00				
ME007	Additional Practice Reading, Book of Sentences, Speed, Accuracy	\$10.00				
ME008	Demonstration Packet	\$40.00				
ME009	KRS Flashcards (337 flashcards for 10 units)	\$35.00				
ME010	KRS Keyboard Charts (includes other charts such as proper posture and hand position)	\$10.95				
ME011	KRS Awareness DVD (14 minutes)	\$17.00				
ME012	KRS National Diffusion Network Awareness DVD (57 minutes) (1992)	\$17.00				
ME013	KRS Awareness DVD (30 minutes)	\$17.00				
ME014	KRS Technique Checklist	\$1.00				
IA039	KRS Folder	\$2.95				
RE035	KRS Brochure - Free, upon request					



Keyboarding, Reading, and Spelling (KRS). A program teaching students to use a microcomputer keyboard in the process of learning to type, read, and spell. Mastery is built into the program.

Audience Approved by U.S. Department of Education for students grade one through grade six. Supporting data also were gathered from students in grades 7-8.

Description *Keyboarding, Reading, Spelling* is an instructional program that enhances reading achievement and keyboard skills. The program uses a phonetic approach to reading, with the computer being an essential component of the instructional process. **The computer does not replace the teacher in instructing,** but rather provides opportunities for students to master skills through reinforced practice. The software runs in any Javascript enabled Web Browser from a local file and may require a CD-ROM drive to install (or could be e-mailed as a zip file upon request). It can also be run from a web server on a Local Area Network according to licensing.

The program works whether on a stand-alone computer for individuals or for an entire class such as in a computer lab in the school. Although the teacher teaches some skills, students are independent as they work at the computer. A full-sized keyboard is expected. KRS will help ensure students' competency in reading, writing and communicating and proper touch-type keyboarding skills.

Prior Evidence of Effectiveness Students in grade 1, using the typewriter version of the program, demonstrate reading achievement scores, as measured by the *CAT*, that are higher than scores of students in a true control group, at a statistically significant level (p<.01).

Students in grade 3, using the microcomputer version of the program, demonstrate reading comprehension and speed-and-accuracy scores, as measured by the *Gates-MacGinitie Reading Tests*, that are higher than scores of students in a non-equivalent control group, at a statistically significant level (p<.01). Typewriting and computer usage skills are also statistically significant for the experimental group when compared to the control group. Visual and auditory memory skills improve significantly.

Students in grades 1 through 6 using the KRS program demonstrate reading vocabulary, comprehension, and language skills scores, as measured by the *Metropolitan Achievement Test*, significantly higher (p<.01) than scores of control students who also spent an equal amount of time in the computer lab in other computer programs. Computer usage and typing skills are also statistically significant for the experimental group when compared to the control group.

Requirements A one-day preparatory in-service education program conducted by a Reid Foundation staff person is desirable. The program includes lecture and practice sessions. It would be advantageous to the trainees to have computers available during the training. The honorarium is \$1200.00 per day plus expenses.

Costs HTML/Javascript CD-ROM (or other media) \$59.95, includes instructor's manual. KRS license to run on a school's internal website: \$299.95 (licensed for use only by students within a single school on a Local Area Network [web server software not included]).

Services Awareness materials are available at no cost. Visitors are welcome by appointment at project site and additional sites in other states. Project staff is available to attend out-of-state awareness meetings at no cost. Training can be done at project site or at adopter sites. An awareness videotape is available for rental. Training and awareness can take place the same day.

Contact Gardner Reid, Reid Foundation, 2965 East Evergreen Ave., Salt Lake City, Utah 84109; (801) 486-5083 or (801) 278-2334. Fax: (801) 485-0561; E-mail: greid@gbesco.com.

Developmental Funding: Local

Product Code

Videos / DVDs

St	aff Development Videos / DVDs	DVD	\$25.50
ME401	Introduction to the ECRI textbooks (12 minutes)		
ME402	Teaching Letter Names and Sounds (20 minutes)		
ME403	Teaching New Words Through Phonics (25 minutes)		
ME404	Teaching New Words Through Word Structure (39 minutes)		
ME405	Teaching Penmanship (17 minutes)		
ME406	Teaching Spelling (17 minutes)		
ME407	Teaching Literal and Inferential Comprehension (39 minutes)		
ME408	Teaching Critical and Creative Comprehension (28 minutes)		
ME409	Teaching Study Skills (30 minutes)		
ME410	ECRI Tutorial Program Workshop Video, "Learn How to Tutor" (37		
ME411	Teaching Grammar Through Sentence Reading and Writing (19 minuted)		
ME412	Teaching Scheduling and Record Keeping: Orientation of ECRI Pra	ctice Time	(19 minutes)
ME413	Small Group Discussion (17 minutes)		
0	ther Videos / DVDs	DVD	\$25.00
			Ψ23.00
ME501	Shauna's First Grade Classroom (90 minutes) (Videotaped by Alpine School	,	
ME502	The Maine Idea of ECRI (30 minutes) (Videotaped by New York State under	the auspices o	f the NDN, USDE)
ME503	The Dallas Idea of ECRI (36 minutes)		
ME504	"ECRI Awareness" (12-15 minutes)		
ME505	"First Day of ECRI" (12-15 minutes)		
ME506	"Why ECRI?" Leasterns on Children's Literature, Sharing Tataska		
ME507	Lecture on Children's Literature, Shauna Tateoka		
ME508 ME509	Lecture on Children's Literature, Shauna Tateoka (1992) ECRI's Literature Kits, Shauna Tateoka (1994) (Approximately 50 m	inutac)	
ME509 ME510	Five Talk Street — Channel 5 (NBC) in Dallas (A Discussion on Dyslexia		a Solution for this
IVIL J I U	Handicapping Condition)	and ECKI as	
ME511	ECRI Awareness — Talk Show (1994) (25 minutes) (Videotaped in Kan	sas City unde	r the Auspices of the
ME512	ECLE Awareness — Talk Show (1994) (25 minutes) $\int NDN, USDE$		
ME513	The North Carolina Idea of ECRI (Approximately 30 minutes)		
•	dditional Videos / DVDs	DVD	\$25.00
A	iunional videos / D v Ds		\$23.00
ME601	Modeling ECLE for Parents		
ME602	Children's Literature		
ME603	Building Children's Self Esteem		
ME604	Mathematics Readiness at Home		
ME605	Focusing on the Positive		
MEGOG	Sandi Saalval at the Doid Danch (Introducing New Vasahulary and Tasa	$\mathbf{h} : \mathbf{n} \sim \mathbf{C} \cdot \mathbf{n} = 11$	• ~)

- ME606 Sandi Seckel at the Reid Ranch (Introducing New Vocabulary and Teaching Spelling)
- ME607 Four Teachers Demonstrate Diagnosing and Prescribing for Individual Students While One Group Writes and Another Group Receives Skills Instruction

Page 32	Computer software, DVDs/Videotapes, CDs/Audiotapes			MEDIA		
ECRI Internet Training Videos DVD						
Specify DVD or CD when ordering.			CD	\$15.00		
Product						
Code ECRI Internet Training Videos can be purchased below, or can be viewed (in lower quality) for free online at: <u>http://www.ecri.cc/videos.html</u> . The CD's have MPEG and Real Media files to view the videos on a computer.						
ME701	Teaching Spelling	ME709	Teaching Creative and Exp	ository Writing		
ME702	Teaching Sounds and New Words	ME710	Integrating the Teaching of Writing with			
	Through Phonics		the Teaching of Inferentia	al Comprehen-		

	I nrougn Phonics		the Teaching of Interential Comprehen-
ME703	Teaching Critical Comprehension (2001)		sion
ME704	Teaching Literal Comprehension (2000)	ME711	Overview of ECRI
ME705	Teaching Inferential Comprehension	ME712	Teaching Literature – Part II
ME706	Why Teach Penmanship?	ME713	Importance of Sharing Books with Child-
ME707	Teaching New Words Through the		ren
	Word Structure Method	ME714	Two-Group Simultaneous Spelling
ME708	Teaching Literature – Part I		Instruction

Reid School YouTube Videos

The following videos can be viewed online at Reid School's YouTube Channel:

https://www.youtube.com/channel/UCAQpS8vYS_kX1_rJkGQXh-w				
YouTube Video Title:	Running Time:			
Private School in Salt Lake City Reid School	3:49			
Reid School - Private School Salt Lake City	1:24			
Utah Private School Private School Salt Lake City	4:16			
Thank you from Reid School in Salt Lake City, UT	0:25			
Math Education Salt Lake City Utah - Math Tutoring Utah	2:43			
Private School Salt Lake City Vital Behaviors Ethna Reid	2:24			
Vital Behaviors Ethna Reid - Private School Salt Lake City	1:44			
Salt Lake City Private School - Science Projects	4:54			
Private School in Salt Lake K-8 - Reid School Adopt a Pilot Program	3:32			
Shakespeare - Arts & Humanities - Private School Salt Lake City	1:25			
Reid Ranch Day - Reid School	1:57			
Salt Lake City Private School - Open House	2:26			
Salt Lake City Private School - Art Gallery	1:08			
Salt Lake City Private School Jordan River Cleanup Project	1:02			
Reid School Refugees Receive Halloween Costumes - Private School Utah	0:57			
Utah Private School PreSchool Halloween Songs	0:50			
Halloween Carnival Salt Lake City Private School	3:35			
Scary Halloween Decorations at Reid Private School in SLC, UT	2:35			
Kanu Ragula - Broadcom Masters 2015 National Finalist Award	2:21			
Native American Pow Wow at Private School in Salt Lake City	1:36			
Worlds Fair at Reid School in Salt Lake City	2:31			
Salt Lake City Private School - Thanksgiving Celebration	1:55			
Salt Lake City Private School Basketball Practice	2:29			
Salt Lake City Private School Sports - Basketball Game	4:19			
National Junior Honor Society - Reid Private School - SLC, UT	3:05			
Salt Lake City Private School Science Fair 2016	2:51			
Chess Club - Utah Private Schools	1:34			
Salt Lake City Private School - County Fair Reports in Utah	2:46			
Reading School Music School Salt Lake City	1:59			
Private School with Fine Arts / Reading / English / Mathematics - Salt Lake City	1:43			

<u>Mastery Tests</u>			\$0.85/pg, plus shipping			
Teaching Materials			\$1.10/pg, plus shipping			
Teaching Materials on Transparencies			\$2.00/pg, plus shipping			
Product Code		nt Are	ea Books			
	<u>Subject</u>	Grad	e Book(s)	Chapters Covered	Mastery Tests	Teaching Materials
MT200	American (Special Ed		nce Service, Inc. (1998-2001) Biology (2000) Earth Science (2001) English to Use (1998)	Entire Book Entire Book Entire Book	46 pages 20 pages 23 pages	124 pages 87 pages 61 pages
MT201	Glenco/Mc	Graw	-Hill (1995-1999)			
	Geography	7	Geography, the World and Its People (1996)	Section 1-1 to Section 15-5	17 pages	69 pages
	Health Math Social	7/8	Teen Health (1996) Pre-Algebra (1995) Human Heritage: A World History	Entire Book Ch 1-8 Ch 2-8, 13-30	31 pages 10 pages 29 pages	87 pages 58 pages 69 pages
	Studies Social Studies		(1999) American History, The Early Years to 1877 (1997)	+tests for Ch 9-12	14 pages	77 pages
MT202	Macmillan/ Social Studies		r aw-Hill (1997) World Adventures in Time and Place	Ch 1-8, 10-11	12 pages	44 pages
MT203	Prentice Ha Math Math Math	6 7	99, 2001) Middle Grades Math Course 1 (01) Middle Grades Math Course 2 (99) Middle Grades Math Course 3 (99) (Pre-Algebra and Geometry)	Ch 1-10 Ch 1-10 Ch 1-8	15 pages 12 pages 14 pages	61 pages 53 pages 59 pages
MT204	Prentice Ha		02) Science Explorer Astronomy	Ch 1:1-2, 2:1-5, 3:1,2,4	9 pages	36 pages
			Earth's Changing Surface Earth's Waters	Entire Book Ch 1:1-3, 2:1-2, 4:2, 5:1	15 pages 4 pages	44 pages 19 pages
	Science	7	Electricity and Magnetism Animals Environmental Science From Bacteria to Plants Weather and Climate	Entire Book Entire Book Entire Book Entire Book Entire Book	14 pages 14 pages 18 pages 13 pages 12 pages	42 pages 50 pages 60 pages 42 pages 45 pages
	Science	8	Cells and Heredity Chemical Building Blocks Chemical Interactions Sound and Light	1:1-1:4, 2:3-2:4, 3:1-3:4, 4:1-4:3 Entire Book Entire Book Entire Book	9 pages 9 pages 14 pages 11 pages	28 pages 28 pages 34 pages 29 pages 39 pages

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Product			- 11
Code	Trade Books		Teaching
		Mastery Tests	<u>Materials</u>
MT001	The Adventures of the Backyard Sleep-out*	4 pages	14 pages
MT002	The Adventures of Sherlock Holmes by Sir Arthur Conan Doyle (abridged)		34 pages
MT003	Among the Hidden by Margaret Peterson Haddix	15 pages	81 pages
MT004	Any Kind of Dog by Lynn Reiser*	3 pages	15 pages
MT005	Around the World in Eighty Days by Jules Verne (abridged)	21 pages	50 pages
MT006	Be a Perfect Person in Just Three Days by Stephen Manes*	8 pages	30 pages
MT007	The Book of Three by Lloyd Alexander*	13 pages	39 pages
MT008	Bridge to Terabithia by Katherine Paterson*	7 pages	22 pages
MT009	Bud, Not Buddy by Christopher Paul Curtis	10 pages	43 pages
MT010	The Castle in the Attic by Elizabeth Winthrop	12 pages	24 pages
MT011	The Cay by Theodore Taylor	9 pages	24 pages
MT012	Charlotte's Web by E.B. White	14 pages	40 pages
MT013	Chester's Way by Kevin Henkes*	5 pages	27 pages
MT014	The Chocolate Touch by Patrick Skene	21 pages	71 pages
MT015	Close Encounters of the Third Kind by Steven Spielberg	25 pages	82 pages
MT016	Crash by Jerry Spinelli	19 pages	70 pages
MT017	The Cricket in Times Square by George Selden*	9 pages	40 pages
MT018	Dear Mr. Henshaw by Beverly Cleary	8 pages	41 pages
MT019	The Devil's Arithmetic by Jane Yolen	12 pages	62 pages
MT020	Dicey's Song by Cynthia Voigt	11 pages	50 pages
MT021	Don't Bug Me by Margo Sorenson	16 pages	37 pages
MT022	The Facts and Fictions of Minna Pratt by Patricia MacLachlan*	8 pages	39 pages
MT023	Feathered Dinosaurs by Christopher Sloan	4 pages	21 pages
MT024	Firewatch by Margo Sorenson	16 pages	38 pages
MT025	Frindle by Andrew Clements	13 pages	57 pages
MT026	The Giver by Lois Lowry	20 pages	81 pages
MT027	Good Morning, Pond by Alyssa Capucilli*	5 pages	21 pages
MT028	The Gotcha Plot by Margo Sorenson	14 pages	36 pages
MT029	Hatchet by Gary Paulsen	19 pages	103 pages
MT030	Henry by Nina Bawden*	7 pages	17 pages
MT031	Hiroshima by Laurence Yep	6 pages	22 pages
MT032	Holes by Luis Sachar	14 pages	67 pages
MT033	Horace by Holly Keller*	5 pages	22 pages
MT034	The House of Dies Drear by Virginia Hamilton	30 pages	109 pages
MT035	<i>I Went Walking</i> by Sue Williams*	5 pages	10 pages
MT036	Iggie's House by Judy Blume	8 pages	43 pages
MT037	In Their Own Words: Lewis and Clark by George Sullivan	5 pages	28 pages
MT038	The Incredible Journey by Sheila Every Burnford*	14 pages	79 pages
MT030	Island of the Blue Dolphins by Scott O'Dell	7 pages	17 pages
MT040	Jeremy Thatcher, Dragon Hatcher by Bruce Coville	8 pages	46 pages
MT041	The Josefina Story Quilt by Eleanor Coerr*	5 pages	16 pages
MT041 MT042	The Kid in the Red Jacket by Barbara Park	11 pages	47 pages
MT042 MT043	<i>Kids At Work: Lewis Hine and the Crusade Against Child Labor</i> by Russell Freedman	5 pages	29 pages
MT043 MT044	Letters from Rifka by Karen Hesse	10 pages	46 pages
MT044 MT045	Lincoln: A Photobiography by Russell Freedman	9 pages	40 pages 44 pages
MT043 MT046	<i>The Lion, the Witch and the Wardrobe</i> by C.S. Lewis	9 pages 7 pages	44 pages 19 pages
1011040	The Lion, the much and the mararobe by C.S. Lewis	/ pages	19 pages

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Product	Trade Books (continued)		Teaching
Code		Mastery Tests	Materials
MT047	Love You, Soldier by Amy Hest*	5 pages	22 pages
MT048	Maniac Magee by Jerry Spinelli	17 pages	78 pages
MT049	The Martian Chronicles by Ray Bradbury	13 pages	56 pages
MT050	Matilda by Roald Dahl	40 pages	176 pages
MT051	Miss Rumphius by Barbara Cooney*	5 pages	37 pages
MT052	The Mouse and the Motorcycle by Beverly Cleary	10 pages	21 pages
MT053	Mrs. Frisby and the Rats of NIMH by Robert C. O'Brien*	2 pages	13 pages
MT054	My Brother Sam is Dead by James Lincoln and Chris Collier	17 pages	59 pages
MT055	My Mom Travels a Lot by Caroline Feller Bauer*	5 pages	19 pages
MT056	My Side of the Mountain by Jean Craighead George	8 pages	42 pages
MT057	The Natural World in the Rainforest by Barbara Taylor	18 pages	59 pages
MT058	<i>Number the Stars</i> by Lois Lowry	23 pages	112 pages
MT059	On My Honor by Marion Dane Bauer	8 pages	38 pages
MT060	Orphan Train Rider: One Boy's True Story by Andrea Warren	5 pages	27 pages
MT061	Out of the Dust by Karen Hesse	10 pages	46 pages
MT062	<i>The Outsiders</i> by S. E. Hinton	16 pages	61 pages
MT063	Owl in the Cedar Tree by Natachee S. Momaday*	4 pages	9 pages
MT064	The Pigman by Paul Zindel	15 pages	42 pages
MT065	Red Dancing Shoes by Denise Lewis Patrick*	5 pages	25 pages
MT066	Rosa Parks by Camilla Wilson	13 pages	65 pages
MT067	Sarah, Plain and Tall by Patricia MacLachlan	5 pages	26 pages
MT068	Sharks by Seymour Simon	3 pages	15 pages
MT069	The Sign of the Beaver by Elizabeth George Speare	19 pages	126 pages
MT070	The Silver Chair by C.S. Lewis	11 pages	32 pages
MT070	Speak by Laurie Halse Anderson	25 pages	118 pages
MT072	Stargirl by Jerry Spinelli	15 pages	78 pages
	<i>Stone Fox</i> by Reynolds Gardiner (manuscript materials)	11 pages	81 pages
	Stone Fox by Reynolds Gardiner (cursive materials)	11 pages	54 pages
MT075 C	The Summer of the Swans by Betsy Byars	13 pages	32 pages
MT074 MT075	The Tidy Titch by Pat Hutchins*	3 pages	12 pages
MT075 MT076	<i>Timothy of the Cay</i> by Theodore Taylor	26 pages	91 pages
MT070	Too Much Noise by Ann McGovern*	4 pages	15 pages
MT078	Treasure Island by Robert Louis Stevenson	26 pages	78 pages
MT070	The Trumpet of the Swan by E.B. White	10 pages	32 pages
MT080	<i>Tuck Everlasting</i> by Natalie Babbitt	13 pages	68 pages
MT080 MT081	20,000 Leagues Under the Sea by Jules Verne (abridged)	9 pages	14 pages
MT081 MT082	Walk Two Moons by Sharon Creech	25 pages	107 pages
MT082 MT083	Whales by Seymour Simon	5 pages	25 pages
MT083 MT084	The Westing Game by Ellen Raskin	13 pages	31 pages
MT084 MT085	When I Was Young in the Mountains by Cynthia Rylant*	4 pages	10 pages
MT085 MT086	Where the Red Fern Grows by Wilson Rawls	6 pages	21 pages
MT080 MT087	Willie's Not the Hugging Kind by Joyce Durham Barrett		21 pages
MT087 MT088	The Witch of Blackbird Pond by Elizabeth George Speare	3 pages	33 00000
MT088 MT089	The Wilch of Blackbird Fond by Elizabeth George Speare The Wolf's Chicken Stew by Keiko Kasza*	12 pages	33 pages
MT089 MT090	The Yearling by Marjorie Kinnan Rawlings	5 pages	27 pages
MT090 MT091	<i>Zlata's Diary</i> by Zlata Filipovic	28 pages	69 pages
1411031	Liuiu's Diury by Liaia Empovie	17 pages	72 pages

* These books can be purchased in sets for Heath Literacy (1995) (See page 37).

MT502 CAPSTONE PRESS

Visit us online at www.ecri.cc for list of book names that have available mastery tests and teaching materials.

MT501 Dolch Mastery Tests 2 pages

MT513 Harcourt Brace and Company Treasury of Literature (1995)

		Mastery Tests	Teaching Materials
Level K-1	All Ears	13 pages	9 pages
Level 1-1	Whisper a Song	28 pages	45 pages
Level 1-2	Jump Right In	19 pages	45 pages
Level 1-3	Color the Sky	19 pages	53 pages
Level 1-4	Blue Waters	12 pages	87 pages
Level 1-5	Hold On Tight	11 pages	85 pages
Level 2-1	Sidewalks Sing	16 pages	164 pages
Level 2-2	All Kinds of Friends	23 pages	179 pages
Level 3-1	A Place to Dream	23 pages	140 pages
Level 3-2	Sea of Wonder	16 pages	93 pages
Level 4	Emerald Forest	37 pages	240 pages
Level 5	Out of this World	36 pages	248 pages
Level 6	Shades of Gold	44 pages	

Total Number of Mastery Test Pages: 297 Total Number of Teaching Material Pages: 1388

MT551 Harcourt Brace and Company Signatures (1999)

		Mastery Tests	Teaching Materials
Level 1-1	Picture Perfect	18 pages	32 pages
Level 1-2	Big Dreams	10 pages	28 pages
Level 1-3	Warm Friends	10 pages	40 pages
Level 1-4	Full Sails	7 pages	27 pages
Level 1-5	All Smiles	14 pages	80 pages
Level 2-1	Out of the Blue	31 pages	198 pages
Level 2-2	Living Colors	26 pages	171 pages
Level 3-1	Wings	40 pages	191 pages
Level 3-2	Diamond Cove	16 pages	70 pages
Level 4	Rare Friends	35 pages	188 pages
Level 5	Coast to Coast	36 pages	198 pages
Level 6	Hidden Treasures	43 pages	210 pages

Total Number of Mastery Test Pages: 286 Total Number of Teaching Material Pages: 1433

MT515 Heath Literacy (1995)

	1001 409 (12)	()	Mastery Tests	Teaching Materials
Level 1	Contains:	I Went Walking, My Mom Travels a Lot, Too Much Noise, The Tidy Titch, Any Kind of Dog, The Wolf's Chicken Stew, Good Morning Pond	30 pages	115 pages
Level 2	Contains:	Horace, Miss Rumphius, Red Dancing Shoes, Chester's Way	20 pages	112 pages
Level 3	Contains:	When I Was Young in the Mountains, The Josefina Story Quilt, Be a Perfect Person in Just Three Days, The Adventures of the Backyard Sleep-out	21 pages	70 pages
Level 4	Contains:	9 1	21 pages	83 pages
Level 5	Contains:	*	25 pages	132 pages
Level 6	Contains:	Owl in the Cedar Tree, Henry, The Book of Three	24 pages	65 pages
		stery Test Pages: 141 aching Material Pages: 577		

To order an individual book, see the Trade Book section on page 34.

MT523 Houghton Mifflin (1987) Spanish Edition

		Mastery Tests
Book PP1	Sonrisas	14 pages
Book PP2	Amigos	11 pages
Book PP3	Hogares	11 pages
Book 1-1	Fiestas	19 pages
Book 1-2	Juegos	18 pages
Book 2-1	Carreteras	21 pages
Book 2-2	Puentes	21 pages
Book 3-1	Cuidades	40 pages
Book 3-2	Mares	45 pages
Book 4	Campeones	81 pages
Book 5	Banderos	40 pages
Book 6	Portales	41 pages
Total Number of	of Mastery Test Pages: 362	

Houghton Mifflin Great Source Education Group (2001)

MT554-1 Source	Books of Reading	and Writing Strategies	MT554-2 Daybo	oks of Critical Rea	ading and Writing
	Mastery Tests	Teaching Materials		Mastery Tests	Teaching Materials
Level 5	20 pages	81 pages	Level 6	50 pages	189 pages
Level 6	32 pages	128 pages	Level 7	55 pages	232 pages
Level 7	27 pages	128 pages	Level 8	5 pages	22 pages

Total Number of Mastery Test Pages: 189 Total Number of Teaching Material Pages: 780

MT557 Houghton Mifflin Reading: A Legacy of Literacy (2003)

		Mastery Tests	Teaching Materials
Level 1.1	Here We Go!	21 pages	37 pages
Level 1.2	Let's Be Friends	16 pages	60 pages
Level 1.3	Surprises	14 pages	65 pages
Level 1.4	Treasures	14 pages	73 pages
Level 1.5	Wonders	16 pages	88 pages
Level 2.1	Adventures	19 pages	129 pages
Level 2.2	Delights	20 pages	128 pages
Level 3.1	Rewards	19 pages	89 pages
Level 3.2	Horizons	20 pages	93 pages
Level 4	Traditions	23 pages	102 pages
Level 5	Expeditions	28 pages	123 pages
Level 6	Triumphs	27 pages	115 pages

Total Number of Mastery Test Pages: 237 Total Number of Teaching Material Pages: 1102

MT509	Houghton M	ifflin Reading (2005)	Mastery Tests	<u>Teaching</u> Materials	
	Level 1.1 Level 1.2	Here We Go Let's Be Friends	33 pages 29 pages	45 pages 74 pages	
		of Mastery Test Pages: 62 of Teaching Material Pages: 119			
MT528	McDougal Li	ittell Reading Literature (1989)	Mostory Tosta	<u>Teaching</u> Materiala	
MT528	McDougal Li Gold Level (6 Red Level (7) Green Level ()	Mastery Tests 25 pages 24 pages 25 pages	<u>Teaching</u> <u>Materials</u> 101 pages 81 pages 101 pages	

Total Number of Teaching Material Pages: 283

MASTE	RY T	ESTS and SU	PPLEMENTARY	MATERIALS		Page 39
MT529	McI	Dougal Littell I	Literature and Lang	uage (1994)		Teaching
					Mastery Tests	
		d Level (6)			35 pages	230 pages
		Level (7)			52 pages	298 pages
	Gree	en Level (8)			47 pages	287 pages
	Total Number of Mastery Test Pages: 134 Total Number of Teaching Material Pages: 815					
MT516	McI	Dougal Littell I	Language of Literatu	ıre (2000-2001)		Teaching
					Mastery Tests	Materials
	Leve	el 7 (Units 1-3)			43 pages	171 pages
	Leve	el 8 (Units 1-3)			37 pages	147 pages
	Leve	el 9			65 pages	287 pages
	Leve	el 10			58 pages	246 pages
	Ame	erican Literature	e (Level 11)		66 pages	291 pages
	Briti	ish Literature (L	evel 12)		88 pages	274 pages
 MT552	Tota	al Number of Te	astery Test Pages: 3: eaching Material Page			
WI1332	WICC	Mastery Tests	ding (2001/2003) Teaching Materials		Mastery Tests	Teaching Materials
Grade	1_1	20 pages	30 pages	Grade 2-2	<u>39 pages</u>	258 pages
Grade		17 pages	41 pages	Grade 3-1	38 pages	178 pages
Grade		23 pages	62 pages	Grade 3-2	35 pages	162 pages
Grade		23 pages 23 pages	90 pages	Grade 4 (Purple)	49 pages	223 pages
Grade		43 pages	181 pages	Grade 5 (Orange)	36 pages	168 pages
Grade		60 pages	327 pages	Grade 6 (Green)	47 pages	236 pages
			astery Test Pages: 43 aching Material Page			
MT532	Mat	thematics Tests			Mastery	
-					Tests/Forms	
	Mat	h Teacher Reco	rd Form		1 page	
			es Practice Time Che	cklist	1 page	
		1	e Practice Sheets		11 pages	
		sures of Length			1 page	

Multiplication Table Practice Sheets	11 pages
Measures of Length (MT #1)	1 page
Metric Measures of Length (MT #2)	1 page
Measures of Weight and Metric Measures of Weight (MT #3)	1 page
Liquid Measures (MT #4)	1 page
Measures of Time (MT #5)	1 page
Measures of Area and Volume (MT #6)	1 page
Fraction Facts (MT #1-7)	7 pages
Mastery Tests of Writing Numbers 0-9	10 pages
Converting Fractions to Percentages and Decimals	2 pages
Division Facts	3 pages
Multiplication Tables Mastery Tests	12 pages
Call ECRI for more available math tests. See also MT710, 711, 7	'12, 713
Total Number of Test Pages: 53	

N 6

MT538 Macmillan – Spanish (1987)

		Mastery Tests	Teaching Materials
Nivel 1	Palmas, Palmitas	21 pages	18 pages
Nivel 2	Osito, Osito	14 pages	26 pages
Nivel 3	Matarile-rile-ró	14 pages	30 pages
Nivel 4	Tara, Tara, La Guitarra	24 pages	54 pages
Nivel 5	El Sol y La Luna	21 pages	49 pages
Nivel 6	A Ver, a Ver, a Ver	25 pages	111 pages
Nivel 7	Pluma, Tintero y Papel	33 pages	239 pages
- 137 1			

Total Number of Mastery Test Pages: 152 Total Number of Teaching Material Pages: 527

MT542-1 Open Court Collect Scholars (1995)	ions for Young	MT542-2 Open Court Collect Scholars with Mini	0
	Mastery Tests		Mastery Tests
Volume 1, Book 1	76 pages	Minibooks	47 pages
Volume 1, Book 2	38 pages	Volume 1, Book 1	42 pages
Volume 2, Book 1	45 pages	Volume 1, Book 2	38 pages
Volume 2, Book 2	53 pages	Volume 2, Book 1	45 pages
Volume 3, Book 1	59 pages	Volume 2, Book 2	53 pages
Volume 3, Book 2	62 pages	Volume 3, Book 1	59 pages
		Volume 3, Book 2	62 pages
Total Number of Master	y Test Pages: 333	Total Number of Master	y Test Pages: 346

MT504 Open Court Reading (2005) see SRA, McGraw-Hill (*The Open Court Reading*) on page 42

		Mastery Tests	Teaching Materials
(1994)	Copper	50 pages	306 pages
(1996)	Bronze	46 pages	186 pages
Total Nu	mber of Maste	ry Test Pages: 96	

Total Number of Teaching Material Pages: 492

MT503 Prentice Hall (2007) (Penguin Edition)

	Mastery Tests	Teaching Materials
Grade 6	39 pages	152 pages
Grade 7	40 pages	156 pages
Grade 8	46 pages	202 pages
	astery Test Pages: 125 eaching Material Pages:	

Garden Gates

Going Places

Level 6 Level 7 31 pages

30 pages

31 pages

30 pages

160 pages

234 pages

Product Code

MT544	Scholastic, Inc. (1996)				
	Level 1-4 Imagine That! Level 2-4 Story Studio Level 3-2 Hit Series Level 4 The Funny Side Level 5 In the Spotlight Level 6 Worlds of Wond	er	Statery Tests52 pages20 pages20 pages26 page27 pages27 page22 page	Teaching Materials 178 pages 183 pages 159 pages 163 pages 170 pages 183 page	
	Total Number of Mastery Te Total Number of Teaching N	-			
MT558	Scott Foresman Literature Grade 7 Grade 8 Total Number of Mastery Te Total Number of Teaching M	est Pages: 100		997) <u>Mastery Tests</u> 41 pages 59 pages	Teaching Materials 204 pages 313 pages
MT559	Scott Foresman Reading (2	2002)			
	Level 1.2 Take a Closer I Level 1.3 Let's Learn Tog Level 1.4 Favorite Thing Level 1.5 Take Me There Level 1.6 Surprise Me! Level 2.1 New Beginning Level 2.2 My Time to Sh Level 3.1 Imagine That! Level 3.2 Picture This! Level 4 Seeing is Belie Level 5 Fantastic Voya Level 6 Great Expectat Total Number of Mastery Te Total Number of Teaching N	Look gether s, Old & New gs ine ving ge ions est Pages: 295	1169	Mastery Tests 33 pages 14 pages 11 pages 12 pages 12 pages 16 pages 24 pages 20 pages 23 pages 39 pages 37 pages 54 pages	Teaching Materials 49 pages 31 pages 39 pages 52 pages 39 pages 65 pages 136 pages 198 pages 198 pages 148 pages 221 pages
Preprime Preprime Preprime Level 4 P	r Two Out Came the Sun r Three Morning Bells Primer Make a Wish	Mastery Tests 13 pages 8 pages 8 pages 8 pages 30 pages	<u>MT w/ Sour</u>	nds <u>Teaching Material</u> 7 pages 14 pages 16 pages 21 pages 125 pages	20 pages 20 pages 22 pages 135 pages
Level 5	A New Day	22 pages	22 pages	83 pages	85 pages

MT548 Silver Burdett & Ginn (1989) World of Reader – continued

			Manuscript / C	Cursive Teaching Materials
Level 8	Castles of Sand	33 pages	193 pages	134 pages
Level 9	On the Horizon	33 pages	206 pages	144 pages
Level 10	Silver Secrets	45 pages	302 pages	213 pages
Level 11	Dream Chasers	42 pages	274 pages	190 pages
Level 12	Wind By the Sea	43 pages	301 pages	207 pages
Level 13	Star Walk	43 pages		219 pages
Level 14	Worlds Beyond	41 pages		206 pages

Total Number of Regular Mastery Test Pages: 430 Total Number of Mastery Test with Sounds Pages: 83 Total Number of Teaching Material Pages: 3249 Total Number of Spelling Masters Pages: 282

The teaching materials are also used for spelling practices.

MT560 Silver Burdett & Ginn (1991)

Visit us online at <u>www.ecri.cc</u> for list of book names that have available mastery tests.

MT549 Silver Burdett & Ginn (1993)

Visit us online at <u>www.ecri.cc</u> for list of book names that have available mastery tests and teaching materials.

MT550 Silver Burdett & Ginn Literature Works (1997)

Visit us online at <u>www.ecri.cc</u> for list of book names that have available mastery tests and teaching materials.

MT504	SRA, Mc	Graw-Hill (2005) (<i>The Open Court R</i>	eading)	
		Sounds & Vocabulary Introduction	Mastery Tests	Teaching Materials
	Level 1-1	25 pages	29 pages	132 pages (manuscript)
	Level 1-2		27 pages	126 pages (manuscript)
	Level 2-1		31 pages	163 pages (manuscript)
	Level 2-2		37 pages	189 pages (manuscript)
	Level 3-1		25 pages	83 pages (simplified cursive)
	Level 3-2		39 pages	222 pages (manuscript)
				157 pages (standard cursive)
	Decodabl	le Takehome Books Level 1 (Books 5-59)	70 pages	202 pages (manuscript)

Total Number of Mastery Test Pages: 258 Total Number of Teaching Material Pages: 1274

MT561 Start Reading Teaching Materials (These are used with the Start Reading Storybooks see page 16.) Teaching

		Mastery Tests	Materials
Set A — Short Vowel Sounds and Words	(ă, ĕ, ĭ, ŏ, ŭ)	20 pages	9 pages
Set B — Long Vowel Sounds and Words	$(\bar{a}, \bar{e}, \bar{i}, \bar{o}, \bar{u})$	12 pages	17 pages
Set C — Digraphs and Other Sounds and Words	(wh, th, sh, ch, qu)	10 pages	16 pages
*Total Number of Mastery Test Pages: 42			

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Total Number of Teaching Material Pages: 42

Specialized Vocabulary Lists

		Mastery Tests	Teaching Materials
MT701	Dale's List of 3,000 Familiar Words	20 pages	
MT702	30 Days to a More Powerful Vocabulary Funk & Lewis, 1971	32 pages	51 pages
MT703	The Must Words by Craig and Peter Norback McGraw-Hill	27 pages	45 pages
MT704	Most Frequently Misspelled Words	9 pages	
MT705	Ordinal Numbers	1 page	3 pages

Mathematics Mastery Tests

		Mastery Tests
MT710	Addition Facts	12 pages
MT711	Division Facts	3 pages
MT712	Multiplication Tables	12 pages
MT713	Subtraction Facts	6 pages

Papers, Reprints, Research Papers, Checklists, Brochures

Reprints	\$1.00/ea
Another Approach to Mastery Learning, Educational Leadership, November 1980	
Comprehension Skills Can Be Taught, Educational Leadership, March 1981	
	What Does the
	lies, September
Exemplary Center for Reading Instruction (ECRI) by Ethna R. Reid, Behavior and Social Issues, 7:1, Spring	1998.
Preventing Failure With Effective Instruction, Outcomes, Summer 1985	
	ren, April 1986
	T · C
Exemplary Center for Reading Instruction (ECRI), American Federation of Teachers, "Building on the Best, What Works," January 1998	Learning from
Exemplary Center for Reading Instruction (ECRI), American Federation of Teachers, "Building on the Best, What Works," July 1999	Learning from
What Works in the Middle schools: Results-Based Staff Development, National Staff Development Council	, 1999
Exemplary Center for Reading Instruction (ECRI), Northwest Regional Educational Laboratory, "Catalog of	School Reform
Models: First Edition," September 1999	
Exemplary Center for Reading Instruction (ECRI), Education Commission. of the States, "Promising Practice September 1999	es for Reading,"
_	Another Approach to Mastery Learning, Educational Leadership, November 1980 Comprehension Skills Can Be Taught, Educational Leadership, March 1981 Exemplary Center for Reading Instruction, Reading Programs for Students in the Lower Elementary Grades: Research Say? Texas Center for Educational Research, August 1982. Exemplary Center for Reading Instruction, What Works in Education, Cambridge Center for Behavioral Stud 1997. Exemplary Center for Reading Instruction (ECRI) by Ethna R. Reid, Behavior and Social Issues, 7:1, Spring Preventing Failure With Effective Instruction, Outcomes, Summer 1985 Practicing Effective Instruction: The Exemplary Center for Reading Instruction Approach, Exceptional Child On Teaching Reading: A Conversation with Ethna Reid, Educational Leadership, March 1990 Exemplary Center for Reading Instruction (ECRI), American Federation of Teachers, "Building on the Best, What Works," January 1998 Exemplary Center for Reading Instruction (ECRI), American Federation of Teachers, "Building on the Best, What Works in the Middle schools: Results–Based Staff Development, National Staff Development Council Exemplary Center for Reading Instruction (ECRI), Northwest Regional Educational Laboratory, "Catalog of Models: First Edition," September 1999 Exemplary Center for Reading Instruction (ECRI), Education Commission. of the States, "Promising Practice

Research Reports and Articles

- RE014 AFT Promotes Use of ECRI in Classrooms Fall 1998 (2 pages)
- RE015 Andrew Jackson School Goes from Sub-par to Exemplary A Case History by Debra Lanham Fall 1998 (4 pages)
- RE016 Are Our Students Literate? Books that Promote Cultural Awareness by Shauna Tateoka, The Utah Journal of Reading and Literacy, Winter 1997.
- RE017 Early Start by Ethna R. Reid (18 pages)
- RE018 ECLE Validation Study (1985) by Ethna R. Reid (18 pages)
- RE019 ECRI Validation Study (1990) by Ethna R. Reid (13 pages)
- RE020 ECRI Evaluation Study (1997) by Ethna R. Reid (20 pages)
- RE021 Enriching a Child's Literacy Environment by Ethna R. Reid (14 pages)
- RE022 Families and Literacy: The Contribution of Out-of-School Experiences to Children's Acquisition of Literacy by Jeanne S. Chall (11 pages)
- RE023 KRS Validation Study by Ethna R. Reid (13 pages)
- RE024 Learning to Read Schooling's First Mission (37 pages)
- RE025 Making Chapter I Make a Difference by Robert E. Slavin (ECRI and KRS included) (11 pages)
- RE026 (The) New Anti-Phonics by Patrick Goff (10 pages)
- RE027 Preventing Failure with Effective Instruction, A Special Report on the Exemplary Center for Reading Instruction by Ethna R. Reid, Henrietta Grooms, Gary Phillips, Mark W. Sorensen, and Bonnie Donald (17 pages)
- RE028 Reading Effects of IBM's "Writing to Read" Program: A Review of Evaluations by Robert E. Slavin (6 pages)
- RE029 Repeated Reading by Sandra B. Moyer (5 pages)
- RE030 Two Vocabularies for Reading: Recognition and Meaning by Jeanne S. Chall (22 pages)
- RE031 What Works for Students at Risk: A Research Synthesis by Robert E. Slavin and Nancy A. Madden (ECRI and KRS included) (11 pages)
- RE032 Whole Language and Phonics (contains a variety of research papers and copies of newspaper articles) (36 pages)

Other Papers

RE033	Dissertation, Comprehension Paired with Composition, by Linda Perkes	\$20.00/copy
RE034	The History of Early Literacy Research and Its Effect on the Project "Enriching a Child's Literacy	\$15.00/copy
	Environment (ECLE)" (38 pages, spiral bound)	
RE035	ECRI Brochure – Free, upon request	
RE036	KRS Brochure – Free, upon request	
RE037	ECLE Brochure – Free, upon request	
	Teacher Materials*	\$0.30/page
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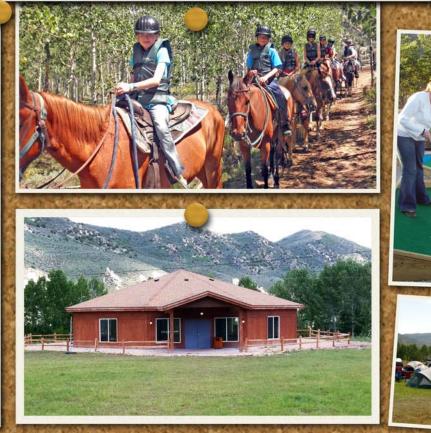
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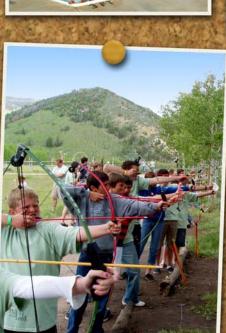


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